COURSE CODE: HSM 305

COURSE TITLE: EXTENSION PROGRAMME DEVELOPMENT AND PLANNING IN HOME SCIENCE

NUMBER OF UNITS: 3 Units

COURSE DURATION:

COURSE DETAILS:

Course Coordinator: DR KIKELOMO ADUBI

Email: <u>kikelomoadubi@yahoo.com</u>

Office Location: HOME SCIENCE AND MANAGEMENT

Other Lecturers:

COURSE CONTENT:

Philosophy and principles of Home Science in Nigeria: role of rural women in Nigeria, agriculture and economic development; factors in Home Science programmes, planning and implementation, coordination with other agencies and organization

COURSE REQUIREMENTS:

READING LIST:

LECTURE NOTES

COURSE SYNOPSIS: LECTURE NOTES

TOPIC I – Introduction to Programme Planning.

- 1. Meaning of extension programme.
- 2. Description of field of Home Science.
- 3. Description of a programmer.

TOPIC II - Justification for Programme in Extension.

- Gives room for clear cut written objectives.
- Provides avenue for continuity.
- ➤ Helps extension agents base their activities on needs and interests of client groups.
- Provides basis for cooperation etc.
- Assumptions underlying programme planning in extension education.

TOPIC III – Principles of Programme Planning.

- Careful analysis.
- ➤ Needs of people.
- Comprehensiveness.
- Clear objectives.
- > Flexibility of programmes.

TOPIC IV – Planning Extension Programmes Appropriate to Rural women.

- ✓ Collation of appropriate data.
- ✓ Must be viewed as part of developing the whole community.
- ✓ Provided with adequate resource at all levels.
- ✓ Must prepare them for involvement in development.
- Must recognize imbalance in emphasis and resource allocation for working conditions of men and women.
- Must address health, nutrition and family planning issues in particular communities and countries etc.

TOPIC V – Needs Identification in Extension Programme Planning.

- ✓ Needs classification.
- ✓ Analysis of each class
- ✓ Importance of needs analysis.

TOPIC VI – Target Client Group Identification i.e women, youth, children.

- ✓ Characteristics of each group.
- ✓ Needs for extension programme.

TOPIC VII – Programme Planning Models.

- ✓ Williams model
- ✓ Lester's model
- ✓ Stover's model

- ✓ Resson's model
- ✓ Implication for each model.

TOPIC VIII – Analysis of Elements in Programme Planning Process.

- 1. Extension teaching objectives.
- a) Types
- b) Functions
- c) Characteristics of good objectives.
- 2. Barriers to planning suitable programme.

TOPIC IX – Concept of Strategic Planning.

TOPIC X – Tutorials on topic covered.

TOPIC XI – Continuous Assessment test.