

COURSE NAME: Social processes and Systems

COURSE CODE: ARD 506

COURSE TITLE:

NUMBERS OF CREDIT: (2 units)

Course duration: Two hours per week for 12 weeks (24hours)as
taught in 2010/2011

Course was developed by Dr E. O. Fakoya

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Office location Room 2, Department of Agricultural Extension and Rural
development

Course consultation hours:8.00-10.00am Tuesdays

COURSE DETAILS:

3.1 Meaning of Social processes and systems?

The word sociology was coined by Auguste Comte, a French philosopher 1837. Sociology, like other disciplines has branches of study which specialize in particular aspects of the discipline. Sociology, which studies the social interactions of people and the groups they form. Sociology is concerned with all peoples: those at work and at play, those in rural and in urban areas, those in school and in factories, those that are young and those that are old, and so on. Because people in these different “walks of life” have distinctive social characteristics, sociology has specializations to concentrate on these distinctions.

3.2 COURSE CONTENT:

Social process and systems will familiarize student of Agricultural and rural development Department with the meaning, scope and principle of extension among foresters. It will examine functions, principle that is applicable to any reserved forest zone. The roles of extension workers and the meaning of Agro forestry will be explained. Teaching learning process will also be explored. Basic characteristics of learning and teaching and implication for extension will also be part of the course.

3.4 COURSE JUSTIFICATION

Rural sociology laid emphasis on the social wellbeing of the rural people. It will enable the students to define the concept of sociology. The knowledge acquired from the course will help the students to identify and manage resources required to make successful and friendly system.

3.4 COURSE OBJECTIVES:

The general objective of this course is to enable students acquire knowledge of the rural sociology which are needed to manage a rural system effectively, as well as solving various challenges confronting each zones.

At the end of this course student will be able to:

- General sociology theory
- Analysis of social structure or rural agrarian system and societies
- Selected theories of social change and their potential for modernization of rural societies
- Social change and attitude change
- Measurement of change in rural societies
- Economic aspects of serial change group dynamics
- Traditional institution and their transformation
- Leadership patterns
- Involvement of local people in directed change
- Problems of rural societies their causes and solutions
- Special topics in rural sociology
- Selected case studies

3.5 COURSE REQUIREMENT:

Students are expected to participate in all course activities and have a minimum of 70% attendance to qualify for writing the final examination. Students will be required to submit a time paper of web research on any of this topic highlighted above. This will account for part of the continuous assessment. Students will be expected to submit the assignment fortnightly for grading.

3.6 METHOD OF GRADING

NO	ITEM	SCORE
1.	Class assignment	5
2.	Class participation	5
3.	Class test	15
4.	Internet contribution	5
5.	Comprehensive examination	final 70
	Total	100

3.7 COURSE DELIVERY STRATEGIES:

The course objectives will be achieved by the traditional face to face weekly lecture on designed topics, lecture note provided by the lecturer in charge of the course. The course delivery strategies will be supported through tutorial and study review at the end of the semester. Students will be encouraged and required to read more on the topic and study more forestry extension. Different group will be created within the class to enhance web discussion based on rural sociology and students will be required to have a yahoo e-mail account

4.0 LECTURE CONTENT

Week 1 What is Rural Sociology?

.Objective: Students will be able to discuss the meaning of rural sociology

Description:

1st hour: A general overview of the course will be introduced to students. The need for the study of rural sociology will be examined. The course requirements, methods of grading and some of the course delivery strategies will be described.

2nd hour: the concept and Importance of Rural Sociology will be explained.

Study Questions:

1. What is rural sociology?
2. List five importance of rural sociology

Reading List

1. Rural sociology By Ekong Ekong 3rd edition

Week 2: What is rural?

Objective: students will be able to explain in detail the meaning of rural

Description:

1st hour: brief introduction of word rural will be introduced to the students

2nd hour: the features of rural will also be explained to the students

Study question:

1. The word rural means
2. List and discuss the features of rural family

Assignment

1. Of what importance is extension to any discipline

Reading list

1. Agricultural extension a comprehensive treatise with model question ad glossy

Week 3: Family

Objective: Students will be thought the meaning of family in rural sociology

Description:

1st hour: What made up a family and functions of a family will be explained to the students and how we can apply them

2nd hour: Students will be taken through various institutions we have in a rural system.

Study question:

1. Explain the world family and list its functions
2. Identify and explain type of institution we have

Week 4: Social action and social change

Objective: Students will be able to explain the concept of social action and social change in rural sociology

Description:

1st hour: The meaning of social action and social change will be explained to the students.

2nd hour: Theories of change and its implications will be explained among the students

Study question:

1. What is social action and social change in rural sociology
2. Discuss various theories of change that we have

Assignment

1. Explain in detail four type of institution in rural sociology

Reading list:

As described above

Week 5: Concept and process of social action

Objective: Students will be able to discuss the concept of social action

Description:

1st hour: The concept of concept of social action will be discussed fully

2nd hour: Diffusion and general definition of needs/ resistance to change will also be explain to the students

Study question:

1. Social action process means
2. What is diffusion in rural sociology?

Reading lists:

As described above

Week 6: Elements of social system and elemental processes

Objective: Students will explain different type of social system used in a rural setting

Description:

1st hour: element of social system will be discussed among the students

2nd hour: various elemental processes will be explained in detail to the students.

Study question:

1. List four elements of social process

Assignment:

1. Present a time paper on different type of social system

Reading lists:

As described above

Week 7: Leadership pattern in rural sociology

Objective: Students will explain the concept of leadership

1st hour: The concept of leadership/type of leaders will tough among the students

2nd hour: importance of leadership in extension work will be explained in detail to the students.

Study question:

2. Who is a leader?
3. List six feature of leaders

Reading lists:

As described above

Week 8: Type of leaders

Objective: Students will explain the type of leaders we have

Description:

1st hour: Type of leaders will be explained to the students

2nd hour: Additional information on leadership in extension

- list and discuss 10 characteristics of a good leaders

Study question:

- 1 Who is a leader?
- 2 List 10 attribute of a leader?

Assignment:

2. Present a time paper on the type of leader we have in Nigeria

Reading lists:

As described above

Week 9: Social problems of rural societies

Objective: Students will explain social problems of rural societies

Description:

1st hour: Basic understanding concerning social problems will be discussed among the students

2nd hour: Elimination or amelioration of social problems

Study question:

1. What are social problems?

Reading lists:

As described above

Week 10: Problem behavior leading to social problems

Objective: students will be able to explain rural behaviors that lead to social problems

Description:

1st hour: Basic understanding concerning social problems will be explained to the students

2nd hour: Elimination or amelioration of social problems

Study question:

1. How can social problems be eliminated from a rural setting?

Assignment:

1. Apply your knowledge of social problem to a rural setting

Week 11: Revision Exercise.

Objective: students will revise all topics thought during the semester.

Description: All topic dealt with in this course will be reviewed. The study question and assignments will be given special attention. Students will discuss what they have learnt from the course. Advanced courses that will treat this course in future will also be highlighted.

Study questions:

1. What is rural sociology?
2. List five importance of rural sociology
3. The word rural means
4. List and discuss the features of rural family

3. Explain the world family and list its functions
4. Identify and explain type of institution we have
5. What is social action and social change in rural sociology
6. Discuss various theories of change that we have
7. Social action process means
8. What is diffusion in rural sociology?
9. List four elements of social process

10. Who is a leader?
11. List six feature of leaders
12. Who is a leader?
13. 2 List 10 attribute of a leader?
14. What are social problems?
15. Who is a leader?
16. 2 List 10 attribute of a leader?

Key for reading list:

Available in the University Library

Available in bookshop

Available on the internet

Departmental library