

UNIVERSITY OF AGRICULTURE, ABEOKUTA

DEPARTMENT OF HOME SCIENCE AND MANAGEMENT

2ND SEMESTER EXAMINATION 2009/2010 SESSION

Course Code: HSM 204
Course Title: Child Care and Human Development
Time Allowed: 2 hours
Instruction: Answer only three questions.

1. (a) Define the term "Prenatal".
(b) Discuss the three stages of prenatal development.
2. (a) Enumerate the Erikson's first 5 stages of Psychosocial development
(b) Discuss the 5 stages enumerated in (a).
3. (a) Briefly discuss the three types of parenting
(b) Discuss the effects of varying ecosystems on the development of the Nigerian child.
4. Piaget proposed that children would pass through 4 stages of cognitive development

(a) Enumerate the 4 stages
(b) Briefly discuss the first 2 stages of the 4 enumerated.
5. Write short notes on the following:-
(a) Physical development of a child
(b) Perceptual development of a child
(c) Cognitive development of al child.

UNIVERSITY OF AGRICULTURE, ABEOKUTA

DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATIONS, 2007/3008 SESSION

COURSE CODE: HSM 201
COURSE TITLE: BASIC DESIGN
TIME ALLOWED: 3HOURS

The paper should be given to the students to enable them select the materials need for the examination.

Preference would be given to good design concepts, composition and use of colours. Attach all sketches and colour roughs to the finished design.

1. With your knowledge of fabric design, produce an ALPHABETICAL Visual Layout design for an elementary school..

3 colour

Size 20x 20 centimetres.

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATIONS, 2007/3008 SESSION

COURSE CODE: HSM 203
COURSE TITLE: MARRIAGE AND FAMILY RELATIONS
TIME ALLOWED: 2 HOURS
INSTRUCTION: ANSWER ALL QUESTIONS IN SECTION A AND ANY
OTHER TWO QUESTION FROM SECTION B

SECTION A

1. The terms of marriage in the society are
 - i. -----
 - ii. -----
 - iii. -----
2. The characteristics of an ideal family are as follows
 - i. -----
 - ii. -----
 - iii. -----
3. Other forms of marriage that exist in the society are
 - i. -----
 - ii, -----
 - iii. -----
 - iv. -----
- 4.(a) Urhobo set up families in two ways ----- and -----
(b) Compositions of families are ----- and -----
- 5.(a) List the parental style that you know
(b) Using a line diagram, construct the basic kinship unit.

SECTION B

1. (a) Explain the following with examples
 - i. Marriage
 - ii. Family
 - iii. Kinship

(b) Using the line diagram, construct kinship in an extended family
2. (a) Explain various methods known to you in the process of mate selection

(b) In your own opinion, which one among the methods will stabilize marriage in your society?

© Mention and explain factors contributing to marital success in your society and nation as a whole
3. Choosing a particular named society, explain the laws and customs affecting marriage in their cultural settings

**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATIONS 2007/2008 SESSION**

COURSE CODE: HSM 207
COURSE TITLE: HOUSEHOLD RESOURCE MANAGEMENT
TIME ALLOWED: 2 HOURS
INSTRUCTION: Answer ANY 4 question

1. What is a household? What are resources?
 - b. How are these 2 related? Discuss
2. What is management? Why do we manage?
3. What are the four categories of resources?
 - b. State 2 examples under each.
4. Differentiate between money income, elastic income and wealth.
5. Resources are available in the environment.
 - b. State their types and name two examples under each to clarify.
6. What is decision-making? What are the roles of decision-making?

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
SECOND SEMESTER EXAMINATIONS 2007/2008

COURSE CODE: HSM 206
COURSE TITLE: INTRODUCTION TO CLOTHING TECHNIQUES
TIME ALLOWED: TWO HOURS
INSTRUCTION: Question 1 is compulsory, answer any other two questions
Answer three questions in all.

- 1.(a) State the different categories of stitches and their functions.
(b) Give three examples of each categories of articles
© Mention the measurements called measurement in the round.
- 2.(a) Discuss the functions of clothing
(b) State five materials needed for pattern drafting.
- 3.(a) Explain in details how to draft both symmetrical and asymmetrical skirt designs.
(b) State the measurements needed for drafting a basic skirt.
- 4(a) Enumerate the different methods of obtaining pattern
(b) Differentiate between pattern drafting and clothing construction.
- 5 Lady B's measurements for blouse are:
Shoulder – 16, Bust – 38, Wrist – 32 Hips - 42
Nape to waist – 16. Full length -24. Work out the eventual measurements to be used for drafting the full scale and $\frac{1}{2}$ scale of the blouse. All the measurements are in inches.

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
2005/2006 SECOND SEMESTER EXAMINATION

COURSE CODE: HSM 206
COURSE TITLE: INTRODUCTION TO CLOTHING TECHNIQUES
TIME ALLOWED: 2 HOURS
INSTRUCTION: ANSWER ALL QUESTIONS.

- 1a. Identify and explain briefly the various types of machines used in clothing construction.
- b. Enumerate the various parts of a sewing machine and their functions.
- 2a. What are commercial patterns?.
- b. Idowu has just bought a commercial pattern of a child's style. You are to educate him on the procedure to follow in the construction of the child's garment using the commercial pattern bought.
- 3a. Aina has just visited your workshop. She intends to sew a gown. Identify the various measurements required to sew her chosen style and the order of taking the measurements for the style.
- b. What are the precautions to be taken in body measurement?

**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATION 2005/2006**

LEVEL: 200
COURSE TITLE: *Principles of Housing*
COURSE CODE: *HSM 205*
TIME ALLOWED: *2Hours*

SECTION A

INSTRUCTION : *Answer any four (4) Questions*

- 1a. Identify and explain roles played by the following in a housing project:
 - (i) Site
 - (ii) Size of Family
 - (ii) Design and selection of a house.
2. Explain ways by which a residence could be acquired. Discuss the advantages in each method.
3. How is land transfer facilitated in Nigeria.
4. Describe the land use and importance of 10 building materials available in Nigeria..
5. Why has rural housing still problematic in Nigeria.

SECTION B

Instruction: Answer any one of the question.

6. A residence may be divided into three basic areas. Discuss!
7. Draw and explain a floor plan of a residential design you know.

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATION 2005/2006

LEVEL: 200
COURSE TITLE: *Marriage and Family Relation*
COURSE CODE: *HSM 203*
TIME ALLOWED: *1 Hour 30 minutes*
INSTRUCTIONS: *Answer number one questions and any other 2 questions. Clarity of expression is crucial.*

- 1a. Name two paired relationships in the contemporary societies.
- 1b. Mention 4 major components of love.
- 1c. Mention two important processes that preceded marital relationships.
- 1d. Give the names of five (5) types of marriages that are obtained in Nigeria.
- 1e. Two most common family components in Nigeria.
- 1f. Name five factors that determine dating status on the campus. Name five factors.
- 1g. Name five factors that influence family relationships
- 1h. Mention three (3) family conflict resolution processes.
- 1i. Name two (2) wrong methods of conflict resolution.

Fill in the gap with appropriate words or phrases

- 2a.
- (i) this is made up of a persons united by ties of marriage blood or adoption and characterized by common residence and economic cooperation.
 - (ii) A nuclear or polygamous family that includes aunts, uncles, cousins, grand parents, wives of sons and their children as well as members of the immediate family.
 - (iii) This is essential for obtaining the necessities of life as well as of the luxury items that many think make worth living.
 - (iv) in marriage is the main mode of sexual expression and it is usually assumed that both partners will find satisfaction in their relationship with each other.
 - (v) A term used to describe unrelated adults who live together and presumably have sexual relationships but are not named to each other officially
- 2b.
- (i) A broken marriage which separate family members away from one another
 - (ii) A dominating life – goal for men as well as for women.

- (iii) in marriage relationships saying "good morning" "Hello love", "thank you", "please Darling", "Pardon me" etc.
- (iv), marriage whereby undergraduates or college students marry their colleagues before the completion of their carriers
- (v), A sequence of behavioural responses that resolves a perceived need.

State whether these statements are TRUE OR FALSE.

- 2c. (i) In dating, the young female is usually expected not to retain control in writing the sexual advances of the male.
- (ii) mate selection is based either chiefly on parental choice or chiefly on mutual choice.
- (iii) marriage provides the formal basis for stable heterosexual relations and the formations of nuclear families.
- (iv) Marriage has three meanings, sacred, social and personal.
- (v) it is not all societies that observe division of labour in marriage.
- (vi) The interaction of people with one another may take various forms of cooperation or opposition.
- (vii) Typical rules of endogamy are those which require marriage within one's own religion, social class or race.
- (viii)the most important kind of exogamy rule is that which requires marriage outside the group of one's relatives.
- (ix) Neolocal family is not the same as nuclear family.
- (x) the family of procreation is that family which one is born and which includes his parents.

3. Discuss only **two** of the followings:

- (i) The division of labour in marriage
- (ii) The tasks that must be performed in marriage
- (iii) Campus marriage.

4. Discuss **two** of the followings:

- (i) The Muslim attitude towards interfaith marriage.
- (ii) The Protestant attitude towards interfaith marriage.
- (iii) The Catholic attitude towards interfaith marriage.

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
SECOND SEMESTER EXAMINATIONS 2007/2008

COURSE CODE: HSM 206
COURSE TITLE: INTRODUCTION TO CLOTHING TECHNIQUES
TIME ALLOWED: TWO HOURS
INSTRUCTION: Question 1 is compulsory, answer any other two questions
Answer three questions in all.

- 1.(a) State the different categories of stitches and their functions.
(b) Give three examples of each categories of articles
© Mention the measurements called measurement in the round.
- 2.(a) Discuss the functions of clothing
(b) State five materials needed for pattern drafting.
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UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATION 2008/2009

COURSE CODE: HSM 205
COURSE TITLE: Principles of Housing
TIME ALLOWED: 1 Hour 30 minutes
INSTRUCTION: Answer all questions in section A and any other 2 in the section B.

Section A

1. List five major importance of housing to man.
2. In selection of a house, the following should be considered. Enumerate them and state why?
3. There are five (5) ways of acquiring shelter list them.
4. Housing project could be financed in various ways. Identify five of them.
5. Identify ten (10) building materials; specify two (2) functions of each.

Section B

1. Identify the bodies involved in housing provision for Nigerians. Describe their roles.
2. There are significant steps in building a house. Name them and describe specific activities involved.
3. Discuss the criteria that should guide developers in planning and designing rural houses.

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
SECOND SEMESTER EXAMINATION 2008/2009

COURSE CODE: HSM 204
COURSE TITLE: Child Care and Development
TIME ALLOWED: 1 Hour 30 minutes **Course Unit:** 2 Units
INSTRUCTION: Answer any three (3) questions.

1.
 - (a) List five principles of growth and development.
 - (b) Write four types of change in development.
 - (c) Mention three factors in development and explain on of them.

2.
 - (a) What is referred to as "libido" in Freudian theory?
 - (b) Why does the theory place so much emphases on the libido?
 - (c) Mention 8 defence Mechanism as postulated by Sigmund Freud.

3. Analyse Piaget's stage of cognitive development..

4. Describe in detail the following:
 - (a) The principle of the modification of the rate of growth.
 - (b) The principle of the direction of growth.

**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATION 2008/2009**

COURSE CODE: HSM 207
COURSE TITLE: Introduction to Resource Management
TIME ALLOWED: 1 Hour 30 minutes
INSTRUCTION: Answer Section A and any other two in the Section B.

Section A

1. Define each of the following terms:
 - (a) Household
 - (b) Resources
 - (c) Standard
 - (d) Goal
 - (e) Value

2. How are the following related to management briefly explain in three (3) statement.
(a) Need
(b) Standard
(c) Resources
3. Give 10 reasons why we manage resources.
4. Identify the categories of resources. Illustrate them by stating two examples of each.

SECTION B

1. Describe what planning to achieve goals entails.
2. Discuss the steps involved in controlling home activities.
3. Discuss 5 ways in which decision making is involved in home making.

**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
SECOND SEMESTER EXAMINATION 2008/2009**

COURSE CODE: HSM 206
COURSE TITLE: Introduction to Clothing Techniques
INSTRUCTION: Answer question number 1 and any three questions.
TIME: 2 Hours

1. Clothing performs non-verbal communication, discuss.
2. Bimpe is learning how to use a sewing machine. She experienced the following.
(i) Skipped stitches
(ii) Fabric puckered
(i) Needle breaks.
What advise will you give Bimpe to correct the machine faults?
- 2b. Ade has just enrolled at Nicky African Fashion School. As one of the instructors of the school, you're to educate Ade on the principles and steps of using a singer straight stitching machine to sew.

3. Define the term seams and seam finishes.
 - (i) Explain the construction process of a French seam
 - (ii) Explain briefly the various types of seam finishes.

- 3b. Define the following terms;
 - (i) Pattern layout
 - (ii) Tailor
 - (iii) Fastening
 - (iv) Collar
 - (ii) Fad

4. Ayomide is confused on the debate of the various clothing functions you are to discuss the various theories of clothing to explain its functions convincingly to Ayomide.

- 5a. List all the parts of a sewing machine and state its functions.

- 5b. Victor's uncle bought a hand sewing machine for him to use for his academic programme, you are to educate Victor on the steps to take in the care of the machine

UNIVERSITY OF AGRICULTURE, ABEOKUTA

DEPARTMENT OF HOME SCIENCE AND MANAGEMENT

2ND SEMESTER EXAMINATION 2009/2010 SESSION

Course Code: HSM 204
Course Title: Child Care and Human Development
Time Allowed: 2 hours
Instruction: Answer only three questions.

1. (a) Define the term "Prenatal".
(b) Discuss the three stages of prenatal development.
2. (a) Enumerate the Erikson's first 5 stages of Psychosocial development
(b) Discuss the 5 stages enumerated in (a).
3. (a) Briefly discuss the three types of parenting
(b) Discuss the effects of varying ecosystems on the development of the Nigerian child.
4. Piaget proposed that children would pass through 4 stages of cognitive development

(c) Enumerate the 4 stages
(d) Briefly discuss the first 2 stages of the 4 enumerated.
5. Write short notes on the following:-
(a) Physical development of a child
(b) Perceptual development of a child
(c) Cognitive development of al child.

UNIVERSITY OF AGRICULTURE, ABEOKUTA

DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATIONS, 2007/3008 SESSION

COURSE CODE: HSM 201
COURSE TITLE: BASIC DESIGN
TIME ALLOWED: 3HOURS

The paper should be given to the students to enable them select the materials need for the examination.

Preference would be given to good design concepts, composition and use of colours. Attach all sketches and colour roughs to the finished design.

2. With your knowledge of fabric design, produce an ALPHABETICAL Visual Layout design for an elementary school..

3 colour

Size 20x 20 centimetres.

UNIVERSITY OF AGRICULTURE, ABEOKUTA

DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATIONS, 2007/3008 SESSION

COURSE CODE: HSM 203
COURSE TITLE: MARRIAGE AND FAMILY RELATIONS
TIME ALLOWED: 2 HOURS
INSTRUCTION: ANSWER ALL QUESTIONS IN SECTION A AND ANY
OTHER TWO QUESTION FROM SECTION B

SECTION A

1. The terms of marriage in the society are
 - i. -----
 - ii. -----
 - iii. -----
2. The characteristics of an ideal family are as follows
 - i. -----
 - ii. -----
 - iii. -----
3. Other forms of marriage that exist in the society are
 - i. -----
 - ii. -----
 - iii. -----
 - iv. -----
- 4.(a) Urhobo set up families in two ways ----- and -----
(b) Compositions of families are ----- and -----
- 5.(a) List the parental style that you know
(b) Using a line diagram, construct the basic kinship unit.

SECTION B

1. (a) Explain the following with examples
 - i. Marriage
 - ii. Family
 - iii. Kinship

(b) Using the line diagram, construct kinship in an extended family
2. (a) Explain various methods known to you in the process of mate selection

(b) In your own opinion, which one among the methods will stabilize marriage in your society?

© Mention and explain factors contributing to marital success in your society and nation as a whole
3. Choosing a particular named society, explain the laws and customs affecting marriage in their cultural settings

**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATIONS 2007/2008 SESSION**

COURSE CODE: HSM 207
COURSE TITLE: HOUSEHOLD RESOURCE MANAGEMENT
TIME ALLOWED: 2 HOURS
INSTRUCTION: Answer ANY 4 question

4. What is a household? What are resources?
5. How are these 2 related? Discuss
6. What is management? Why do we manage?
 - b. State 2 examples under each.
4. Differentiate between money income, elastic income and wealth
5. Resources are available in the environment
 - b. State their types and name two examples under each to clarify.
6. What is decision-making? Who are the roles of decision-making?

**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
2005/2006 SECOND SEMESTER EXAMINATION**

COURSE CODE: HSM 206
COURSE TITLE: INTRODUCTION TO CLOTHING TECHNIQUES
TIME ALLOWED: 2 HOURS
INSTRUCTION: ANSWER ALL QUESTIONS.

- 1a. Identify and explain briefly the various types of machines used in clothing construction.
- b. Enumerate the various parts of a sewing machine and their functions.
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**UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATION 2005/2006**

LEVEL: 200
COURSE TITLE: *Principles of Housing*
COURSE CODE: *HSM 205*
TIME ALLOWED: *2Hours*

SECTION A

INSTRUCTION : *Answer any four (4) Questions*

- 1a. Identify and explain roles played by the following in a housing project:
 - (i) Site
 - (ii) Size of Family
 - (ii) Design and selection of a house.
2. Explain ways by which a residence could be acquired. Discuss the advantages in each method.
3. How is land transfer facilitated in Nigeria.
4. Describe the land use and importance of 10 building materials available in Nigeria..
5. Why has rural housing still problematic in Nigeria.

SECTION B

Instruction: Answer any one of the question.

6. A residence may be divided into three basic areas. Discuss!
7. Draw and explain a floor plan of a residential design you know.

UNIVERSITY OF AGRICULTURE, ABEOKUTA
DEPARTMENT OF HOME SCIENCE AND MANAGEMENT
FIRST SEMESTER EXAMINATION 2005/2006

LEVEL: 200
COURSE TITLE: *Marriage and Family Relation*
COURSE CODE: *HSM 203*
TIME ALLOWED: *1 Hour 30 minutes*
INSTRUCTIONS: *Answer number one questions and any other 2 questions. Clarity of expression is crucial.*

- 1a. Name two paired relationships in the contemporary societies.
- 1b. Mention 4 major components of love.
- 1c. Mention two important processes that preceded marital relationships.
- 1d. Give the names of five (5) types of marriages that are obtained in Nigeria.
- 1e. Two most common family components in Nigeria.
- 1f. Name five factors that determine dating status on the campus. Name five factors.
- 1g. Name five factors that influence family relationships
- 1h. Mention three (3) family conflict resolution processes.
- 1i. Name two (2) wrong methods of conflict resolution.

Fill in the gap with appropriate words or phrases

- 2a.
- (vi) this is made up of a persons united by ties of marriage blood or adoption and characterized by common residence and economic cooperation.
 - (vii) A nuclear or polygamous family that includes aunts, uncles, cousins, grand parents, wives of sons and their children as well as members of the immediate family.
 - (viii) This is essential for obtaining the necessities of life as well as of the luxury items that many think make worth living.
 - (ix) in marriage is the main mode of sexual expression and it is usually assumed that both partners will find satisfaction in their relationship with each other.
 - (x) A term used to describe unrelated adults who live together and presumably have sexual relationships but are not named to each other officially
- 2b. (i) A broken marriage which separate family members away from one another
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- (iii) in marriage relationships saying "good morning" "Hello love", "thank you", "please Darling", "Pardon me" etc.
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State whether these statements are TRUE OR FALSE.

- 2c. (i) In dating, the young female is usually expected not to retain control in writing the sexual advances of the male.
- (ii) mate selection is based either chiefly on parental choice or chiefly on mutual choice.
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- (iv) Marriage has three meanings, sacred, social and personal.
- (v) it is not all societies that observe division of labour in marriage.
- (vi) The interaction of people with one another may take various forms of cooperation or opposition.
- (vii) Typical rules of endogamy are those which require marriage within one's own religion, social class or race.
- (viii)the most important kind of exogamy rule is that which requires marriage outside the group of one's relatives.
- (ix) Neolocal family is not the same as nuclear family.
- (x) the family of procreation is that family which one is born and which includes his parents.

3. Discuss only **two** of the followings:

- (i) The division of labour in marriage
- (ii) The tasks that must be performed in marriage
- (iii) Campus marriage.

4. Discuss **two** of the followings:

- (i) The Muslim attitude towards interfaith marriage.
- (ii) The Protestant attitude towards interfaith marriage.
- (iii) The Catholic attitude towards interfaith marriage.