



**UNIVERSITY OF AGRICULTURE, ABEOKUTA
COLLEGE OF ENVIRONMENTAL RESOURCES MANAGEMENT
DEPARTMENT OF FORESTRY AND WILDLIFE MANAGEMENT**

FIRST SEMESTER EXAMINATION 2009/2010 SESSION

COURSE TITLE: INTRODUCTION TO FORESTRY AND WILDLIFE EXTENSION

COURSE CODE: FWM 307

DATE: MONDAY 5TH JULY, 2010

TIME ALLOWED: 2HRS

INSTRUCTION: ANSWER QUESTIONS 1 AND 2, AND ANY OTHER 2

1. a. Explain the three basic extension teaching method. *6marks*
b. Which of the methods is the best teaching method and what makes it the best? *4marks*

2. a. What is the adopted extension system in Nigeria? *3marks*
b. What are the guiding principles of the extension system? *7marks*
c. Explain the implementation strategy of the extension system in Ogun State. *10marks*

3. a. Explain the term technology *2½marks*
b. Describe five forestry technologies that could be promoted for adoption among the forest users *7½marks*
c. When designing a technology for adoption, what criteria must be taken into consideration by the innovation source? *10marks*

4. a. What are the tradition institutions? *10mrks*
b. Explain the relevance of traditional institutions in forestry and wildlife extension. *10marks*

5. a. What is social change? *2marks*
b. With clear explanation and specific examples, on what units of the social system could change be observed? *10marks*
c. By what elements could change be brought about in a social system *8marks*

6. a. In a social system, it was observed that the members adopt innovation at differently, what factors could have been responsible for the rate at which the social system members adopt the innovation *10marks .*
b. Based on the differences in the rate at which each member of a forest community adopt an innovation, in what categories will you place the individuals? *10marks*