

COURSE CODE: HSM 417
COURSE TITLE: ORGANISATION AND MANAGEMENT OF CHILD DEVELOPMENT CENTRES
NUMBER OF UNITS: 2 UNITS
COURSE DURATION:

COURSE DETAILS:

Course Coordinator: Dr. Tolu Eni- Olorunda
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Office Location: Department of Home Science and Management
Other Lecturers:

COURSE CONTENT:

Procedures involved in the establishment and operation of centres for infants and toddlers and pre-school / nursery schools.

Regulations governing the establishment of day care centres and Nursery schools. Monetary matters, Curriculum for the various centres and Health in relation to the nutritional status of the child. Students will actualize theories by practical with young children.

COURSE REQUIREMENTS:

READING LIST:

LECTURE NOTES

Lecture I

ESTABLISHMENT OF DAY CARE CENTERS / PRE-SCHOOL EDUCATION

Day nursery movement began in the early 19th century

Reason – response to the increasing employment of women in industry

Early leader of the movement

A French philanthropist Jean Baptist firmin Marbeau founded the crèche society in France in 1846

Aim – to foster child care within a short period – day nurseries establishment in many parts of France, several parts of European countries

First day nursery – opened in the US 1854

In Nigeria, establishment of day nursery movement began over four decades ago

Child care centres – Types, objectives, physical requirement

Types – orphanages, day care centre / crèche, motherless babies' homes, children etc

Objective – to ensure protection and well being for children who are motherless

Basic physical requirements (for day care / crèche)

- Space with adequate facilities for ventilation
- Beddings / cots
- Toiletries
- Toys
- First aid boxes
- Nannies (at least 1:5)
- Medical facilities as required

Lecture II

NURSERY SCHOOLS

Purpose of Nursery education

- Inculcate literacy and numeracy and the ability to communicate effectively
- Lay a sound basis for scientific and reflective thinking.
- Mould the character of the child
- Give the child opportunity to develop manipulative skills for effective functioning in the society etc.

Duration – shall be for six years

Management and monitoring strategies

Management strategies –

- a board of trustees should be effectively utilized in the management of nursery schools

- Roles and responsibilities to be well spelt out
- Accurate records to be kept for proper accountability and transparency
- Regular refresher course for members of staff

Monitoring strategies -

- Federal and state government ministries of women affairs and social development shall facilitate peer review of the centre
- Periodic and auditing of records and accounts
- Occasional drop in advisory monitoring by government agencies

Lecture III

REGULATIONS GOVERNING ESTABLISHMENT

Regulations Governing the establishment of day –care centres and Nursery schools

- Registration and licensure compulsory
- Strategic plan must be in place
- Intending proprietor / proprietors must be an educationist
- No private nursery institution shall be advertised, opened without the provisional approval by the commissioner for education

Personnel:

- specialised care givers possibly trained in early child hood education
- Head teacher, proprietors / proprietries must be educationists
- Paediatric doctor whose services can be engaged as the need arises
- Social worker expert
- Experienced child care assistants
- Trained nurse (in the sick – bay)
- Cleaners

Site:

- Must be certified suitable for educational institution
- Must be accessible by good road, not too close to noisy congested and dusty environment
- Must not be less than half a hectare
- There must be approved survey plan

Architectural design:

- Must be well ventilated
- Bungalow designs preferably for safety

Furniture:

- Chairs and tables for different ages and sizes

- Chairs should be made of polished wood and Formica
- Large tables with drawers for teachers use
- Provision for book racks in all classes

Play group – should not be less than 30m x 30m

School population – not more than six streams of 30 pupils per class

Lecture IV:

CURRICULUM FOR NURSERY SCHOOLS

Definition of curriculum – subjects in a course of study

Areas of coverage of the curriculum –

- Personal, social, economical and emotional development
- Communication – talking and listening
- Creative and aesthetic development
- Mathematical awareness and development
- Physical development
- Playing
- Self help skills
- Social skills
- Writing
- Recitation

The role of each of the areas in the curriculum will be discussed as well.

Lecture V

HEALTH AND NUTRITIONAL STATUS OF A CHILD

- Understanding child nutrition
- Understanding the toddler diet
- Nutritional facts of a child
- Healthy diets
- Clinical recommendations of the nutritional needs of a child

Sample meal patterns for ages. Various age groups

Importance of balanced diet

Tips for parents

Preventing sickness in Day care centres and nursery schools

- Proper cleaning and disinfecting techniques
- Children should stay home when sick in order not to infect other children

- Teach children proper hand washing techniques
- Adequate breastfeeding for infants provides immune system

Assignment

Individual assignment

Practicum – (duration – 2 weeks)

Choose any Day Care Centre and nursery school, Visit the schools and write a report on your observations, vis-a-vis; the adequacy of the centres in conformity with the rules and regulations of establishing Day care centres and nursery schools in Nigeria.

References

Bruner, J.S (2002). The process of Education

Harvard University press

Ministry of Education (Ogun – state, Abeokuta)

Evan writing book for Nursery Schools (Scheme of work)

Estes L.S. (2004) Essential of child care and Early Education Pearsons publishers, New York

<http://www.kidsparkz.com/articlescurriculum.html>