

INFLUENCE OF SOCIAL STUDIES EDUCATION ON STUDENTS' RESPONSE TO CORRUPT PRACTICES

*ONIFADE, Comfort Adenike, **Ogunlade, F. O. & *Shopeju, J. O.

** Department of Communication and General Studies*

University of Agriculture Abeokuta, Nigeria.

*** Department of Education, Ahmadu Bello University Zaria*

ABSTRACT

This study investigated the responses of Social Studies and non Social Studies students to corrupt practices in Nigeria. The sample consisted of 439 final year B.ed students of six selected tertiary institutions covering the four geo political zones in Nigeria. The major instruments employed were an unstructured interview and a set of questionnaire whose items covered the following areas: giving and taking of bribes, fraudulent practices, election and examination mal-practices, and reporting of lost and found properties to the appropriate authorities. Frequency counts, percentages and T- test were used to analyze the data. The result revealed that there was no significant difference between the two groups in their tendency toward corrupt practices. One of the recommendations was the need to integrate citizenship education into the Social Studies curriculum at all levels of education. Anti - corruption clubs should be established in all schools to help in curbing corrupt tendencies of students.