

Chapter

5

**Teaching Support Services
& Community Engagement**

5.1 Teaching and Learning Environment

There has been a remarkable improvement in the functionality of classrooms and lecture theatres in the University. Study facilities have been well equipped with up to date and modern multimedia as well as public address systems. The network of intra-campus roads has vastly improved while the green and serene environment has been largely maintained and even improved upon.

5.1.1 Innovation and Strategy in Learning and Teaching

The Centre for Innovation and Strategy in Learning and Teaching (CISLT) was established by Senate at its 199th statutory meeting held on Friday, 4th April, 2014 to widen the scope of the then Webometrics Centre under the Office of the Vice-Chancellor with the following objectives:

- i. To provide systematic planning, monitoring and evaluation that would sustain and improve on the standard of teaching, learning, research and extension services in the University.
- ii. To enable, promote and investigate the integration of learning technologies in teaching and learning.
- iii. To promote, develop and evaluate pedagogically effective, innovative and transformative uses of ICT's for teaching and learning in the University.

5.2 University Library

'Nimbe Adedipe Library provides bibliographic and Information Services for all the academic programmes of the University.

Books Processed: A total number of four thousand and thirty one (4,031) volumes of books was acquired and duly processed by the library in 2014/2015. The decline recorded this year is because the TETFund intervention for the year under review was used for the acquiring of electronic devices for the library.

Books Acquired: A total number of two thousand eight hundred and fifty nine (2,859) books were purchased while one thousand one hundred and seventy two (1,172) books were acquired as gifts and donations.

Books Catalogued: The statistics of books catalogued in '2015 are as contained in the Table 5.1 and Figure 5.1

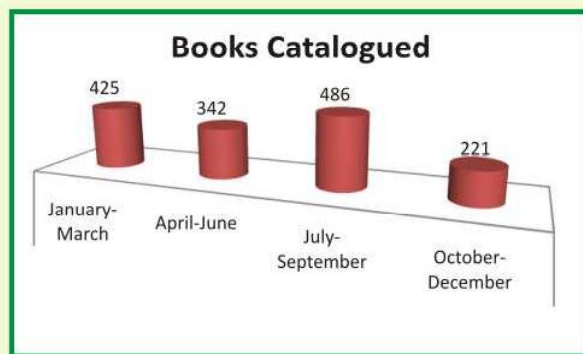


Fig. 5.1: Books Catalogued by months



Table 5.1: Books Catalogued in 2015 by Sections

S/N	Classes of Books Catalogued	Volumes
1	Sciences	722
2	Technology	102
3	Agriculture	103
4	Social Sciences	145
5	Veterinary Medicine	69
6	Education / Literature	53
7	Bound Books	28
	Total	1,474

Table 5.2: User's Services Statistical Record

Category of Users	No of Registered Users for 2014/2015 Session
Academic Staff	22
Senior Non-Teaching Staff	08
Junior Staff	07
Students	4,723
External Users	57
TOTAL	4,817

5.2.1 Books Usage

In the year under review, the University Library has continued to attract patronage from staff and students.

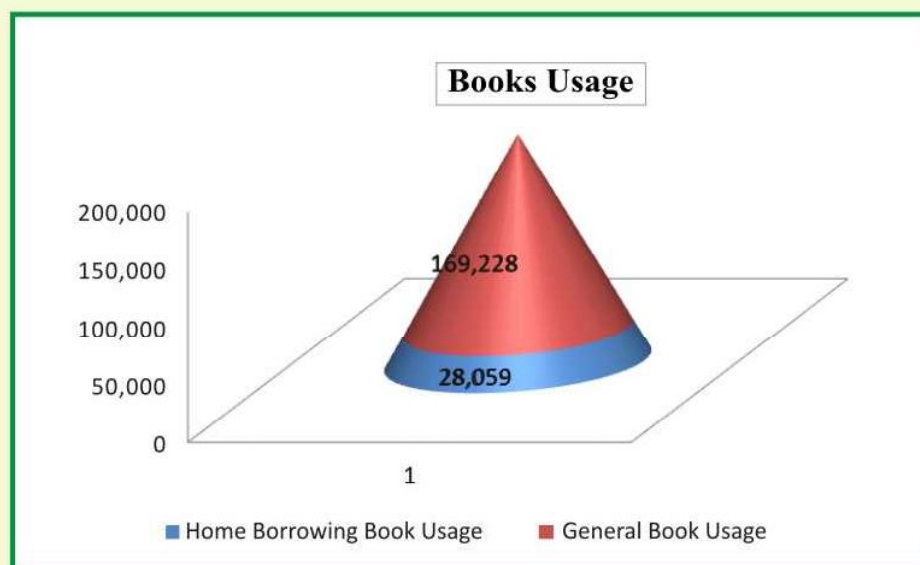


Fig. 5.2: Statistics of Books Usage



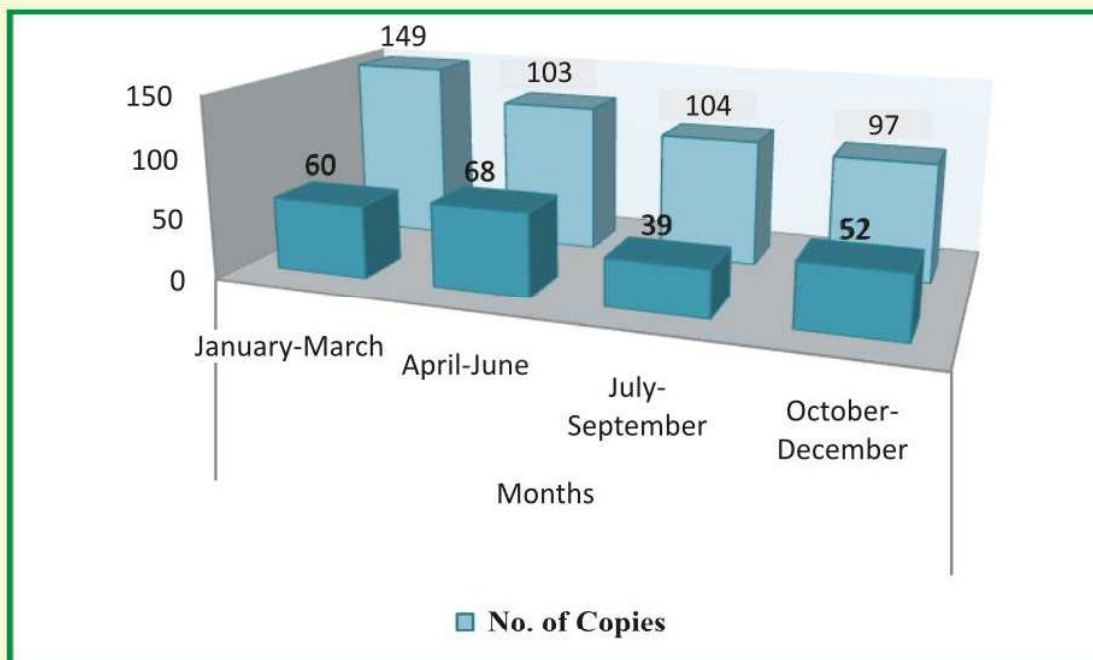


Fig. 5.3: Statistics of Journals Acquired

Table 5.3: Number of Consulted Books

MONTH	COLMAS	COLPLANT	COLENG	COLAMRUD	COLFHEC	COLVET	COLBIO/ COLPHYS	COLANIM
JAN	95	280	675	-	25	249	199	24
FEB	84	634	223	-	95	135	228	130
MAR	125	310	1001	22	72	268	170	37
APR	75	581	743	34	50	259	117	83
MAY	41	140	336	12	12	306	385	60
JUN	97	208	1037	09	88	234	622	74
JUL	488	356	607	28	93	345	301	42
AUG	562	87	884	43	104	358	106	25
SEPT	179	182	502	28	29	258	89	16
OCT	04	78	52	07	30	35	111	04
NOV	01	21	43	03	-	15	20	-
DEC	-	-	12	-	-	06	40	-
TOTAL	1,754	2,877	6,115	183	598	2,467	2,388	494



Table 5.4: Number of Consulted Journals

MONTH	COLMAS	COLPLANT	COLENG	COLAMRUD	COLPHEC	COLVET	COLBIO/ COLPHYS	COLANIM
JAN	-	05	06	-	-	11	03	12
FEB	04	02	-	-	-	13	04	32
MAR	03	-	14	-	-	21	05	08
APR	01	-	-	-	-	27	01	02
MAY	02	-	04	-	-	30	04	18
JUN	02	-	13	-	-	40	06	10
JUL	05	02	14	-	-	26	15	12
AUG	06	01	-	-	-	62	25	14
SEPT	03	-	-	-	-	49	06	02
OCT	01	02	10	-	-	05	08	01
NOV	01	-	-	-	-	-	02	-
DEC	-	-	02	-	-	-	04	03
TOTAL	24	12	63	-	-	964	83	111

Table 5.5: Number of Users

MONTH	COLMAS	COLPLANT	COLENG	COLAMRUD	COLPHEC	COLVET	COLBIO/ COLPHYS	COLANIM
JAN	405	368	548	29	212	120	610	263
FEB	409	517	637	276	731	79	957	508
MAR	586	215	935	472	1,040	104	1145	618
APR	477	396	642	483	889	164	814	462
MAY	32	52	161	30	178	44	383	44
JUN	170	381	192	184	522	62	1,041	500
JUL	963	478	214	365	534	133	1,104	366
AUG	971	463	818	479	592	139	860	465
SEPT	246	232	234	297	316	95	307	151
OCT	14	42	24	14	55	12	120	08
NOV	02	14	22	03	-	07	45	02
DEC	-	02	05	-	-	05	16	06
TOTAL	4,275	3,160	4,432	2,632	5,069	964	7,402	3,393

5.3 Sporting Activities

Directorate of Sports operates the FUNAAB Sports, Life Plus and Wellness Centre. It has the mandate to provide students and staff with the opportunity to participate in a variety of competitive and recreational sports, play and games and has the four cardinal focuses which include:

- Intral-Mural/Club Sports
- Life Plus and Wellness
- Community Sports and Recreation Outreach
- Extramural/Elite Sports.





Pictures taken during Intercollegiate Sports in the University



Special Sports Activities

5.4 Health Services

The Health services continue to make clearly evident impact on the University Health care and Environmental Health, with attention on the students and staff, with 24 hours coverage.

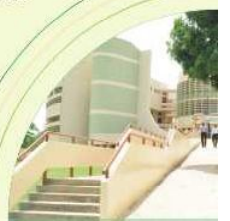


Table 5.6: Statistics of Number of Patients Treated

2014/2015 HEALTH CENTRE STATISTICS	
Students	22042
Senior Staff	586
Senior Staff Dependants	567
Junior Staff	652
Junior Staff Dependants	264
Admission	383
NHIS	5955
FUNIS	968
Non-Staff Members	652

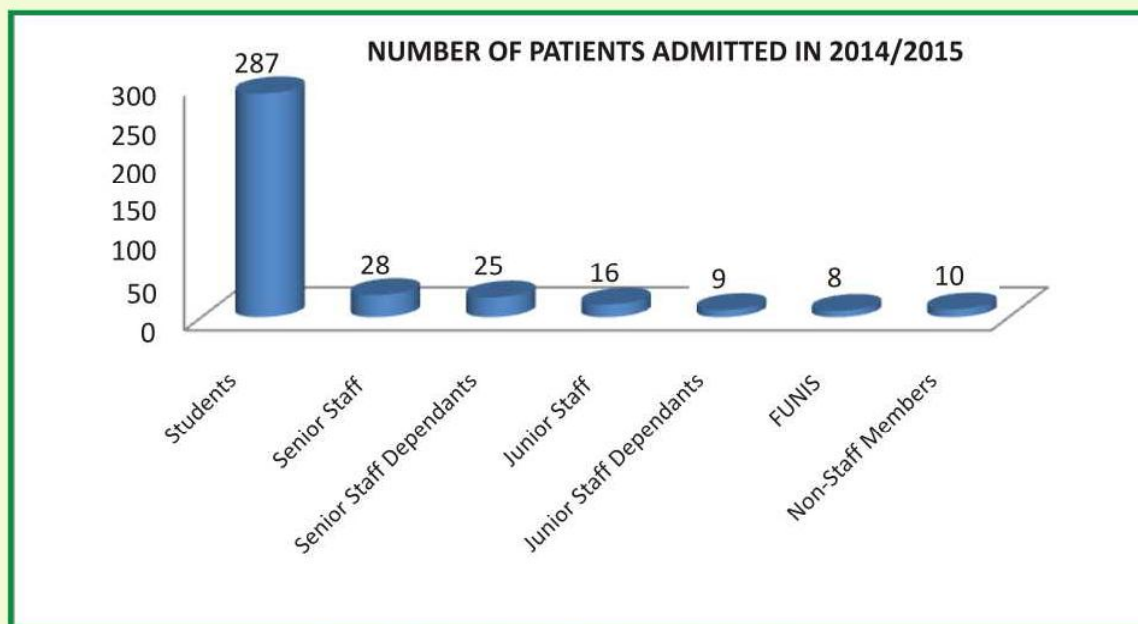


Fig. 5.4: Number of Patients Admitted

5.4.1 Medical Laboratory Services

Samples of a total of 4,142 patients were analysed during the 2014/2015 academic session as tabulated below in Table 5.10. It should be noted that this does not reflect the number of test conducted for each individual.



Table 5.7: Statistics of Medical Laboratory Investigation

Category	Class	Sept 2014	Oct 2014	Nov 2014	Dec 2014	Jan 2015	Feb 2015	Mar 2015	Apr 2015	May 2015	Jun 2015	Jul 2015	Aug 2015	TOTAL
General	Students	133	56	57	29	127	132	184	167	91	118	61	124	1279
	Senior Staff	26	26	20	21	24	8	22	17	18	29	30	18	259
	Senior Staff Dependants	16	22	13	13	10	9	9	10	7	9	8	13	139
	Junior Staff	15	23	30	7	6	12	8	9	8	11	10	5	144
	Junior Staff Dependants	4	3	6	6	3	1	5	2	5	2	2	5	44
	FUNIS	NA	4	12	1	8	NA	2	1	4	8	7	1	48
	Non-Staff Members	0	7	10	18	8	7	7	6	3	5	16	18	105
NHIS	Senior Staff	55	51	61	30	43	55	44	58	49	49	57	65	617
	Senior Staff Dependants	27	17	34	22	15	26	13	19	6	26	36	26	267
	Junior Staff	2	8	8	16	4	5	8	10	11	12	10	17	111
	Junior Staff Dependants	4	1	2	15	4	1	2	1	4	8	6	4	52
TISHIP	Undergraduate	0	11	2	2	7	8	8	31	10	231	351	375	1036
	Postgraduate	0	0	NA	NA	NA	NA	NA	NA	NA	7	9	11	27
Others	Foreign	3	3	2	1	1	NA	NA	1	1	1	1	NA	14
	Total	285	232	257	181	260	264	312	332	217	516	604	682	4142

Apart from the medical laboratory investigation of the patients highlighted in Table 5.2, a routine medical examination was also conducted for a total of 3,776 students comprising of 3,304 undergraduate and 472 postgraduate students.

5.4.2 Statistics of Immunization and Family Planning

The female are the most common clients in attendance in the Family Planning Unit for the year 2015. Thirty three clients were seen altogether both old and new including staff and students. The new clients were properly counselled and history taken before commencing them on the best method. Blood pressure and weight were checked at each visit for all clients. Below is the statistic showing the figure per month.



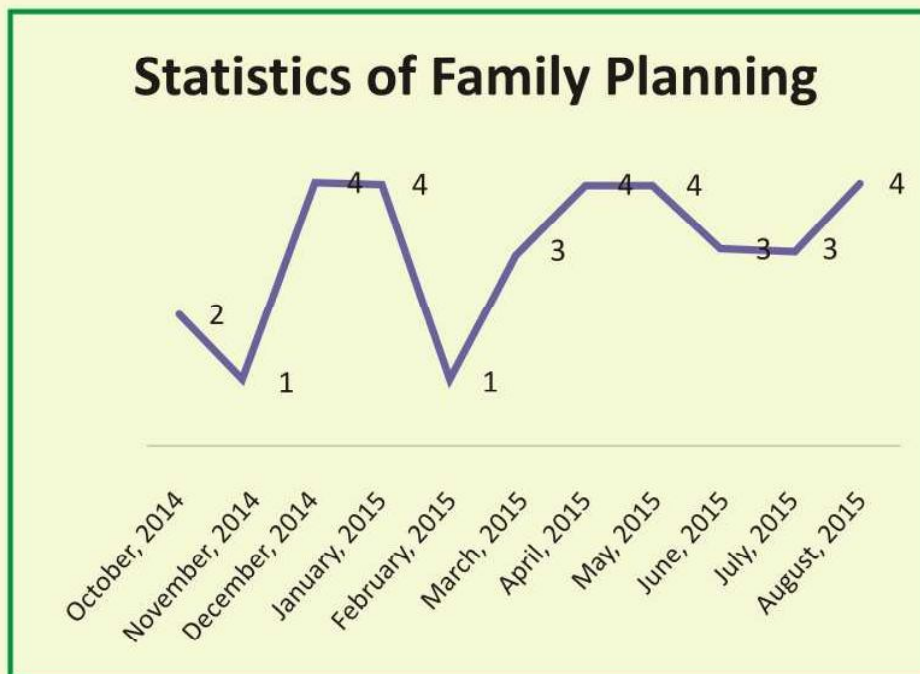


Fig. 5.5: Statistics of Family Planning Clinic Attendees

5.5 Students' Industrial Work Experience Scheme

The Directorate of the Students' Industrial Work Experience Scheme (SIWES) operates as a link between FUNAAB, the National Universities Commission (NUC), the SIWES Division of the Industrial Training Fund (ITF), the Industries/organizations and the Community-Based Farming Scheme (COBFAS) locations. A major mandate of the Directorate is to co-ordinate the acquisition of Relevant Production Skills (RPS) of students during Industrial Training (IT), in order to bridge the gap between theoretical knowledge and actual practice.

5.6 Student Affairs

The Student Affairs Division is a Division under the Vice-Chancellor's Office. The Division is responsible for the students' welfare and discipline. It provides services which include, among others, Students' accommodation, orientation for fresh students, and mobilization of students for the National Youth Service Corps (NYSC), financial assistance through bursary and scholarship awards as well as providing Counselling services to students.

5.6.1 Mobilization of Corps Members

It is interesting to note that the name of the University has not featured in any of the NYSC lists of Institutions with observed lapses in presentation of master list of graduates for mobilization or any other illegalities being perpetrated in some Institutions. Rather, the University has always been commended for a job well done. Qualified graduates of the University were mobilized at various times to participate in the National Youth Service Corps (NYSC) as follows:



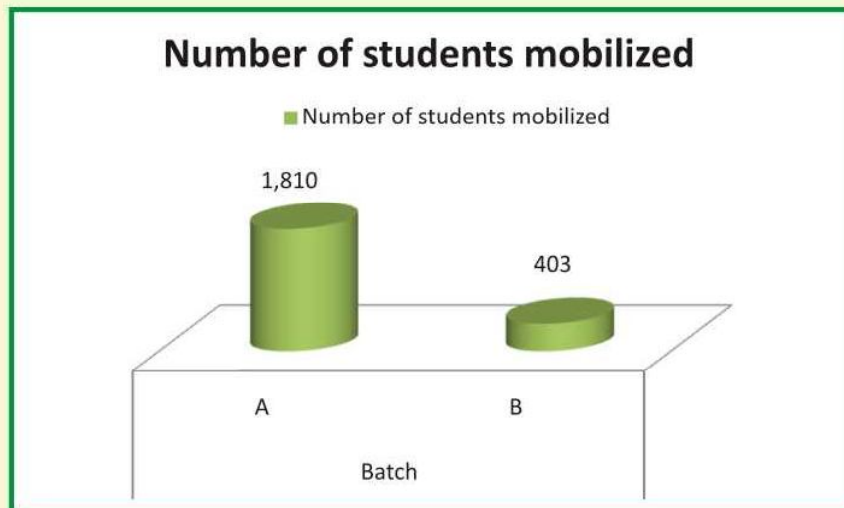


Fig. 5.6: Number of Students Mobilized for NYSC

5.7 Community Engagements

In pursuant of the third part of FUNAAB tripodal mandate of extension services, the University has put in place structures, processes and activities which are of immense benefit to the communities around it.

One of the structures put in place is the FUNAAB Zoo Park, where members of the public can relax and also get enlightened about wildlife. The Park also serves as a research centre for the University Community.



The Pro-Chancellor, Senator/Sir (Dr.) Ogunlewe and the Vice-Chancellor on a visit to the Zoo





Visit of 12 man Committee from International Institute of Tropical Agriculture (IITA)-26 March, 2015



Visit of 6 man Committee from Mountain Top University- 18 August, 2015

5.7.1 Agricultural Media, Research and Extension Services

The University's Agricultural Media, Research and Extension Centre (AMREC) happens to be the main extension arm of the University and had hitherto rendered excellent services. During the year under review, AMREC mounted a training/workshop on modern bee-keeping and its medicinal benefits for seventy (70) participants on Thursday, January 29, 2015 at Ijo-Agbe, Odeda LGA, where two sets of beehive (Kenya top bar hive and FUNAAB) twin boxes were donated to the communities. Also between May 18 and 20, 2015, AMREC distributed improved seeds (10 tons of maize and 3 tons of rice) to farmers at Alabata to boost food production in the state. An Integrated Pre-season Training /Workshop with the theme “Climate Change: A threat to sustainable Agriculture in Nigeria”



took place on Wednesday, April 22, 2015 at the Postgraduate school auditorium FUNAAB with over 200 participants in attendance. It also organized a Training/Workshop on Sustainable fish farming for secure future in Nigeria for 70 participants on June 25, 2015 at Obafemi-Owode Local Government Secretariat, Owode Egba. It also successfully organized Stakeholders in Agriculture forum on July 22, 2015 with over 200 people in attendance. Another 70 participants benefited from a Training/Workshop on Cotton Production and Management in Nigeria on September 29, 2015 at Ijaka-Oke, Yewa North Local Government Area. AMREC also mounted a training/workshop on Sugar cane Production and Management in Nigeria on **Wednesday, November 18, 2015 at Calvary College of Technology, Papalanto, Ewekoro LGA., Ogun State for over 100 participants.** It organized a Vocational training on Production of Disinfectants (Izal and Dettol) and Agribusiness Skill Acquisition on Snail Rearing Processing and Marketing on July 9, 2015. In addition to trainings and workshops, AMREC jointly established 0.67 hectare of cotton farm at Olowo papa, Ewekoro LGA with Arewa Cotton, National Cotton Association (NACOTAN) and RMRDC in August, 2015. It also established a Nutrition and Health Education Project for Secondary School Teenagers/Youths in Ogun State on Oct. 14, 2015.

5.7.2 Community-Based Farming Scheme (COBFAS)

The Scheme is basically about training students on agricultural enterprises. The projects executed within the period under review were centered on planting and rearing of livestock and they include:

5.7.2.1 Crop Enterprises

Dry season vegetable production

The students engaged in dry season vegetable production in all the locations simultaneously. Each student was given a plot size of 3m by 3m (9m²); a total of 1.1817 Hectares in the four locations.



Students during their organic vegetable production





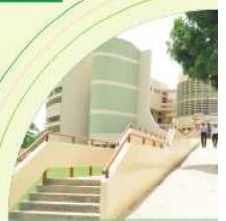
A group of students showcasing cucumber harvested from their training plots

Rain-Fed Maize Production

As part of the training, students were allotted a land area of 400m² to cultivate maize. In all locations, a total of about 53hectares of maize was cultivated.



A part of over 10hectares of maize in one of COBFAS location



5.7.2.2 Livestock Enterprises

As part of the training, the students were also exposed to livestock production i.e. Broiler production, Small Ruminant production, Rabbitary, Piggery etc



Piggery section at one of COBFAS location



Students during broiler production in one of the locations



An academic supervisor giving students briefings on agricultural mechanization



An academic supervisor giving students briefing on fisheries management

5.7.2.3 COBFAS's Major Activities in the year Under Review

During the year under review, One Thousand, Three Hundred and Thirteen (1,313) students were able to start and complete their training thereby providing man-power for the nation. To further enhance the training of the students, a pig house was constructed and stocked in all locations except Iwoye-Ketu where it is a taboo to raise pigs. Members of the host communities were exposed to modern agricultural technology which enhances their food security. Economic activities of the communities were boosted in the area of real estate, trading businesses and employment generation thereby reducing rural poverty. Since inception of the programme, the Centre has helped in facilitation of concessional admissions for eligible candidates to be admitted into the University.



Also, trainees under COBFAS have been playing mentoring roles for pupils/students in the Primary and Secondary schools in the communities in the area of guidance and counseling towards choosing a career, provision of writing materials and organization of tutorial classes. All these are geared towards educational improvement of the children in the communities particularly in passing GCE, WASSCE, NECO and UTME examinations to qualify them for admission to tertiary institutions.

5.7.3 Entrepreneurial Drive

The establishment of the Centre for Entrepreneurial Studies (CENTS) was in line with the recent experiences with graduate un-employment in the country by the Federal Government in Nigeria. It aims to re-work the University's curriculum with a view to promote graduate employment by equipping them with the necessary skills that would make them employable and better still to be self-employed.

The Centre therefore has the mandate of promoting /coordinating training on various vocational/craft skills by way of seminars and workshops towards skills development for the university graduates, the University community and beyond. It also provides all round Business Education. Below are some of the recent training and capacity building activities of CENTS:



The Vice-Chancellor inspecting the products of CENTS, while the Skill Leader was doing the briefing.

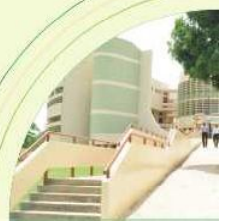




The Vice-Chancellor commenting on the products displayed by the Skill Leader



Rotarian Okaro addressing the students, while the former and the present directors of CENTS looked on with interest.





Group photograph of students, CENTS staff and the representative of Rotary Club

