

CURRICULUM VITAE

- I. Name in full:** ADEJUMOBI, Hannah Olapeju
- II. Date of Birth:** July 28, 1970
- III. Place of Birth:** Ogbomoso
- iv. Age:** 56Years
- v. Sex:** Female
- vi. Marital Status:** Married
- vii. Nationality:** Nigerian
- viii. Town and State of Origin:** Ogbomoso, Oyo State

ix Contact Address: Institute of Communication and General Studies, Federal University of Agriculture, P. M. B. 2240, Abeokuta.

a. Academic Qualifications with date

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|-------|--|--------------------|
| i. | PhD (Language Education) | Jan. 2024 |
| II. | M.Ed (Language Education) | Oct. 2017 |
| III. | M. Ed (History & Policy of Education) | Oct. 2007 |
| iv. | B. A. (Ed). English Language | May. 2000 |
| v. | Nigeria Certificate in Education (English / History) | March1995 |
| vii. | West African School Certificate (O/L) | Dec. 1989 and 2013 |
| viii. | Primary School Leaving Certificate | 1983 |

b. Professional Qualifications with dates

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| i. | Nigeria Institute of Management (Chartered) | Aug. 2012 |
| ii | National Teachers Council: Reg. No - KW/S/01114, | 2005 |

c. Membership of Learned Societies and Professional Associations

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|------|--|------|
| i. | Member, National Teachers Council: Reg. No - KW/S/01114, | 2005 |
| ii. | Member, Nigerian English Studies Association (NESA) | 2006 |
| iii. | Member, Nigeria Institute of Management (Chartered) – MNIM (Reg. no. 187066) | 2012 |
| iv. | Associate Member, International Association of Language Educators | 2018 |
| v. | National Association of Teachers and Researchers of English as a Second Language | 2022 |

d. Awards , Scholarships and Prizes: Nil

WORK EXPERIENCE

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|------|--|---|--------------|
| i. | Administrative Officer II – Principal Assistant Registrar | - | 2007 - 2021 |
| ii. | Assistant Lecturer | - | 2021 – 2024 |
| iii. | Lecturer II | - | 2024 to date |
| iv. | Area of Specialisations: English Language and Education (Language Education) | | |

Undergraduate Courses

GST 111: Communication in English

GNS 101: Use of English

GNS 201: Writing and Literary Appreciation

Research Interest or Commissioned Projects: Teaching English as a Second Language (ESL) and Education

Research completed (starting with latest)

- i. Text-Quality Factors and Learning Outcomes in English Reading Comprehension
- ii. The Emergence of Artificial Intelligence, Opportunities and Implication for Language Teaching and Learning: LASU Osiele's Experience

. Research in progress

- i. African Literature as a Catalyst for National Security: The Example Of Niyi Osundare's Poetry
- ii. Code Switching and Translanguaging as a Teaching Tools in English Language Classroom
- iii. The Sustainable Development Goals and Language in Education
- iv. Utilisation of E-text Material and Perceived Values of Reading
- v. Education of the Vulnerable Population for Sustainable Development.

University Extension Activities: Nil

Other Activities Within the University System

- i. Secretary to Various Committee in the University between 2007 and 2021
- ii. Student Adviser- Institute of Communication and General Studies 2022 to Date

Extra Curricula Activities: Reading, Throwing Shot put, Sewing and Confectionery.

Publications

Journal Articles

1. **Adejumobi H.O.** and Fakeye, D. O. (2026). Text Complexity and Readability Factors and Students' Achievement in English Reading Comprehension among Public Senior Secondary Students in Ogun State. English Language Teaching Today. A Journal of National Association of Teachers and Researchers in English as a Second Language (NATRESL) 16(1), 25-37 ISSN 1119-0426.
2. **Adejumobi H.O.** A. A. Adebiyi, , E. T. Popoola and E. C Chinaguh (2026). Perception and Attitude of LASU Osiele's Students to the Emergence, Opportunities, and Challenges of Artificial Intelligence for Language Teaching and Learning. English Language Teaching Today A Journal of National Association of Teachers and Researchers in English as a Second Language (NATRESL16(2), 25-37 ISSN 1119-0426.
3. Alphonsus A. Adebiyi, Kehinde G. Adeosun, **Hannah O. Adejumobi**, and Ibraheem A. Alao.

- (2025). Analysing the Cultural Influence of Western Cable Television Channels on Nigerian Audiences: A Case Study of Viewer Perceptions and Behavioural Changes. *African Journal of Social Sciences and Humanities Research* ISSN: 2689-5129 Volume 8, Issue 1, (pp. 75-84)
4. Alphonsus A. Adebiyi, **Hannah O. Adejumobi**, Margaret E. Aliyu, and Kehinde G. Adeosun (2025). Fake News and National Security Threats in Nigeria: The Role of Media in Shaping Public Perception and Policy Responses. *African Journal of Social Sciences and Humanities Research* ISSN: 2689-5129 Volume 8, Issue 1, (pp. 46-60)
 5. Alphonsus A. Adebiyi, Opeoluwa O. Afuwape. Kehinde G. Adeosun. Titilayo E. Popoola **Hannah O. Adejumobi (2025)**. Knowledge, Perception and Reaction of Lagos Road Users to Road Safety Messaging on Traffic Radio: An Analytical Study. *African Journal of Culture, History and Traditions, Religion and Traditions*, 8(1) 79-92. DOI: 10.52589/AJCHRT-YVBP71L1
 6. Titilayo Elizabeth Popoola, Bukola Olayinka Kanumuangi and **Hannah O. Adejumobi (2025)**. Attitude of Students to Foreign Language Learning: A Case Study of English and French Languages in Ogun State Secondary Schools. *Journal of Studies in Humanities, Tai Solarin University of Education* 15(1). 129-143
 7. Titilayo Elizabeth Popoola, Olufunke Mojisola Osikomaiya, Alphonsus Adeagbo Adebiyi, Bukola Olayinka Kanumuangi and **Hannah Olapeju Adejumobi (2025)**. Reading as a Support for the Development of Writing Skill. *Ba Ishago University Journal of Multidisciplinary Studies, Special Issue*, 4:106-119.
 8. **Adejumobi H.O.** and Fakeye, D. O. 2024. Mechanical Competence and Language Effectiveness of Text and Students' Achievement in English Reading Comprehension among Public Senior Secondary Students', Ogun State
 9. Popoola T. E.; M. E. Aliyu, **Adejumobi H.O.**, M. A. Obi and B. S. Sotiloye (2024). Assessment of Errors in the Writings of Selected Undergraduates' *Journal of Humanities, Social Sciences and Creative Arts* 19(1) 90-97. Federal University of Agriculture, Abeokuta, Ogun State. ISSN: 2315-747X.
 10. Emmanuel C. Chinaguh, Bolanle I. Akeredolu-Ale, Kehinde G. Adeosun and **Hannah O. Adejumobi (2023)**. Causal discourse structures in medical referral materials: a humanistic insight. *Linguistik online* 123, 5/23 – <http://dx.doi.org/10.13092/lo.123.10605>
 11. **Adejumobi H.O.** and Olatunji, S O. 2023. Relationship among Psycho-social variables and Students' Achievement in Essay Writing in Senior Secondary Schools in Oyo State. *Genius Multidisciplinary International Journal Publication, Department of Educational Foundations, Nasarawa State University, Keffi*. 1 (2): 71 – 77
 12. Emmanuel Chinaguh; Kehinde Adeosun and **Adejumobi Hannah (2023)**. A discourse appraisal of conspiracy perception about COVID-19 and its vaccine in Nigeria's social media space. *Health and New Media Research (HNMR)*, 6 (2): 270-298.

13. Olatunji, S O. and **Adejumobi H.O.** (2022) Correlation among Teachers' Knowledge, Perception of Task-Based Language Teaching and Students' Achievement in English Grammar in Oyo State. *Journal of International Association of Language Educators*, 3: 203-208
14. **Adejumobi H.O. (2021).** Availability and Unitization of Textbooks as Catalysts to Students' Achievement in English Summary Writing in Senior Secondary Schools in Ogun State, Nigeria. *International Journal of Arts and Social Sciences Education*. Department of Arts and Social Sciences Education, University of Ibadan. 6(2): 1-10.
15. **Adejumobi, H. O;** Ohia, I. N; and Fakeye D. O. (2018). Teachers' Perception of hindrances to Realization of the Language Education Policy Provision (LLPP) in Nigeria. *Ilorin Journal of Education*. 37:31 – 44.
16. **Adejumobi, H. O.** (2010). "Revitalizing the Teacher Education Policy: A Panacea to an Assured Quality Education for Development in Nigeria". *African Journal of Historical Sciences in Education*, University of Ibadan. 6 (2):139 – 152.

Major Conferences Attended with Paper Read

- i. The 17th National Association of Teachers and Researchers in English as a Second Language (NATRESL) Conference, 21st -24th July, 2025. Perception and Attitude of LASU Osiele's Students to the Emergence, Opportunities, and Challenges of Artificial Intelligence for Language Teaching and Learning.
- ii. International Conference of Language Educators, University of Ibadan, January 31- February 2, 2024.
- iii. 37th English Scholars National Conference of English Scholars Association of Nigeria, University of Ilorin, September 13th to 16th, 2021
- iv. Hybrid Conference 2021 on Humanizing the Sciences, Department of Communication and General Studies, Federal University of Agriculture, Abeokuta. August 10th to 11th, 2021
- v. 2nd Annual conference of International Association of Language Educator (Virtual), on "Language Teaching and Learning in a globalize world", University of Benin, Benin. March 8th-10th, 2021
- vi. International Conference of Language Educators, Obafemi Awolowo University, Ile Ife. Sept, 16th – 20th 2019.