CURRICULUM VITAE

1. **Department/Centre:**	Library and Information Science
2. **Full name (Surname first):**	ALAWIYE Mariam Kehinde
3. **Staff Number:**	SP1791
4. **Title:**	Dr. (Mrs.)
5. **Phone number:**	08104944243
6. **Institutional Email Address:**	alawiyemk@funaab.edu.ng
7. **ResearchGate (RG) url:**	researchgate.net/profile/Mariam-Alawiye
8. **LinkedIn (LinkedIn Profile) url:**	Nil
9. **Google Scholar (Google Scholar Profile) url:**	scholar.google.com/hl=en&user=4l-qZHcAAAAJ
10. **Scopus (Scopus Author ID):**	Nil
11. **ORCID (ORCID ID):**	0000-0002-2298-8174
12. **Education:**	
Babcock University, IIishan-Remo	2022 to 2026
University of Ibadan, Ibadan	2005 to 2007
Ogun State University, Ago Iwoye	1993 to 1998
Sanni Luba Continuing Education Centre, Ijebu Ode	1988 to 1990
Luba Comprehensive School, Ijebu-Ode	1986 to 1992
Sanni Luba Nursery and Primary School, Ijebu-Ode	1981 to 1986
13. **Research Area(s)**:	ICT adoption in academic libraries. Digital libraries and institutional repositories.
14. **Awards Received:**	Nil
15. **University Appointments:**	Librarian 11 - 2013 to 2016 Librarian 1 - 2016 to 2024 Lecturer 1 - 2024 to 2026 Senior Lecturer - 2026 to Date
16. **Membership of Academic & Professional Bodies:**	Nigerian Library Association. Librarians' Registration Council of Nigeria. Nigerian Association of University Women. Nigerian School Library Association.
17. **Selected Relevant Conferences Attended:**	Nil

18. **Selected Publications:**

Journal Articles in Print

1. ***Alawiye, M. K.**, Ikonne, C. N., & Babalola, Y. T. (2026). Influence of professional development opportunities on library service provision by librarians in public universities in South-West Nigeria. ***Library and Information Perspectives and Research***. 8(1), 95-113. Published by the Credence Delta Publishing, Edo State. http://doi.org/10.47524/lipr.v8i1.114/

2. *Adenekan, F. N., **Alawiye, M. K.**, & Ladele, F. M. (2025) Utilization of digital skills by librarians for enhanced research in public universities in South-West Nigeria. ***Global Review of Library and Information Science***. 21(1), 261-277. Published by the Department of Library and Information Science, University of Nigeria, Nsukka. https://www.grelis.com.ng.

3. *[f]Adetayo, A. J., **Alawiye, M. K.**, Emmauel, S. O., Omotoso, A. O., & Bello, T. O. (2024). Exploring university students' library engagement: Reading habits, preferences and gender dynamics. ***Journal of Digital Learning and Education***. 4(1), 15-29. http://journal.moripublishing.com/index.php/jdle. Published by MO.RI Publishing, Indonesia

4. *[f]Ajisebutu, A. E., Adetayo, A. J., **Alawiye, M. K.**, & Makinde, B. O. (2024). Undergraduates 'experience with library portal services: Perceptions of usefulness and satisfaction. ***Digital Library Perspectives***. 40(4), 518-536. Published by Emerald Publishing Limited. https://doi.org/10.1108/DPL-05-2024-0070. Indexed in Scopus.

5. *[f]Adetayo, A. J., Adeleke, O. A., Adekunmisi, A. A., & **Alawiye, M. K.** (2023). Technology usage of off-campus undergraduates for library social media engagement. ***Journal of Electronic Resources Librarianship***. 35(3), 207-221
Published by Routledge, Taylor & Francis.
https://doi.org/10.1080/1941126X.2023.2224676. Indexed in Scimago

6. *[f]David, O. B., Dauda, Y., Yakubu, A. Z., Ibrahim, I., & **Alawiye, M. K.** (2022). Information needs and information seeking behaviour of Agricultural students at Kogi State University, Nigeria. ***Zambia Journal of Library and Information Science***. 6(1), 30-36 Published by University of Zambia.

7. *Diyaolu, B. O., **Alawiye, M. K.**, Ologun, D. B., & Emmanuel, O. (2020). Information and communication technology literacy skills as determinants of postgraduate students'

use of electronic information resources in selected universities in South West, Nigeria. ***COMMUNICATE: Journal of Library and Information Science***. 22(1), 45-57. Published by the Department of Library and Information Science, Ambrose Ali University, Ekpoma.

8. *[f]Ajiboye, B. A., **Alawiye, M. K.**, & Adenekan, F. N. (2019). Availability and use of records for decision making in the church of Nigeria. Library Philosophy and Practice (e-journal) 2317. Published by University of Nebraska-Lincoln, USA.

9. *[f]Adeyoyin S. O., **Alawiye, M. K.**, & Ewulo, O. R. (2019). Awareness and use of solar energy as alternative power source for ICT facilities in Nigerian university libraries. ***Library Philosophy and Practice (e- journal)*** 22, 16-32. Published by University of Nebraska-Lincoln, USA.

10. *Owolabi, K. A., Agboola, I. O., & **Alawiye, M. K.**, (2018). Status and development of clinical informatics in Nigeria's health care sector. ***Journal of Health Information and Librarianship***. 4 (1), 35-52. Published by Medical Library Association of Nigeria, Oyo State, Nigeria.

11. *Amusa, O. I., ***Alawiye, M. K.***, & Joda, M. I. (2017). Information format preference and challenges of electronic information resources usage among management science lecturers in public universities in South-West Nigeria. ***Nigerian Library Link, Journal of Library and Information Science***. 16(1&2), 1-13 Published by Enugu State University of Science and Technology Library.

12. [f]Ajegbomogun, F. O., Okunlaya, R. O. A., & **Alawiye, M. K.** (2016). Analytical study of e-learning resources in National Open University of Nigeria**.** ***Education and Information Technologies***. 22(5), 2403-2415. Spring Nature, New York. https://doi.org/10.1007/s10639-016-9548-z. Indexed in Scopus

13. **Alawiye, M. K.**, Amusa, O. I., Ajiboye, B. A., & Adegbaye, S. (2016). Awareness, use, and perceived influence of electronic resources on studies among students of Federal University of Agriculture, Abeokuta, Nigeria. Journal of Applied Information Science and Technology. 2, 57-67. **Published by the Department of Library and Information Science**, University of Nigeria, Nsukka.

14. [f]Adeyoyin, S. O., **Alawiye, M. K.**, & Akintunde, B. O. (2015). ICT equipment ownership and utilization among postgraduate students of University of Agriculture: A

study. ***International Journal of Library and Information Studies***. 13(3), 45-59. Published by ULTAAP based in Hyderabad, India.

15. [f]Ajiboye, B. A., Adekoya, A., **Alawiye, M. K.**, & Oyedipe, W. J. (2014). Knowledge and utilization of health information and communication technologies by health workers of the North-Eastern health zone of Ogun State, Nigeria. Informatics for Health and Social Care. 39(2), 104-123. ***Published by Taylor & Francis Group***. https://doi.org/10.3109/17538157.2013.858044. Indexed in Scopus

16. [f]Ajiboye, B. A., Oyedipe, W. J., & **Alawiye, M. K.** (2013). Use of information retrieval tools by postgraduate students of selected universities in South Western, Nigeria. ***Information and Knowledge Management Journal***. 3(5), 53-59. Published by International Institute for Science, Technology &Education. https://doi.org/10.7176/IKM

17. [f]Salaam, M. O., **Alawiye, M. K.**, & Okunlaya R. O. A. (2013). Occupational stress among university librarians in Nigeria. ***Pacific Northwest Library Association Quarterly*** (PNLA). 77(2), 143-150. Published by Pacific Northwest Library Association, University of Nebraska, Lincoln USA.

18. [f]**Alawiye, M. K.**, Owolabi, K. A., & Olagesin, S. O. (2012). Reading and library use habits of senior secondary school students: Abeokuta metropolis, Ogun State, Nigeria. ***Pacific Northwest Library Association (PNLA) Quarterly***. 77(1), 63-71. Published by Pacific Northwest Library Association, University of Nebraska, Lincoln USA.

19. [f]Bamigboye, O. B., **Alawiye, M. K.**, & Nduka, S. H. (2012). Managing library resources for generational use: Case study of two federal universities in South-West, Nigeria. ***Pacific Northwest Library Association (PNLA) Quarterly***. 76(3), 145- 151. Published by Pacific Northwest Library Association, University of Nebraska, Lincoln USA.

20. Salaam, M. O., & **Alawiye, M. K.** (2010). Availability and use of Information and Communication Technology (ICT) by female librarians in some academic institutions in Nigeria. ***Gateway Library Journal***. 13(2), 93-100. Published by Ogun-State Chapter of the Nigerian Library Association, Abeokuta.

Book Chapters

1. **Alawiye, M. K.** & Aramide, K. A. (2020). Role of school libraries, and information utilisation in managing the psychological effects of COVID-19 among students in

Nigeria. Effects of COVID-19**.** In **Usoro, E. B. Usoro, A. D. & Emmanuel, C.** (Ed.) 7-14. COVID-19: The Changing Landscape of Higher Education in Nigeria. Uyo: Published by Benchmark Educational Service. ISBN:9789789845071

2. **Alawiye, M. K.** Aramide, K. A. & Bello, T. O. (2020). Tools, technologies and library services delivery in academic libraries in the new normal era. Tools; Technology and skills. In **Ramasamy, K. & Mani, M.** (Ed.) 49-65. Google era librarianship: Tools, Technologies and Skills: Published by Muthra Tamil Nadu, India. ISBN: 9788194781912

19. **Patents:** Nil

20. **Passport-sized photography:**



Alawiye_ MK.jpg

21. Short Profile:

Dr. (Mrs.) Mariam Kehinde Alawiye, CLN, is a Senior Lecturer in the Department of Entrepreneurial and Development Studies, Federal University of Agriculture, Abeokuta (FUNAAB), Ogun State, Nigeria. She holds a Bachelor's degree in Biochemistry from Ogun State University, Ago-Iwoye, Nigeria, a Master's degree in Library, Archival and Information Studies from the University of Ibadan, Nigeria, and a Doctor of Philosophy (Ph.D.) in Information Resources Management from Babcock University, Ilishan-Remo, Ogun State, Nigeria. Dr. Alawiye has extensive teaching and academic experience and has taught at various levels of higher education, including undergraduate and part-time programmes. Her academic and professional interests cut across Library and Information Science, academic library management, information resources management, information and communication technology (ICT) applications in libraries, knowledge sharing, professional development, and library service provision. Her research focuses particularly on the application of emerging technologies and innovative information management practices to improve library services and support teaching, learning, and research in higher education. She has participated in academic and professional activities and has published research articles in reputable scholarly journals. She has also contributed chapters to scholarly books and continues to engage in research and other intellectual activities within the Library and Information Science profession.