



Prof. Helen A. Bodunde was born in Ayede, Ekiti State Nigeria in 1957 to Are- Ekiti born parents. She had her elementary and secondary schools in Ilupeju and Ayede Ekiti respectively. Her tertiary education were at Adeyemi College of Education, University of Benin City where she obtained National Certificate in Education(English/Physical and Health Education) and Bachelor Education Degree in English respectively. She had Masters degree in Educational Psychology and Ph. D. in Teaching English as Second Language(TESL) in Ahmadu Bello University, Zaria, Nigeria.

Presently, Helen Bodunde is a Professor of Communication and Teaching English as a Second Language (TESL) at the Department of Communication and General Studies, Federal University of Agriculture (FUNAAB), Abeokuta, Nigeria. Her wealth of experience spans over 30 years in teaching, research, and extension in higher education and 10 years in the basic and secondary education. She has taught the Use of English for Academic purpose and to students of Agriculture, Engineering, Food Technology; Advanced Business Communication to MBA students; Essentials of Scholarly Writing, Research Methodology and Communication Ethics to Post Graduate students.

Her research interests are in using Emerging Technologies in enhancing learning process in the tertiary institutions, particularly in Communication and English language teaching, Language issues in Education, Gender and Adolescent issues, Monitoring and Evaluation. She has been involved in training workshops for journalists; teachers and students at secondary and tertiary levels. She has published 65 articles in international and national outlets in the areas of Communication and Language, the effect of emerging technologies on learning and print media, and the roles of journalists in projecting sustainable development goals. She has also co-written three books on language skills and communication for students of secondary and tertiary institutions.

Prof. Bodunde was once the Deputy Dean of College of Agricultural Management, FUNAAB (2007-2009); Director of Graduate Records and Career Centre (2009-2011) ;the Head of Department of Communication and General Studies at Federal University of Agriculture (FUNAAB) from 2013-2018 July; and the first Dean of Students of Federal University, Oye (FUOYE)(2012-2013). She is presently the Chairperson, Publication Committee of FUNAAB and the Team Leader of Editorial Collective of English Language Teaching Today, a journal of National Association of Teachers and Researchers in English as a second (NATRESL), Nigeria, an Association she joined in 2004. She is also a member and Technical team of Civil Societies Coalition on Development Goals.

In the course of her career, she has mentored many girls, boys and women. An experience that led to the birth of a Non- Governmental Organisation: Education, Gender, Youth and Family Network (EduGUF-N), which has empowered many women and coached young girls and boys in discovering their potentials. Prof Helen Bodunde is the President of EduGUF-N.

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- (xiv) MEMBERSHIP OF PROFESSIONAL BODIES:** National Association of Teachers and Researchers in English as a Second Language; International Association of Teachers of English as Foreign Language
- (xv) AWARD RECEIVED:** TETFUND Award for Conference attendance, 2017
- (xvi) RESEARCH CONDUCTED:** The Relationship between Language Policy Preference and Implementation at Basic School Level : Implications for Policy Re-design
- Effect of Scaffolding Strategy on Students' Writing Skill
- Effect of Emerging Technologies in learning Language Skills.
- Listening Instruction and Performance in Comprehension of Fresh-men of the Federal University of Agricultural Abeokuta,
- Academics and the Implementation of SDGs in Higher Education

Civil Society Organisations and the Implementation
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Women and the Implementation of SDGs in
Higher Education

Localising Media Contents of Sustainable
Development Goals(SDGs) as a Strategy for
Sustainable Development
Gender Mainstreaming in Leadership positions in
Higher Education

(xvii) CONFERENCE ATTENDED:

Ifeanyi, A. N., **Bodunde, H. A.** and Popoola, T.E. (2023). Conversational Discourse of Students' Performance in Basic Science Classroom in Selected Secondary Schools in Abeokuta North Local Government Area, Ogun State. A paper presented at the 16th NATRESL Conference held in Federal University of Technology, Akure between May 11 and 12, 2023

Ifeanyi, A. N., **Bodunde, H. A.** and Popoola, T.E. (2021). Conversational Discourse of Language Competence of Basic Science Teachers in Selected Secondary Schools in Abeokuta North Local Government Area, Ogun State. A paper presented at the 15th NATRESL Conference held in Federal Polytechnic, Ilaro Ogun-State, Nigeria held from November 19-20

Popoola, T.E., **Bodunde, H.**, Onifade, F. N (2021) Scaffolding Strategies and Writing Skill of Students in Selected Secondary Schools in Abeokuta North Local Government in Ogun State. Being a paper presented at the 1st Humanising the Sciences Conference organized by the Department of Communication and General Studies at Federal University of Agriculture, Abeokuta held August 9-10

Arinola, A., Sotiloye, B.S. **Bodunde, H.**, (2021) Unveiling the Relationship between the Scientific Art of Life and the Artistic Science of Life. A paper presented at the 1st Humanising the Sciences Conference (HUSCON) organized by the Department of Communication and General Studies at Federal University of Agriculture, Abeokuta held August 9-10

Olumuji, E.O. and **Bodunde, H.A.** (2019). Localising Media Contents of Sustainable Development Goals(SDGs) as a Strategy for Sustainable Development. A Paper presented at 2nd International Stakeholders' Conference on SDGS organized by Civil Society Coalition on Sustainable Development on SDGs (CSCSD) held at Abeokuta, Ogun State from 28 October-28-November 1, 2019.

Bodunde, Helen (2017). Scholarly Writing and Professional Development in the Digital Age. A Lead paper presentation at the 14th NATRESL Conference held in Federal University of Technology, Akure.

Bodunde, Helen (2016). Gender Mainstreaming And Leadership : A cursory Look At Tertiary Institutions In South West, Nigeria. A paper presented at NAE Conference on SDG in Abuja Co-sponsored by UNICEF, World Bank Group, UNFPA and NAE., November, 2016

Bosede Sotiloye, Remi Aduradola, Alphonsus Adebisi, Titi Fola-Adebayo Bolanle Akeredolu-Ale, **Helen Bodunde** and Yusuf Adeyemi (2015) Application of Web 2.0: Using Blogs to Support Academic Literacy in a Nigerian University 9th Pan African Literacy for all Conference and the 10th RASA National Literacy Conference held between September 2 and 5 at the Baxter Theatre, Rondebosch, Cape Town, South Africa.

Bolanle Akeredolu-Ale, Bosede Sotiloye, **Helen Bodunde** and Remi Aduradola (2014) 'Impact of the Digital Age on the Teaching and Learning of English and Communication Skills (ECS): Exploratory Observations from a Nigerian University' 7th Edition of *ICT for Pixel* Florence Italy I

Bodunde, H. A., E. T. Popoola (2013) "Language Teachers' use of resource materials" National Association of Teachers and Researchers in English as Second Language Conference at Elizade University, Ilara-Mokin, September 17-20

Bodunde, H. A. (2012) 'Technology and Language Teaching' 7th International Conference For Development, Education and Training held between 23rd and 25th May, 2012 in Le Palais Des Congres De Cotonou Republic of Benin, Benin with the theme e-learning for Africa

Bodunde, H. A., E.O. Seweje (2012) Assessment of Tertiary institutions Language Teachers' e-learning opportunities, National Association of Teachers and Researchers in English as a Second Language Conference at College of Education, Ikere Ilara-Mokin, September 5-8

Bodunde, H. A. (2012) 7th International Conference for Development, Education and Training held between 23rd and 25th May, 2012 in Le Palais Des Congres De Cotonou Republic of Benin, Benin with the theme e-learning for Africa

Bodunde, H. A., K Adeniyi and B. S. Sotiloye (2007). Use of Drama in Attitudinal

Change Among the Adolescents: UNAAB Experience. A paper presented in the 5th NATRESL Conference held between 18th and 22nd of July, 2007 at FUTO, Owerri, Nigeria.

Sotiloye, B. S. and **H. A. Bodunde** (2007). Necessary Herculean Task: Re-writing the English Orthography A paper presented in the 5th NATRESL Conference held between 18th and 22nd of July, 2007 at FUTO, Owerri, Nigeria.

Bodunde, H. A. (2006) "English and Communication Skills in Nigerian Tertiary Institutions: The State of the Art. A paper presented at NATRESL held in Makurdi, August

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- 2) Adebisi, A.A., **Bodunde, H.A.** and Popoola, T.E. (2022). Language in culture and culture in language: The intertwine. *Journal of Culture, Society and Development*. 67: 50-60., Published by liste. Available in www.iiste.org, ISSN 2422-8400. Index .php JCSD, USA
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- 9) Akintona, E, Sotiloye, B, **Bodunde, H**, Aina, B and Odozor, U (2017) 'Quine's Indeterminacy Thesis and the Problem of Semantics' *English Language Teaching Today*, 13: 48-56.
- 10) Bosede Sotiloye, **Helen Bodunde**, Alphonsus Adebiyi, Remi Aduradola (2016) 'Teachers and Students' Perception of Mobile Technology in Teaching and Learning *The Journal of Communicative English*, 12:112-127
- 11) Adebiyi A., **Bodunde, Helen**, W. Oluokun, I. I.Dare; O. S. Oyeneye (2016) 'Language Learning in Large Classes in Tertiary Institutions in Abeokuta: Students' Perspectives, *English Language Teaching Today*, 12
- 12) Sotiloye, R. Aduradola, B. Akeredolu-Ale, **H. Bodunde** (2015) 'Utilising the Digital Age Opportunities for Enriching Classroom Interaction in Higher Education: A FUNAAB Experiment' *International Journal of Humanities, Social Sciences and Creative Arts* 9:14-21
- 13) B. S. Sotiloye, **H. A. Bodunde**, B. I. Akeredolu-Ale, A. A. Adebiyi, R. R. Aduradola (2015) 'English and Communication Skills in Nigerian Tertiary Institutions: The State of the Art' *English for Specific Purpose World*, Issue 50: Vol. 17, 1- 21
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- 25) **Bodunde, H. A.**, B. S. Sotiloye, O. Obanla and A. Soretire (2012) ‘The Application of some Web 2.0 Tools in Teaching Writing Skill’. *EDULEARN* 12: 0209-0215.
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- 28) Ebidero, M. A., **H. A. Bodunde**, M.S.C.Okolo-Nwakaeme and O. Fakoya (2012) ‘A Descriptive Analysis of Discourse Organisation in Postgraduate Students’ Electronic Mails’. *EDULEARN* 12: 5969-5976.
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Technology: A Resource for English Language Teaching in a Second Language Classroom' *English Language Teaching Today (ELTT)*, 8:38-45.

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- 35) Onifade, C.A. and **H. A. Bodunde** (2009) 'Gender differences in students response to corrupt practices in Nigeria. *Gender and Behaviour* 7(1) :2162-2172
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- 37) **Bodunde, H. A.** & B. S. Sotiloye (2007). Concepts of Good and Evil in Medieval Drama: A Re-Appraisal of *Everyman* and *Dr Faustus*. In A. E. Erubetina & Udu Yakubu (eds) *Re-visioning Humanistic Studies*. Lagos: African Cultural Institute, 156-164
- 38) **Bodunde, H. A.** (2006) 'An Appraisal of Reading Skill and Comprehension Ability of Pupils in Nigerian Primary Schools' *English Language Teaching Today*. 5: 59-70.
- 39) **Bodunde, H. A.** (2005). 'Students' Perception on Effective Teaching and Learning of English Communication Skills: An Approach to Need Analysis' *English Language Teaching Today*, 4(2): 21-28.
- 40) **Bodunde, H. A.** (2005). 'Towards a Functional Language Policy for Primary School Instruction in Nigeria'. *Gege: Ogun Studies in English*; 5 (1): 220-233.
- 41) Aduradola R. R. and **H. A. Bodunde** (2001) 'Use of Communicative Media for Improving Language Teaching and Learning' *Knowledge Review*; 3(5) : 143-148
- 42) **Bodunde, H. A.** (2000). 'A Viable Theory for Teaching and Learning of a second Language : Contrastive Analysis'. *Knowledge Review*; 2 (1): 94-98.
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- 44) **Bodunde H. A.** and Oshagami, E. I. (1999) 'English for Academic Purpose (EAP) in Ahmadu Bello University: Issues, Problems and Prospects'. *Samaru Journal of Agricultural Education*; 6 (1&2): 31-39.
- 45) Palu, D. Z. and **Bodunde H. A.** (1998). 'The Importance of Indigenous Languages in Media Education for National Development'. *Nigerian Journal of Curriculum and Instruction*; 7 (2): 67-74.
- 46) **Bodunde, H. A.** and D. Z. Palu (1998). 'Bi-lingual Education as an Instrument for National Development'. *Nigerian Journal of Curriculum and Instruction*, 7: 111- 115
- 47) Oshagbami, M. I. and **H. A. Bodunde** (1998). 'Teachers' and Students' Perception of English Language Skills' Needs of Agriculture Students of Ahmadu Bello University, Colleges of Agriculture". *Nigerian Journal of Technical Education*, 15 (2) :132-140.
- 48) **Bodunde, H. A.** (1998) 'Language Policy on Education in Nigeria: A Focus on Vocational & Technical Education' *Nigerian Journal of Curriculum and Instruction*; 6: 38-42.
- 49) **Bodunde, H. A.** and Z. D. Palu (1998) 'Sex and PerformCommunicative Skills in Vocational and Technical Education' *Journal of Quality Education*; 5: 91- 98.
- 50) Abubakar, B. M. and **Bodunde, H. A.** (1996) 'Women in Adult and Non- formal Education in Nigeria'. *Gender Issues in Education and Development*; 8: 213-233.
- 51) Palu, D. Z. and **H. A. Bodunde** (1996) 'Innovation in Curriculum Programmes: A focus on English as Language of Instruction' *Nigerian Journal of Curriculum and Instruction*; 3(1): 23-25
- 52) **Bodunde, H. A.** (1996) 'An Appraisal of Language Policy in Education as Stipulated in the National Policy on Education' *Samaru Journal of Agricultural Education* 5 (1&2): 41-49

Books

- 53) Akeredolu-Ale, Bolanle, **Helen Bodunde**, Bosede Sotiloye, Remi Aduradola, Temitope Olaifa and Alphonsus Adebisi (2014) *Studies in English Language and Literature*, Abeokuta : Jacob and Lydia Publishers, ISBN: 978-978-49953-6-8 pp 223
- 54) Akeredolu-Ale, B., B. Sotiloye, T. Azeez, **H. Bodunde**, P. Ayebola and R. Aduradola (2003) *Communication Skills in English for Tertiary Institutions*, Abeokuta: General Studies Department

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Chapters in Book

- 56) Aina, M. O. and **Bodunde, H.** (2017). 'Pronunciation Competence of Selected Second Language Speakers of English' In Akin Odebunmi, Ayo Osisanwo, Helen Bodunde and Stella Okpe(eds) *Grammar Applied Linguistics and Society, A festschrift for Wale Osisanwo*, 163-176

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- 57) Obayelu, A.E., **Bodunde, H. A.,** and Onifade, C. A.(2021). Universities and the Implementation of SDGs: The case of the Federal University of Agriculture, Abeokuta, Ogun State, Nigeria In Ayinde I.A., Dipeolu,A.O. and Banmeke, D.O.A(eds) *Revitalisation of Nigerian Agriculture to meet the Sustainable Development Goals. Proceedings of the 33rd National Conference of Farm Management Association of Nigeria*
- 58) Akintona, E., Odozor, U., Sotiloye, B., Aduradola, R., **Bodunde, H.** and Akeredolu-Ale, B. (2017) "Feminism and Unity of Opposites: Enhancing Good Leadership and Governance in Nigeria" *Proceedings 5th International Conference on Management, Leadership and Governance*, ZaneleNdaba&ThabangMokoteli. (Eds) 24-31. Published by Academic Conference and Publishing International Limited, UK.
- 59) **Bodunde, H. A.,** Sotiloye, B. S., Akeredolu-Ale, B. I., Aduradola, R. R., Adebisi, A. A. (2017) "A Comparative Analysis of Communication Style of Selected Organizations in Nigeria" *5th International Conference on Management, Leadership and Governance*, Zanele Ndaba and ThabangMokoteli (Eds.) Published by Academic Conference and Publishing International Limited, U.K.
- 60) **Bodunde, Helen,** Bosede Sotiloye, Bolanle Akeredolu-Ale, Remi Aduradola, Alphonsus Adebisi (2017) *Comparative Analysis of Communication Strategies of Two Selected Organizations in Nigeria. Proceedings 5th International Conference on Management, and Governance Conference*,16-17 March
- 61) Fapojuwo, O. E., B. S. Sotiloye, R. R. Aduradola; **H. A. Bodunde** and B. I. Akeredolu-Ale (2015) 'Using Digital Technologies to Enrich Classroom Interactions in Higher Education: Experimental Observations from FUNAAB' *SOLSTICE Conference 2015* Edge Hill University, UK
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