Personal Information

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xiii Qualification: B. A. Ed, M. Ed (Unilorin), M. Ed.

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xiv. Membership of Professional Body: . Member, National Teachers Council: Reg.

No - KW/S/01114, 2005

Member, Nigerian English Studies Association (NESA) 2006

Member, History of Education Society of Nigeria 2009

Member, Nigeria Institute of Management (Chartered) – MNIM (Reg. no. 187066) 2012

Associate Member, International Association of Language Educators 2018date

National Association of Teachers and Researchers of English as a Second Language 2022-Date

Xvi. Research Conducted: Educational related and Language Education Policy

xv. Conferences Attended: Humanizing the Sciences. A Hybrid conference organized by the the Department of Communication and General Studies, Federal University of Agriculture, Adeokuta. August 10-11, 2021.

2 nd Annual conference of International Association of Language Educator (Virtual), on "Language Teaching and Learning in a globalize world", University of Benin, Benin.

March 8-10, 2021

International Conference of Language Educators, Obafemi Awolowo University, Ile Ife.Sept, 16 – 20 2019.

6 th Annual National Conference of History of Education Society in Nigeria, Unilorin, Faculty of Education, 9 – 11 December, 2009.

6 th National Conference of the School of Education, Federal College of Education, Abeokuta. 5–9 May, 2008.

Second International Conference on Scientific and Industrial Studies, University of Lagos, Lagos, Nigeria, March 2008.

23 rd Annual conference of Nigeria English Studies Association (NESA), Ilorin, between 31 October and 4 November, 2006.

xviii. Publications:

1. Emmanuel Chinaguh; Kehinde Adeosun and Adejumobi Hannah (2023). A discourse appraisal of conspiracy perception about COVID-19 and its vaccine in Nigeria's social media space. Health and New Media Research (HNMR), 6 (2): 270-298

- 2. Olatunji, S O. and Adejumobi H.O. (2022). Correlation among Teachers' Knowledge, Perception of Task-Based Language Teaching and Students' Achievement in English Grammar in Oyo State. Journal of International Association of Language Educators, 3: 203-208
- 3. Adejumobi H.O. (2021). Availability Unitization of Textbooks as Catalysts to Students' Achievement in English Summary Writing in Senior Secondary Schools in Ogun State, Nigeria. International Journal of Arts and Social Sciences Education. Department of Arts and Social Sciences Education, University of Ibadan. 6(2): 1-10
- 4. Adejumobi, H. O; Ohia, I. N; and Fakeye D. O.(2018). Teachers' Perception of hindrances to Realization of the Language Education Policy Provision (LLPP) in Nigeria. Ilorin Journal of Education. 37:31 44.
- 5. Adejumobi, H. O. (2010). "Revitalizing the Teacher Education Policy: A Panacea to an Assured Quality Education for Development in Nigeria". African Journal of Historical Sciences in Education, University of Ibadan. 6 (2):139 152.
- 6. Adejumobi, H. O. and Amaele, S.(2009). "Millennium Development Goals (MDG's) and Women Empowerment: Application to Education and its policies". De-Caritas Journal of Management and Social Sciences (DJMSS). 1 (1): 85-94.
- 7. Adejumobi, H. O. (2008). "Empowering Women Education for sustainable Development in this Era of Global Complexity". International Journal of Educational Research and Administration Vol. 5 (3): 25-29.