OKORIE, Chituru Nancy

An accomplished academic with over a decade of university research and teaching experience in knowledge management, information technology, and library science. Proven track record of scholarly publications in high-impact journals, academic leadership, and interdepartmental collaboration. Expert in knowledge and innovation management, information technology utilization, job performance and skills of Librarians, Library personnel satisfaction, access and use of information, and agricultural information in Africa and beyond. Passionate about promoting innovative learning methods and mentoring the next generation of information professionals. Actively involved in curriculum development, student advising, and research funding acquisition.

- Institutions Attended
  - Babcock University, Ilishan-Remo PhD, 2019
  - Babcock University, Ilishan-Remo MPhil, 2015
  - University of Ibadan, Ibadan MLS, 2006
  - Abia State University, Ututu B.Sc
  - Community Girls Secondary School, Isienu, Nsukka WASC
- Research Areas:
  - Knowledge Management
  - Information Technology
- Awards Received
  - Nil
- University Appointments
  - Acting Head, Department of Library and Information Science – 2024–2025
  - Head of Department of Library and Information Science - 2026 - Present
- Membership of Professional Bodies
  - Librarian Registration Council of Nigeria (Member)
  - Nigeria Library Association (Member)
  - Certified Librarian of Nigeria (Chartered) (member)
  - *Nigerian Association of University Women (member)*
  - *Association of Women Librarians (member)*

- Conferences Attended
  - Conference on Introduction to Artificial Intelligence May, 27-29 2024. Online.
  - HYBRID Conference: Humanising the Sciences. Organised by HUSCON and the Department of Communication and General Studies, FUNAAB, 10-12 August, 2021.
  - Online Conference on Women, Young People and Democracy in Africa, Organised by Kings land Humanitarian Foundation in collaboration with La Pledge MetaVerse. October, 1 2022.
  - LITT National Workshop on Creating Innovative Libraries in Nigeria, held at FUNAAB, 8-12 July, 2012

- Publications

Damilola, T.O. & **Okorie,** C.N. (2024): Awareness and Use of Open Access Resources on Postgraduate Research Output in Selected Universities in Ogun State, Nigeria. ***Journal of Library Services and Technologies*** 6(2); 263-277. Published by Credence Publishing Limited., Edo State, Nigeria. Available online : http://doi.org/10.47524/jlst.v612.264

Okorie, C.N., Arinola A.A. & Oduwole, A. (2023): A Meta Heuristic Approach to Job Performance of Library Personnel in Universities and Institutes of Agriculture in Nigeria. ***Nigerian School Library Journal,*** 22; 1-12. Published by Department of School Library and Media Technology, University of Ibadan.

Okorie, C.N., Omotoso, A.O., Arinola, A.A. & Adio, S.K. (2023): Factors Militating Against Job Performance of Library Personnel at Federal University of Agriculture, Abeokuta. ***Journal of Library Services and Technologies,*** 5(1); 143-152. Published by Credence Publishing Limited. Edo State, Nigeria. Available online at credencepressltd.com 10.47524/jlst.v5il.144

Nkata, U.K., Ukoha, O.I., **Okorie, C.N.**, Titilayo, M.O. & Usman, D. (2022): Information Seeking Behaviour, Access to Health Information and Personal Hygiene Practices Among the Secondary School Students in Ohafia. ***Tin-city Journal of Library, Archival and Information Science***, 11(1&2); 13-27. Published by Plateau State Chapter of the Nigerian Library Association.

Aderibigbe, N.A., Owolabi, K.A., **Okorie, C.N.** & Olawale, G.S. (2022): Assessment of Cyber Ethics Behaviour Among Undergraduate Students at the Nigerian Federal University of Agriculture and the University of Zululand in South Africa. ***Zambia Journal of Library & Information Science***, 6(1); 11-18. Published by Department of Library & Information Science, University of Zambia.

Bamigboye, O.B., Oyagbinrin, U.G., Akintola, B.O., **Okorie,** C.N. & Oduwole, K.O. (2022): Access and Use of Electronic Information Resources as Determinants of Research Output of Academic Staff in Selected Universities in Ogun State, Nigeria. ***Nigerian School Library Journal*** 21; 59-68. Published by Department of School Library and Media Technology, University of Ibadan.

Okorie, C.N. & Adegbaye, S.I. (2022): ICT Skills and Job Performance by Academic Librarians in Public and Private Universities in South-West, Nigeria. ***International Journal of Knowledge Dissemination,*** 3(1); 20-33. Published by Samuel Osaigbovo Ogemudia Library, University of Abuja.

Owolabi, K.A., Adeleke, O.A., Aderibigbe, N.A., Owunezi, M.K., Omotoso, A.O. & **Okorie, C.N.** (2022): Awareness and Readiness of Nigerian Polytechnic Students Towards Adopting Artificial Intelligence in Libraries. ***Journal of Information Management,*** 59(1); 15-24. Published by Sarada Ranganathan

rie, C.N., Philomena, G.O. & Molokwu, U. (2021): Knowledge Sharing and Technological Innovation of Librarians in an Tertiary Institutions. ***Library Philosophy and Practice (e-journal)*** 24; 1-16. Published by the University of ska-Lincoln. Available online at https://digitalcommons.uni.edu/libphilprac/6296 Index in Scopus

Kpanaki, L.J. & **Okorie, C.N.** (2021): Awareness and Perception of Undergraduate Students Towards Plagiarism in nood Abiola Polytechnic. ***Library Research Journal*** 6(1); 46-55. Published by Nnamdi Azikiwe University, Awka. lable online at https://journals.unizik.edu.ng/index.php/lrj/issue/view/91

Okorie, C.N., Haliso, Y. & Bello, T.O. (2021): Motivational Factors and Job Performance of Library Personnel in rian Universities of Agriculture. ***Tin-City Journal of Library, Archival and Information Science*** 10(1&2); 1-12. ished by Plateau State Chapter of the Nigerian Library Association. Available online at http://www.tjolais.com

ola, A.A., & **Okorie, C.N.** (2021): Perception and Attitude Towards Information and Knowledge Sharing Practices ng Students of Tertiary Institutions in Nigeria: A Review of Literature. ***Nigerian School Library Journal*** 20; 45-55. ished by Department of School Library and Media Technology, University of Ibadan. for Library Science, India. //doi.org/10.17821/srels/2022/v59i1/168682