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(ix) Academic and Professional Qualifications with dates

(a) Ph.D. (Communication Studies) 2020

(b) M.Sc. (Communication Development) 2013

(c) Postgraduate Diploma in Education 2008

(d) B.A. (Hons) English Studies 1995

(e) General Certificate of Education (GCE. O/L) 1989

- (x) MEMBERSHIP OF PROFESSIONAL BODIES
- (a). International Association of Language Educators
- (b). Teachers Registration Council
- (c). National Association of Teachers and Researchers in English as a Second Language (NATRESL)
- (xi) RESEARCH INTEREST OR COMMISSIONED PROJECT
- (a) Film Censorship Course Material 2020
- (b) Media Culture and Film Course Material 2021
- (c) Film Marketing Course Material 2021
- (xii) MAJOR CONFERENCES ATTENDED WITH PAPERS
- i. The 16th National Association of Teachers and Researchers of English as a Second

Language. (NATRESL) Conference. 11 th - 13th May, 2023

Paper Read: Popoola T. E (2023): Assessment of Errors in the Writings of Selected Undergraduates.

ii. The 15th National Association of Teachers and Researchers of English as a Second Language (NATRESL) Conference, 11th - 10th, Nov, 2021. Paper Read. Popoola T. E. (2021): Conversational Discourse and Students Performance in Basic Science Classroom in Selected Secondary Schools in Abeokuta North Local Government Area, Ogun State iii. Humanising the Sciences Conference, Hybrid Conference. Organised by HUSCON and The Department of Communication and General Studies, Federal University of Agriculture Abeokuta, 10th - 11thAug., 2021. Paper Read. Popoola T. E (2021): Gender, Reading Habit, Performance in the Writing of Senior Secondary School I Students in Abeokuta North Local Government, Ogun State, Nigeria.

- (xiii) PUBLICATIONS
- (a) Thesis/Dissertation
- (i) Popoola, T. E. (2019) Scaffolding Strategies on the Development of Writing Skill among Senior Secondary School Students in Abeokuta-North Local Government Area, Ogun

State, Nigeria (Unpublished PhD Thesis, Federal University of Agriculture Abeokuta).

- (ii). Popoola, T. E. (2013) Assessment of Listening Skill Ability among Freshmen of Federal University of Agriculture, Abeokuta (Unpublished MSc. Dissertation, Federal University of Agriculture Abeokuta)
- (iii) Popoola, T. E. (2008) The Factors Influencing the Use of Language/Communication of Adolescents in Higher Institutions (Unpublished PGDE Project, Uthman Dan Fodio University, Sokoto.
- (b) Journal Articles in Print
- 1 Popoola, T. E., H. Bodunde, H. A. Adebiyi (2023)'Gender, Reading Habit and Performance in the Writing of Senior Secondary School I Students in Abeokuta North Local Government Area, Ogun State, Nigeria' 225-235 Dutsinma Journal of English and Literature. 7(i) A Journal of The Department of English, Federal University Dutsinma, Katsina State.
- 2 Adebiyi, A. A, Bodunde, H. A. and Popoola, T. E. (2022): 'Colour in Yoruba Dress Culture.' Arts and Design Studies. 100: 1-11 Published by liste. Available online at www.iiste.org . ISSN 2224-6061 (Paper) ISSN 2225-059X.
- 3 Adebiyi, A. A, Bodunde, H. A. and Popoola, T. E. (2022): 'Language in Culture and Culture in Language: The Intertwine.' Journal of Culture, Society and Development, 67:50-60. Published by listed. Available on line at www.iiste.org. ISSN 2422-8400.
- 4. U.S. Odozor, M.E. Aliyu, Popoola, T. E., B.O. Kanumuangi and K.G. Adeosun (2022) Notion of 'Arbitrariness' in Language Scholarship: Some Critical Issues and Perspectives.' English Language Teaching Today, 15: 114-127. Published by National Association of Teachers and Researchers in English Language as a Second Language (NATRESL)
- 5 Popoola, T. E., Bodunde, H and Adebiyi, A. A. (2021): 'Scaffolding Strategies an Writing Skill of Students in Selected Secondary Schools in Abeokuta North Local

Government Area, Ogun State, Nigeria.' The Journal of Communicative English 25:1-14. Published by the College of Agricultural and Science Education, University of Agriculture, Makurdi. ISSN: 0795-1949. Nigeria.

6 Popoola, T. E., Osikomaiya, M. O. (2021) 'Impact of Scaffolding in the Teaching of English Language Writing Skill among Secondary School Students in Ogun State, Nigeria.' African Journal of Pedagogy, 10: 63-7. Published by The Faculty of Education, Kampala International University, Dar es Salam.

7 Osikomaiya, M. O., Popoola, T. E (2020). 'Perspectives of Gender Differences, Students' Achievement and Attitude to Reading Comprehension.' ATBU Journal of Science, Technology and Education, 8 (2): 141-153. Published by Faculty of Technology Education, Abubakar Tafawa Balewa University, Bauchi, Bauchi State, Nigeria.

8 Bosede Sotiloye, Popoola, T. E., and B. Michael (2017). 'Influence of Social Media on Tertiary Students' Reading Activities in Ogun and Osun States. 'English Language Today. 13:34-40. Published by National Association of Teachers and Researchers in English Language as a Second Language (NATRESL)

9 Bosede Sotiloye, Helen Bodunde and Popoola, T. E., (2013) 'Gender and College as Correlates in Listening Ability of Fresh Undergraduates at Federal University of Agriculture, Abeokuta'. English Language Teaching Today, 10: 194-203. Published by National Association of Teachers and Researchers in English Language as a Second Language (NATRESL)

10 Popoola, T. E., H. A. Bodunde, B. S. Sotiloye (2012). 'The Relationship Between Listening Instruction and Performance in Comprehension of Freshmen of the Federal University of Agriculture, Abeokuta, Nigeria.' English Language

TeachingToday, 9(i): 81-94. Published by National Association of Teachers and Researchers in English Language as a Second Language (NATRESL