



FEDERAL UNIVERSITY OF
AGRICULTURE, ABEOKUTA,
FUNAAB
Ogun State, Nigeria.

2021-2025 STRATEGIC PLAN



Table of Contents

CONTENTS	PAGES
FOREWORD	2
CHAPTER ONE	3
INTRODUCTION	3
1.1 Brief History	4
1.2 Where We Are	6
1.3 Academic Digest	7
1.4 SWOT Analysis	32
CHAPTER TWO	33
VISION, MISSION AND COREVALUES	33
2.1 Vision and Mission	34
2.2 Core Values	35
CHAPTER THREE	37
WHERE WE WANT TO BE-STRATEGIC ISSUES	37
3.1 Mandate and Organizational Structure	38
3.2 Human Resources Management Social Services	39
3.3 Financial Resources Management	41
3.4 Research, Extension and Community Engagement	42
3.5 Internationalization	44
3.6 Quality Assurance	47
3.7 Academic Programme	48
3.8 Physical Resources Management	50
3.9 Gender Mainstreaming	57
3.10 Entrepreneurship and Commercialization	58
3.11 Security	61
3.12 ICT and Digital Transformation for Development	63
CHAPTER FOUR	65
MONITORING AND EVALUATION	65
4.1 Monitoring and Evaluation Structure in the Strategic Plan	66
4.2 Key Questions for the Monitoring and Evaluation	66
4.3 Key Units involved in Monitoring and Evaluation	66
4.4 Review of Plan	66
ACRONYMS	68

FOREWORD

STRATEGIC PLAN 2021-2025

The Federal University of Agriculture, Abeokuta (FUNAAB) in its thirty-two years of existence, has made significant progress and recorded many achievements while fulfilling its mandate of teaching, research and community development. Her graduates are making positive impacts all over the world, and particularly in Nigeria. Researchers and Scientists in FUNAAB have contributed significantly to food security in Nigeria and some have even patented the output of their agricultural research. Various communities in southwest Nigeria have benefited from the extension services of FUNAAB.

Our strategic plan describes how we will be successful within a challenging and changing environment in the higher education sector. An environment that requires deep knowledge and intensive application information and communication technology. It is becoming clear after the COVID-19 pandemic which started in 2020 that education must gravitate more toward e-Learning. Our university has not been found wanting in adapting to the “new normal”

This plan, which sets out twelve main strategies that will form the core of our aspirations for the next five years, captures key priorities and our core values as a University. This will enhance our reputation and position the institution on a global stand.

I want to use this opportunity to offer my sincere appreciation to all those who have contributed in one way or another, to the formulation of the various stages of this Strategic Plan, as I request for the continued support of the entire University community to make this plan a success.

Professor Felix Kolawole Salako, FSSSN, FASN
Vice-Chancellor





CHAPTER ONE

INTRODUCTION

1.1 Brief History

1.2 Where We Are

1.3 Academic Digest

1.4 SWOT Analysis

Brief History of the University

The Federal University of Agriculture, Abeokuta is one of the three specialized Universities of Agriculture in Nigeria. It was established by the Federal Government on January 1, 1988. The establishment of the Universities of Agriculture was an entirely new concept for promoting agricultural education and services for agriculture development and attainment for self sufficiency in Food and Fiber.

The University of Agriculture, Abeokuta started at its mini campus in Isale-Igbehin in the centre of Abeokuta, the capital of Ogun State. The University moved in October, 1995 to its permanent site, which is located next to the Ogun-Osun River Basin Development Authority (OORBDA), off the Abeokuta-Ibadan road in the North-Eastern end of the city. The University started with 6 Colleges and 18 Academic Departments.

The Pioneer Vice-Chancellor was Professor Nurudeen Olorunnimbe Adedipe, a Professor of Plant Physiology who assumed duty as Vice-Chancellor on January 28, 1988. Professor N. O. Adedipe served for two terms of four years each: January 28, 1988 to December 31, 1991 and January 1, 1992 to December 31, 1995. He was succeeded by Professor Julius Amioba Okojie, a Professor of Forest Management & Biometrics who acted from January 1, 1996 till September 2, 1996 when he became a substantive Vice-Chancellor and served for one term of five years which ended on 31st August, 2001. The exit of Professor J.A. Okojie as Vice-Chancellor of FUNAAB brought in Professor Israel Folorunsho Adu, a successful Professor of Small Ruminant Production who served from September 1, 2001 to August 31, 2006. A short interregnum brought in an Acting Vice-Chancellor in person of Professor Ishola Adamson, a Professor of Biochemistry, between September 1, 2006 and May 24, 2007. The fourth Vice-Chancellor, Professor Oluwafemi Olaiya Balogun, a Professor of Animal Biochemistry and Nutrition, assumed office on 24th May, 2007 and served for five years. His tenure, which ended May, 2012, witnessed a remarkable leap in terms of infrastructural development in the University. The fifth Vice-Chancellor, Professor Olusola Bandele Oyewole a Professor of Food Science assumed duty on 24th May, 2012 and he served for five years. Professor Ololade A. Enikuomehin acted as Vice-Chancellor from May 24, to October 31, 2017.

These great icons created indelible marks on the face of this unique institution. The University had from its inception consistently witnessed tremendous and remarkable growth and development under its past and present Vice-Chancellors who have immensurably contributed to setting the institution on a landmark of success.

In January 2012, the University was ranked 2nd position in webometric ranking among ninety (90) Higher Institutions in Nigeria and occupied 35th position in Africa.

Again, in January 2013 FUNAAB was ranked 2nd position among the hundred and twenty (120) Institutions in Nigeria and 29th position among Eight hundred and fourteen (814) Institutions in Africa.

In 2014 the University was awarded the Centre of Excellence in Agricultural Development and Sustainable Environment (CEADESE) with the object of strengthening human and material capacity for Agriculture development and focus on teaching, learning and research excellence in Agriculture productivity in the face of climate change challenges.

The current Vice-Chancellor of the University is Professor Felix Kolawole Salako, a seasoned Professor of Soil Physics who assumed duty as the sixth substantive Vice-Chancellor of this great University on 1st November, 2017. He has been working assiduously to engender unperturbed peace and tranquility, tremendous infrastructural development and qualitative leadership which will propel the University towards a world class status.

The Federal University of Agriculture, Abeokuta in its tradition of excellence has continued to produce, through its endowed human and material resources quality graduates who are well skilled and adequately furnished with the comprehensive information required for engaging in economic agricultural production. As at 2018/2019 Academic Session, the University has produced a total number of 37,948 graduates. Presently, there are 51 Academic Departments and 10 Colleges in the University.



1.2

Where We Are



The University since its establishment has kept faith with its mandate of Teaching, Research and Extension services and has grown to an enviable height in thirty-three years of existence. Presently there are 10 Colleges and 51 Departments where 30 Undergraduate Academic Programmes are run in the University. All existing Undergraduate and Postgraduate Programmes in the University have been reviewed in line with the National Universities Commission (NUC) Benchmark Minimum Academic Standards (BMAS). All the Undergraduate Academic Programmes have full accreditation from the NUC except for the newly created Geology programme. Current student enrolment is 16,704 out of which 15,689 or 93% are undergraduates, 1,015 or 7% are post-graduate students. As at 2018/2019 Academic Session, the University has produced a total number of 37,948 graduates. There are 666 Academic staff in the University, giving an average teacher: student ratio of 1:24.

Physical facilities in support of teaching and research include: College buildings for all the

ten Colleges; several Classrooms and Lecture Theatres, and a central laboratory with state-of-the-art equipment; various laboratories in individual colleges, as well as multimedia equipment for lecture delivery; mechanized farms with crop and livestock processing equipment. There are the 500-seater and 250-seater computer laboratories which showcase the University as a smart Institution. The academic building complex stands at the entrance into the core part of the campus where some academics have their offices. The University Library is spacious and has 214,162 volumes of books, 16,365 print journals and several electronic journals. Operations in the library are digitalized to a large extent. There is also a fully functional Computer Centre where staff and students access information, education materials and services.

The University in recent times, created some Administrative support units and directorate which include Directorate of Research, Innovations and Partnerships (DRIP) and Personnel Records & Statistics Unit.



ACADEMIC DIGEST

1.3.1 Existing Programme Structure for the University

All existing Undergraduate Programme (Table 1) in the University have been reviewed in line with the National Universities Commission (NUC) Benchmark Minimum Academic Standards (BMAS). The Department of Geology is a new programme which came up in 2020 while three Departments in College of Veterinary Medicine viz; Department of Veterinary Physiology and Biochemistry; Department of Veterinary Surgery and Theriogenology and Department of Microbiology were also established in 2020.

Table 1: Existing Undergraduate Programme Structure

S/N	COLLEGES	DEPARTMENTS
1.	COLLEGE OF AGRICULTURAL MANAGEMENT AND RURAL DEVELOPMENT (COLAMRUD)	Department of Agricultural Economics and Farm Management Department of Agricultural Extension and Rural Development Department of Agricultural Administration Department of Communication and General Studies
2.	COLLEGE OF ANIMAL SCIENCE AND LIVESTOCK PRODUCTION (COLANIM)	Department of Animal Breeding and Genetics Department of Animal Nutrition Department of Animal Physiology Department of Animal Production and Health Department of Pasture and Range Management
3.	COLLEGE OF BIOSCIENCES (COLBIOS)	Department of Biochemistry Department of Microbiology Department of Pure and Applied Botany Department of Pure Applied Zoology

S/N	COLLEGES	DEPARTMENTS
4.	COLLEGE OF ENGINEERING (COLENG)	Department of Agricultural and Bio-Resources Engineering Department of Civil Engineering Department of Electrical and Electronics Engineering Department of Mechanical Engineering Department of Mechatronics Engineering
5.	COLLEGE OF ENVIRONMENTAL RESOURCES MANAGEMENT (COLERM)	Department of Aquaculture and Fisheries Management Department of Environmental Management and Toxicology Department of Forestry and Wildlife Management Department of Water Resource Management and Agrometeorology Department of Geology
6.	COLLEGE OF FOOD SCIENCE AND HUMAN ECOLOGY (COLFHEC)	Department of Food Science and Technology Department of Home Science Management Department of Hospitality and Tourism Department of Nutrition and Dietetics
7.	COLLEGE OF MANAGEMENT SCIENCES (COLMAS)	Department of Accounting Department of Business Administration Department of Banking and Finance Department of Economics Department of Entrepreneurial Studies

S/N	COLLEGES	DEPARTMENTS
8.	COLLEGE OF PHYSICAL SCIENCES (COLPHYS)	Department of Chemistry Department of Computer Science Department of Mathematics Department of Physics Department of Statistics
9.	COLLEGE OF PLANT SCIENCE AND CROP PRODUCTION (COLPLANT)	Department of Crop Protection Department of Horticulture Department of Plant Breeding and Seed Technology Department of Plant Physiology and Crop Production Department of Soil Science and Land Management
10.	COLLEGE OF VETERINARY MEDICINE (COLVET)	Department of Veterinary Anatomy Department of Veterinary Medicine Department of Veterinary Microbiology Department of Veterinary Parasitology and Entomology Department of Veterinary Pathology Department of Veterinary Pharmacology and Toxicology Department of Veterinary Physiology and Biochemistry Department of Veterinary Public Health and Preventive Medicine Department of Veterinary Surgery and Theriogenology

Existing Postgraduate Programme Structure

All existing Postgraduate Programme in the University have been reviewed in line with the National Universities Commission (NUC) Benck Mark Academic Standards (BMAS)

Table 2: Existing Postgraduate Programme Structure

S/N	Existing Colleges/Departments	Existing Postgraduate Programmes
1.	COLLEGE OF AGRICULTURAL MANAGEMENT AND RURAL DEVELOPMENT (COLAMRUD)	
	Department of Agricultural Economics and Farm Management	M. Agric. and PhD (Agricultural Economics and Farm Mgt.)
	Department of Agricultural Extension and Rural Development	M. Agric. and PhD (Agricultural Extension and Rural Development)
	Department of Communication and General Studies	PGD, M.Sc. and PhD (Communication Studies)
	Department of Agricultural Administration	PGD, M.Agric and PhD (Agricultural Administration)
2.	COLLEGE OF ANIMAL SCIENCE AND LIVESTOCK PRODUCTION (COLANIM)	
	Department of Animal Breeding and Genetics	M.Agric. and PhD (Animal Breeding and Genetics)
	Department of Animal Nutrition	M. Agric. And PhD (Animal Nutrition)
	Department of Animal Physiology	M. Agric. And PhD (Animal Physiology)
	Department of Animal Production and Health	M. Agric. And PhD (Non-ruminant Production) M. Agric. And PhD (Ruminant Production) M. Agric. And PhD (Livestock System) PGD (Poultry Production) PGD (Meat Processing)
	Department of Pasture and Range Management	PGD, M.Agric and Ph.D (Pasture and Range Management)

S/N	Existing Colleges/Departments	Existing Postgraduate Programmes
3.	COLLEGE OF BIOSCIENCES (COLBIOS)	
	Department of Biochemistry	M.Sc. and PhD Biochemistry
	Department of Microbiology	M.Sc. and PhD (Medical and Public Health) M.Sc. and PhD (Food and Industrial Microbiology) M.Sc. and PhD (Environmental Microbiology) M.Sc. and PhD (Agric. Biotechnology)
	Department of Pure and Applied Botany	M.Sc. and PhD Botany (Plant Physiology) M.Sc. and PhD Botany (Plant Taxonomy) M.Sc. and PhD Botany (Plant Pathology) M.Sc. and PhD Botany (Cytology and Cytogenetics)
	Department of Pure and Applied Zoology	M.Sc. and PhD Zoology (Parasitology) M.Sc. and PhD Zoology (Animal Physiology) M.Sc. and PhD Zoology (Entomology)
4.	COLLEGE OF ENGINEERING (COLENG)	
	Department of Agricultural and Bio-Resources Engineering	PGD, M. Eng. And PhD (Agricultural and Bio-Resources Engineering)
	Department of Civil Engineering	M. Eng and PhD (Civil Engineering)
	Department of Electrical/Electronic Engineering	PGD, M. Eng and PhD (Electrical and Electronics Engineering)
	Department of Mechanical Engineering	PGD, M. Eng. and PhD (Mechanical Engineering)
	Department of Mechatronics Engineering	No postgraduate programme
5.	COLLEGE OF ENVIRONMENTAL RESOURCES MANAGEMENT (COLERM)	
	Department of Aquaculture and Fisheries Management	MAF and PhD (Aquaculture and Fisheries Management) PDF (Aquaculture and Fish Management)
	Department of Environmental Management and Toxicology	MEM and PhD (Environmental Management) MEMP (Environmental Management and Protection)
	Department of Forestry and Wildlife Management	M.F. and PhD (Forestry Ecology) M.F. and PhD (Forestry Economics and Management) M.F. and PhD (Agro-forestry) M.F. and PhD (Forestry Biometrics) M.WM and PhD (Wildlife Production and Domestication) M.WM and PhD (Park Interpretations and Extension) M.WS and PhD (Wood Science)

S/N	Existing Colleges/Departments	Existing Postgraduate Programmes
		M.Sc. and PhD (Water Resources) M.Sc. and PhD (Agro meteorology)
6.	COLLEGE OF FOOD SCIENCE AND HUMAN ECOLOGY (COLFHEC)	
	Department of Food Science and Technology	M.Sc. and PhD (Food Processing and Storage Technology) M.Sc. and PhD (Food Microbiology/Biotechnology) M.Sc. and PhD (Food Quality Control/Assurance) M.Sc. and PhD (Food Engineering)
	Department of Home Science Management	M.Sc. and PhD. (Clothing and Textile) M.Sc. and PhD. in (Human Development and Family Studies)
	Department of Nutrition and Dietetics	PGD, M.Sc. and PhD (Nutrition and Dietetics)
	Department of Hospitality and Tourism	No Postgraduate Programme
7.	COLLEGE OF MANAGEMENT SCIENCES (COLMAS)	
	Department of Accounting	No postgraduate programme
	Department of Business Administration	
	Department of Banking and Finance	
	Department of Economics	
	Department of Entrepreneurial Studies	
8.	COLLEGE OF PHYSICAL SCIENCES (COLPHYS)	
	Department of Chemistry	M.Sc and PhD (Analytical Chemistry) M.Sc and PhD (Physical Chemistry) M.Sc and PhD (Industrial Chemistry)
	Department of Computer Science	M.Sc and PhD (Computer Science)
	Department of Mathematics	M.Sc and PhD (Mathematics)
	Department of Physics	M.Sc and PhD (Environmental Physics) M.Sc and PhD (Radiation and Health Physics) M.Sc and PhD (Theoretical Physics) M.Sc and PhD (Instrumentation Physics) M.Sc and PhD (Solid Earth/Geophysics)
	Department of Statistics	PGD (Planning Research and Statistics) M.Sc and PhD (Statistics)

S/N	Existing Colleges/Departments	Existing Postgraduate Programmes
9.	COLLEGE OF PLANT SCIENCES CROP PRODUCTION (COLPLANT)	
	Department of Crop Protection	PGD, M. Agric., M. Phil. and PhD (Crop Protection)
	Department of Horticulture	M. Agric. and PhD (Horticulture)
	Department of Plant Breeding and Seed Technology	PGD (Plant Breeding and Seed Technology) M. Agric. and PhD (Plant Breeding) M. Agric. And PhD (Seed Technology)
	Department of Plant Physiology and Crop Production	PGD (Plant Physiology and Crop Production) M. Agric., M. Phil. and PhD (Plant Physiology and Crop Production)
	Department of Soil Science and Land Management	M. Agric. & PhD (Soil Science)
10.	COLLEGE OF VETERINARY MEDICINE (COLVET)	
	Department of Veterinary Medicine	M.VSc and PhD (Veterinary Medicine)
	Department of Veterinary Surgery and Theriogeneology	M.VSc and PhD (Veterinary Theriogeneology)
	Department of Veterinary Microbiology	M.Sc and PhD (Veterinary Microbiology) M.Sc and PhD (Veterinary Virology)
	Department of Parasitology and Entomology	M.Sc and PhD (Veterinary Parasitology) M.Sc and PhD (Veterinary Entomology)
	Department of Veterinary Pharmacology and Toxicology	M.Sc and PhD (Veterinary Pharmacology) M.Sc and PhD (Veterinary Toxicology)
	Department of Physiology and Biochemistry	M.Sc and PhD (Veterinary Physiology) M.Sc and PhD (Veterinary Biochemistry)
	Department of Veterinary Anatomy	M.Sc and PhD (Veterinary Anatomy)
	Department of Veterinary Public Health and Preventive Medicine	MVPH/MVPM and PhD (Veterinary Public Health) MVPH/MVPM and PhD (Veterinary Preventive Medicine)
	Department of Veterinary Pathology	M.Sc and PhD (Veterinary Pathology)

Table 3: Summary of Academic Programmes as at 2020

PROGRAMME	NO. OF DEPT.	NUMBER OF PROGRAMMES				
		UNDER-GRADUATE	POSTGRADUATE			TOTAL
			PGD	Masters	PhD	
Agriculture	13	1	9	13	12	35
Engineering	5	5	2	4	4	15
Environmental Sciences	5	5	1	6	6	18
Management Sciences	5	5	0	0	0	5
Sciences	13	13	9	13	13	48
Veterinary Medicine	9	1	0	8	8	17
Communication and General Studies	1	-	2	1		3
TOTAL	51	30	23	45	43	141

Table 4: Undergraduate Academic Programmes and NUC Accreditation Status as at 2018/2019 Academic Session

S/N	College/	Year of Commencement	Last Accreditation	Accreditation Status
A	COLAMRUD			
1	AEFM	1988	2019	Full Accreditation
2	AERD	1988	2019	Full Accreditation
3	AGAD	2009	2019	Full Accreditation
4	CGNS	1988	Service Department	-
B	COLANIM			
5	ABG	1988	2019	Full Accreditation
6	ANN	1988	2019	Full Accreditation
7	ANP	2006	2019	Full Accreditation
8	APH	1988	2019	Full Accreditation
9	PRM	1988	2019	Full Accreditation
C	COLPLANT			
10	CPT	1988	2019	Full Accreditation
11	HRT	1988	2019	Full Accreditation
12	PBST	1988	2019	Full Accreditation
13	PPCP	1993	2019	Full Accreditation
14	SSLM	1988	2019	Full Accreditation
D	COLENG			
15	AGE	2000	2019	Full Accreditation
16	ELE	2000	2019	Full Accreditation
17	CVE	2000	2019	Full Accreditation
18	MCE	2000	2019	Full Accreditation
19	MTE	2013	2019	Interim Accreditation
E	COLERM			
20	AQFM	1993	2019	Full Accreditation
21	EMT	1988	2019	Full Accreditation
22	FWM	1988	2019	Full Accreditation
23	WRMA	1988	2019	Full Accreditation
F	COLFHEC			
24	FST	1988	2019	Full Accreditation
25	HSM	1988	2017	Full Accreditation
26	NTD	2004	2019	Full Accreditation
27	HTM	2009	2018	Full Accreditation
G	COLBIOS			
28	BCH	2000	2017	Full Accreditation
29	BIO (PAB &PAZ)	1988	2019	Full Accreditation
30	MCB	2002	2017	Full Accreditation
H	COLPHYS			
31	CHM	1988	2019	Full Accreditation
32	CSC	2004	2019	Full Accreditation
33	MTS	1988	2019	Full Accreditation
34	PHS	1988	2019	Full Accreditation
35	STS	2004	2019	Full Accreditation
I	COLVET			
36	VAT	2000	2019	Full Accreditation
37	VPP	2000	2019	Full Accreditation
38	VMP	2000	2019	Full Accreditation
39	VPT	2000	2019	Full Accreditation
40	VMS	2000	2019	Full Accreditation
41	VPH	2000	2019	Full Accreditation
J	COLMAS			
42	ACC	2011	2015	Full Accreditation
43	BFN	2011	2015	Full Accreditation
44	BEM	2011	2015	Full Accreditation
45	ECO	2011	2017	Full Accreditation
46	ENT	2011	2017	Full Accreditation

LIST OF DIRECTORATES/INSTITUTES/CENTRES/UNITS

1. Vice-Chancellor's Office
2. Office of the Deputy Vice-Chancellor (Academic)
3. Office of the Deputy Vice-Chancellor (Development)
4. Registrar's Office
5. University Library
6. Bursary Department
7. Academic Planning Unit
8. Senate and Admissions
9. Examinations and Records Unit
10. Personnel Records & Statistics Unit
11. Establishment Matters (Academic Staff)
12. Establishment Matters (Senior Staff)
13. Establishment Matters (Junior Staff)
14. Student Affairs Division
15. Postgraduate School
16. Directorate of Public Relations
17. Directorate of Research, Innovations and Partnerships (DRIP)
18. Directorate of Environmental Management (DEM)
19. Directorate of Internal Audit (DIA)
20. Directorate of University Farms (DUFARMS)
21. Directorate of Sport, Life Plus and Wellness Centre
22. Directorate of Works and Services
23. Directorate of Physical Planning (DPP)
24. Directorate of Technologists and Technical Staff (DITTECS)
25. Information and Communication Technology Resources Centre (ICTREC)
26. Institute for Food Security, Environmental Resources and Agricultural Research (IFSERAR)
27. Agricultural Media Resources and Extension Centre (AMREC)
28. Community-Based Farming Scheme (COBFAS)
29. Centre of Excellence for Agricultural Development and Sustainable Environment, (CEADESE)
30. Centre for Entrepreneurial Studies (CENTS)
31. International Centre for Professional Development (ICPD)
32. Biotechnology Centre (BIOTECH)
33. Students' Industrial Work Experience Scheme (SIWES)
34. Institute for Human Resources Development (INHURD)
35. Industrial Park Unit
36. Procurement Unit
37. Environmental Unit
38. Health Services
39. Veterinary Teaching Hospital
40. FUNAAB Universal Conservices Limited (FUCONS)
41. FUNAAB Radio
42. FUNAAB Zoo Park
43. FUNAAB Journals
44. Part Time Degree Programme
45. Office of Advancement

1.3.3. STUDENTS' STATISTICS

Table 5: Undergraduate Students' Enrolment by Gender and Level for 2019/2020 Academic Session

COLLEGE OF VETERINARY MEDICINE																					
Veterinary Medicine	22	11	33	37	9	46	21	16	37	13	11	24	22	13	35	21	9	30	136	69	205
GRAND TOTAL	2,092	1,750	3,842	2,202	1,667	3,869	1,986	1,442	3,428	1,703	1,512	3,215	1,215	598	###	21	9	30	9,219	####	16,197
COLLEGE/DEPARTMENT	100 LEVEL			200 LEVEL			300 LEVEL			400 LEVEL						600 LEVEL			TOTAL		GRAND TOTAL
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	
COLLEGE OF AGRIC. MGT AND RURAL DEVT.																					
Agricultural Economics and Farm Management	66	60	126	82	58	140	81	43	124	58	50	108	67	32	99				354	243	597
Agricultural Extension and Rural Development	69	62	131	84	47	131	84	62	146	70	60	130	56	46	102				363	277	640
Agricultural Administration	58	58	116	82	54	136	76	49	125	65	44	109	43	35	78				324	240	564
Communications and General Studies																					
Sub-Total	193	180	373	248	159	407	241	154	395	193	154	347	166	113	279				1041	760	1801
COLLEGE OF ANIMAL SCIENCE AND LIVESTOCK PRODUCTION																			0	0	0
Animal Breeding and Genetics	71	53	124	63	36	99	75	38	113	58	21	79	55	34	89				322	182	504
Animal Nutrition	56	85	141	64	75	139	84	51	135	51	42	93	70	40	110				325	293	618
Animal Physiology	76	51	127	76	50	126	62	47	109	41	22	63	29	40	69				284	210	494
Animal Production and Health	82	41	123	100	49	149	95	32	127	83	35	118	82	24	106				442	181	623
Pasture and Range Management	98	44	142	61	40	101	80	36	116	48	44	92	64	23	87				351	187	538
Sub-Total	383	274	657	364	250	614	396	204	600	281	164	445	300	161	461				1724	1053	2777
COLLEGE OF BIOSCIENCES SCIENCES																					
Biochemistry	47	52	99	57	63	120	57	45	102	42	65	107							203	225	428
Microbiology	40	60	100	57	81	138	53	72	125	29	67	96							179	280	459
Pure and Applied Botany	44	59	103	57	73	130	40	46	86	22	33	55							163	211	374
Pure and Applied Zoology	47	55	102	55	67	122	23	40	63	24	34	58							149	196	345
Sub-Total	178	226	404	226	284	510	173	203	376	117	199	316							694	912	1606
COLLEGE OF ENGINEERING																					
Agricultural Engineering	44	4	48	40	6	46	29	5	34	20	4	24	40	1	41				173	20	193
Civil Engineering	41	4	45	51	8	59	45	3	48	27	6	33	40	1	41				204	22	226
Electrical Engineering	35	2	37	40	3	43	45	3	48	32	4	36	40	2	42				192	14	206
Mechanical Engineering	32	5	37	47	1	48	42	2	44	25	2	27	42	2	44				188	12	200
Mechatronic Engineering	34	2	36	40	2	42	42	2	44	30	0	30	37	6	43				183	12	195
Sub-Total	186	17	203	218	20	238	203	15	218	134	16	150	199	12	211				940	80	1020



COLLEGE OF ENVIRONMENTAL RESOURCE MANAGEMENT																				
Aquaculture and Fisheries Management	75	49	124	49	69	118	47	55	102	38	42	80	48	41	89			257	256	513
Environmental Mgt and Toxicology	45	72	117	48	70	118	41	58	99	39	29	68	26	44	70			199	273	472
Forestry and Wildlife Management	41	74	115	53	51	104	60	44	104	45	29	74	55	12	67			254	210	464
Water Resources Mgt. and Agromet	125	10	135	73	8	81	74	10	84	38	8	46	58	5	63			368	41	409
Sub-Total	286	205	491	223	198	421	222	167	389	160	108	268	187	102	289			1078	780	1858
COLLEGE OF FOOD TECHNOLOGY AND HUMAN ECOLOGY																				
Food Science and Technology	15	85	100	24	82	106	17	73	90	11	55	66	19	60	79			86	355	441
Home Science Management	12	91	103	49	96	145	8	73	81	8	60	68			0			77	320	397
Hospitality and Tourism Management	15	101	116	29	102	131	27	96	123	16	39	55	18	45	63			105	383	488
Nutrition and Dietetics	13	53	66	20	99	119	16	81	97	10	72	82						59	305	364
	55	330	385	122	379	501	68	323	391	45	226	271	37	105	142			327	1363	1690
COLLEGE OF MANAGEMENT SCIENCES																				
Accounting										46	67	113						46	67	113
Banking and Finance										55	68	123						55	68	123
Business Administration				6	4	10	12	4	16	57	63	120						75	71	146
Economics						0			0	45	56	101						45	56	101
Entrepreneurial Studies				5	3	8	4	2	6	67	71	138						76	76	152
Sub-Total				11	7	18	16	6	22	270	325	595						297	338	635
COLLEGE OF PHYSICAL SCIENCES																				
Chemistry	75	67	142	61	56	117	46	52	98	44	43	87						226	218	444
Computer Science	98	22	120	104	22	126	75	25	100	62	28	90						339	97	436
Mathematics	126	27	153	91	17	108	59	21	80	52	16	68						328	81	409
Physics	130	14	144	97	9	106	85	7	92	72	7	79						384	37	421
Statistics	116	36	152	97	24	121	81	30	111	54	16	70						348	106	454
Sub-Total	545	166	711	450	128	578	346	135	481	284	110	394						1625	539	2164
COLLEGE OF PLANT SCIENCE AND CROP PRODUCTION																				
Crop Protection	58	58	116	56	45	101	66	32	98	50	49	99	57	16	73			287	200	487
Horticulture	30	71	101	60	41	101	57	44	101	28	36	64	44	23	67			219	215	434
Plant Breeding and Seed Technology	50	68	118	61	35	96	71	44	115	27	43	70	66	22	88			275	212	487
Plant Physiology and Crop Production	42	74	116	52	52	104	53	41	94	41	34	75	49	25	74			237	226	463
Soil Science and Land Management	64	70	134	74	60	134	53	58	111	60	37	97	88	6	94			339	231	570
Sub-Total	244	341	585	303	233	536	300	219	519	206	199	405	304	92	396			1357	1084	2441

Table 6: Total Undergraduate Students' Enrolment by Gender and Discipline from 2014/2015 to 2019/2020 Academic Sessions

DISCIPLINE	2014/2015		2015/2016		2016/2017		2017/2018		2018/2019		2019/2020	
	M	F	M	F	M	F	M	F	M	F	M	F
Agriculture	3,994	2,307	3,936	2,253	3,900	2,353	3,821	2,368	3,988	2,504	4,122	2,897
Engineering	763	70	822	72	846	73	902	81	927	85	940	80
Environmental Sciences	1,166	605	1,175	626	1145	631	1059	727	921	694	1078	780
Management Sciences	1,055	1,137	1,188	1,319	1,226	1,437	872	1,033	614	731	297	338
Sciences	2,202	1,977	2,186	2,052	2,157	2,150	2,161	2,253	2,486	2,505	2,646	2,814
Vet. Medicine	136	68	144	74	114	82	136	80	141	74	136	69
Total	9,316	6,164	9,451	6,396	9,388	6,726	8,951	6,542	9,077	6,593	9,219	6,978
Grand Total	15,480		15,847		16,144		15,493		15,689		16,197	

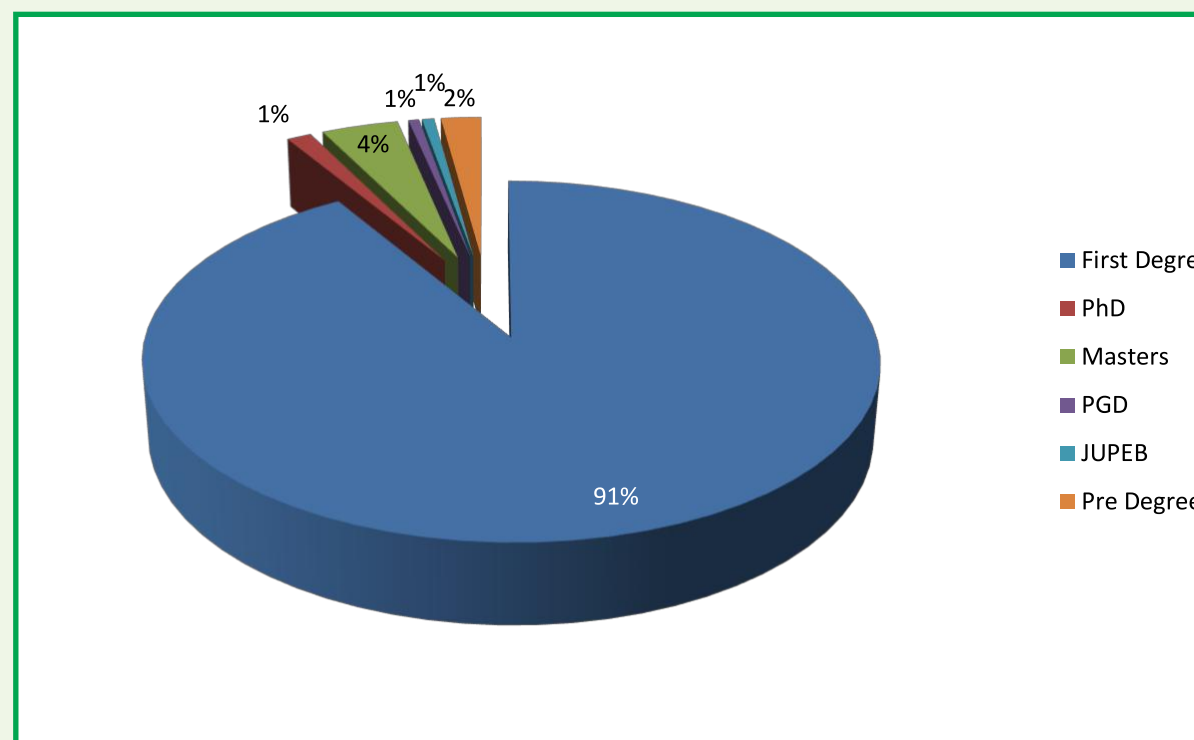


Figure 1: Students' Enrolment by Mode of Study in Percentage for 2018/2019 Academic Session

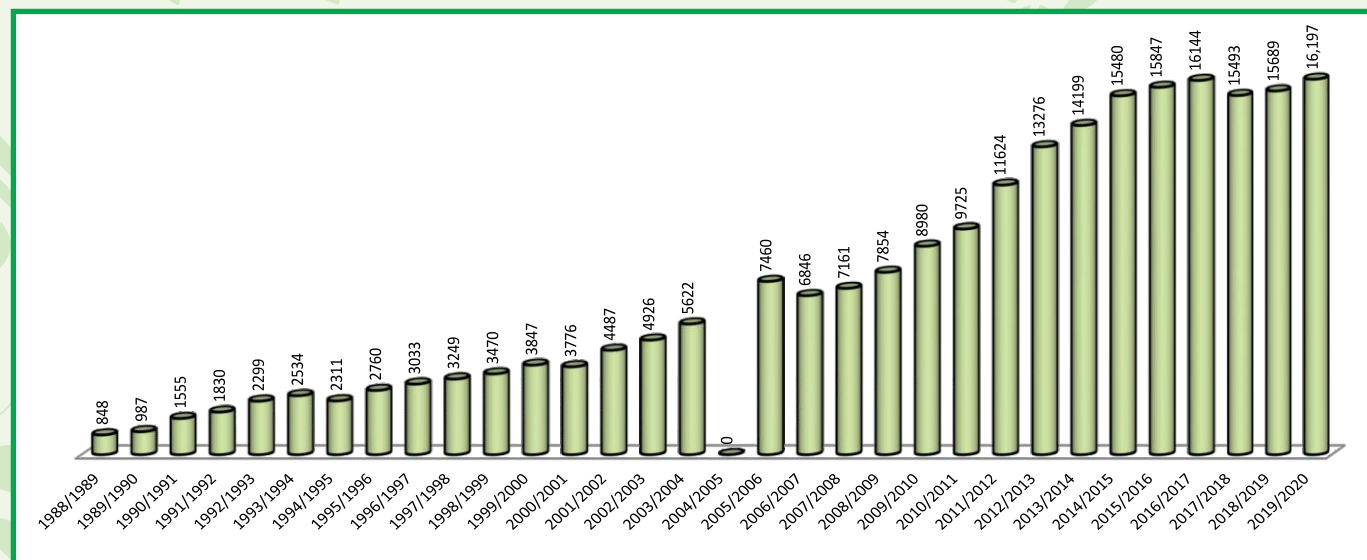


Figure 2: FUNAAB Full-Time Undergraduate Students' Growth Rate from 1988/1989 to 2019/2020 Academic Session

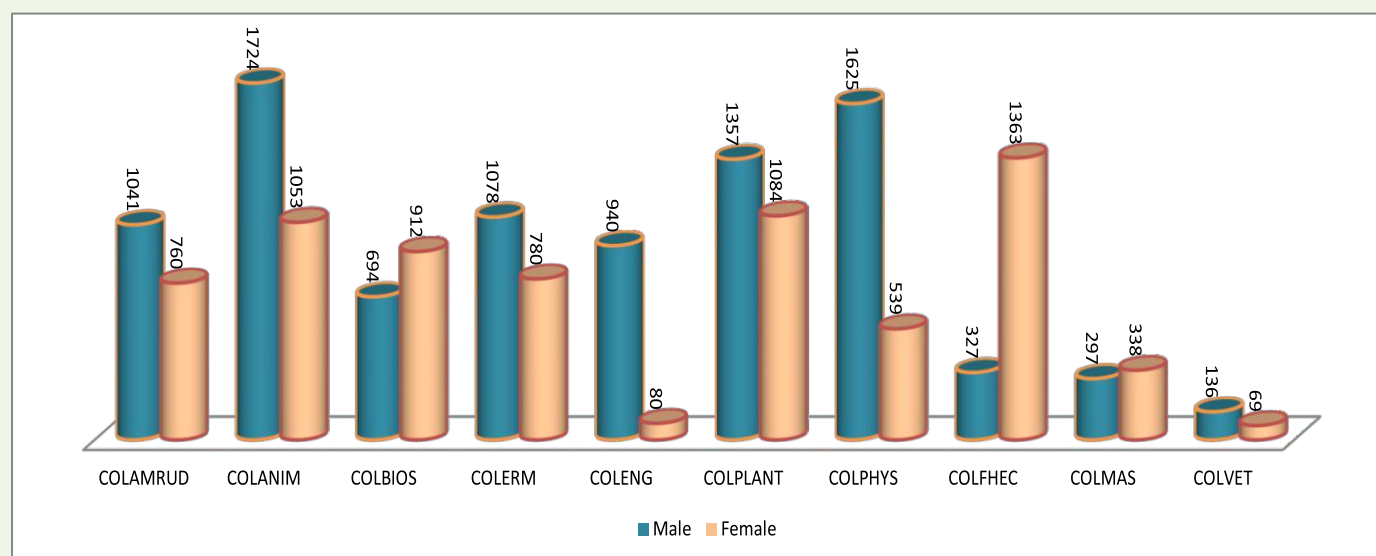


Figure 3: FUNAAB full-time undergraduate students' enrolment by gender across Colleges for 2019/2020 Academic Session

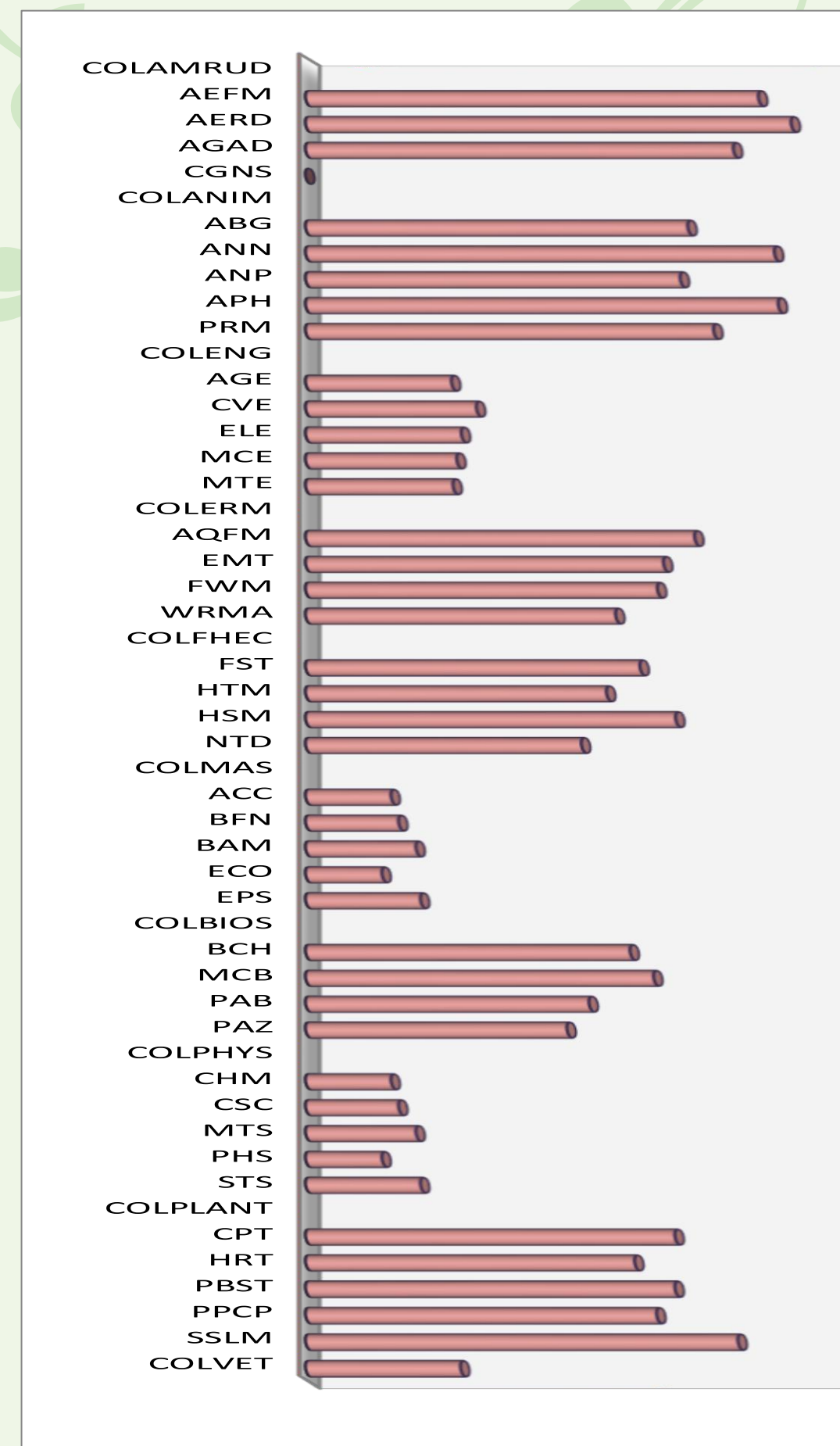


Figure 4: Undergraduate Students' Enrolment by Department for 2019/2020 Academic Session

Table 7: Full Time Equivalent and Carrying Capacity for 2018/2019 Academic Session

S/N	COLLEGE/ DEPT COLAMRUD	HC	FTE	NT	ENT=FTE/C C	ADD.NO OF TEACHERS REQUIRED (FTE)	TSR BY FTE	TSR (NUC)
1	AEFM	566	735	21	49	28	01:34	01:15
2	AERD	599	261	20	17	-3	01:13	01:15
3	AGAD	510	51	13	3	-10	01:04	01:15
4	CGNS	0	1,117	18	74	56	1:62	01:30
Sub-Total		1675	2,163	54	70	16	01:40	01:15
COLANIM								
5	ABG	486	208	10	14	4	01:21	01:15
6	ANN	563	195	16	13	-3	01:12	01:15
7	ANP	447	328	13	22	9	01:25	01:15
8	APH	596	318	20	21	1	01:16	01:15
9	PRM	491	85	10	6	-4	01:09	01:15
Sub-Total		2,583	1,134	69	76	7	01:16	01:15
COLPLANT								
37	CPT	442	100	14	7	-7	01:07	01:15
38	HRT	398	142	13	9	-4	01:11	01:15
39	PBST	442	138	17	9	-8	01:08	01:15
40	PPCP	407	452	18	30	12	01:25	01:15
41	SSLM	528	296	18	20	2	01:16	01:15
Sub-Total		2,217	1,128	80	75	-5	01:14	01:15
Total for Agric.		6,475	4,425	203	221	18	01:22	01:15
COLBIOS								
10	BCH	414	216	17	11	-6	01:13	01:20
11	MCB	428	261	19	13	-6	01:14	01:20
12	PAB	331	397	7	20	13	01:45	01:20
13	PAZ	300	411	11	21	10	01:45	01:20
Sub-Total		1,473	1,285	54	64	10	01:24	01:20
COLENG								
14	ABE	193	253	13	17	4	01:20	01:15
15	CVE	215	171	9	11	2	01:19	01:15
16	ELE	211	222	11	15	4	01:20	01:15
17	MCE	210	290	7	19	12	01:41	01:15
18	MTE	183	77	7	5	-2	01:11	01:15
Sub-Total		1,012	1,013	47	68	21	01:22	01:15
COLERM								
19	AQFM	484	258	20	17	-3	01:13	01:15
20	EMT	444	295	17	20	3	01:17	01:15
21	FWM	424	259	20	17	-3	01:13	01:15
22	WRMA	397	394	15	26	11	01:26	01:15
Sub-Total		1,749	1,206	72	80	8	01:17	01:15
COLFHEC								
23	FST	427	348	16	17	1	01:22	01:20
24	HSM	308	229	13	11	-2	01:17	01:20
25	HTM	415	200	8	10	2	01:25	01:20
26	NTD	337	144	9	7	-2	01:16	01:20
Sub-Total		1,487	921	46	46	0	01:20	01:20
COLMAS								
27	ACC	273	265	5	9	4	01:53	01:30
28	BFN	243	211	5	7	2	01:42	01:30
29	BAM	272	403	4	13	9	1:100	01:30
30	ECO	248	305	9	10	1	01:34	01:30
31	ETS	305	704	5	23	18	1:141	01:30
Sub-Total		1,341	1,888	28	63	35	1:63	01:30
COLPHYS								
32	CHM	405	1,394	17	70	53	1:82	01:20
33	CSC	391	551	18	28	10	01:31	01:20
34	MTS	338	984	18	49	31	01:54	01:20
35	PHS	396	835	16	42	26	01:52	01:20
36	STS	387	53	13	3	-10	01:04	01:20
Sub-Total		1,917	3,817	82	191	109	01:47	01:20
COLVET								
42	VET	235	147	55	25	-31	01:03	01:06
OTHER ACADEMIC DEPARTMENTS								
	AMREC			11				
	BIOTECH			2				
	CENTS			2				
	COLBAS			2				
	IFSERAR			14				
	LIBRARY			25				
Sub-Total				1342	1715	429		
TOTAL		15,689	14,702	1,929	2,472	599	01:22	

Key:
CC: CARRYING CAPACITY (NUC Requirement per Discipline)
ENT: EXPECTED NUMBER OF TEACHERS
FTE: FULL-TIME EQUIVALENT
HC: HEADCOUNT
NT: CURRENT NUMBER OF TEACHERS
TSR: TEACHER/STUDENT RATIO

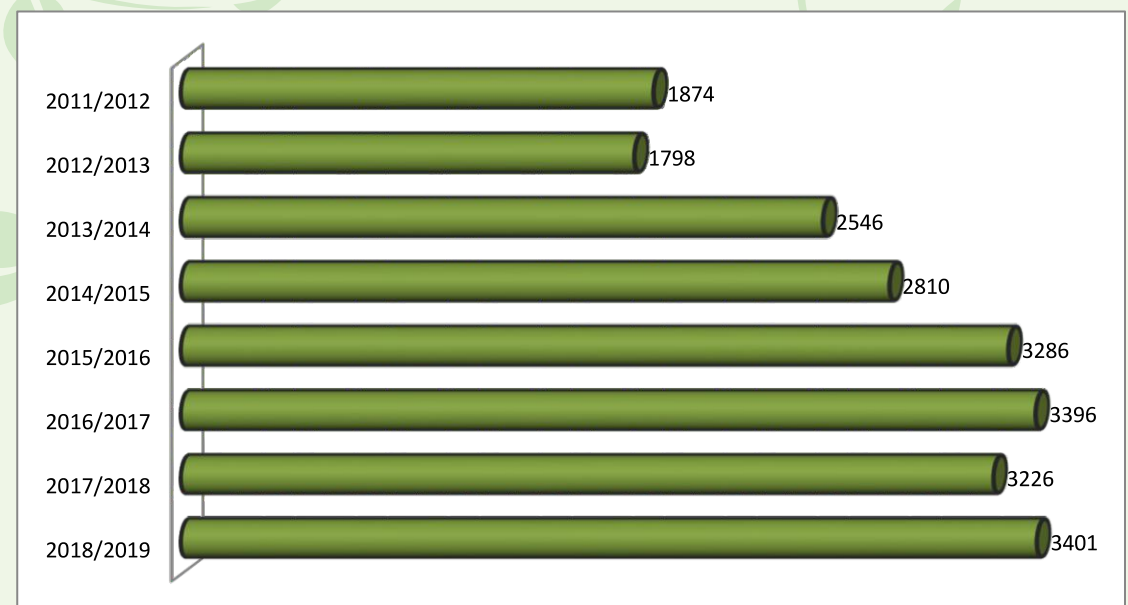


Figure 5: FUNAAB First Degree Graduate Output 2011/2012 to 2018/2019 Academic Session

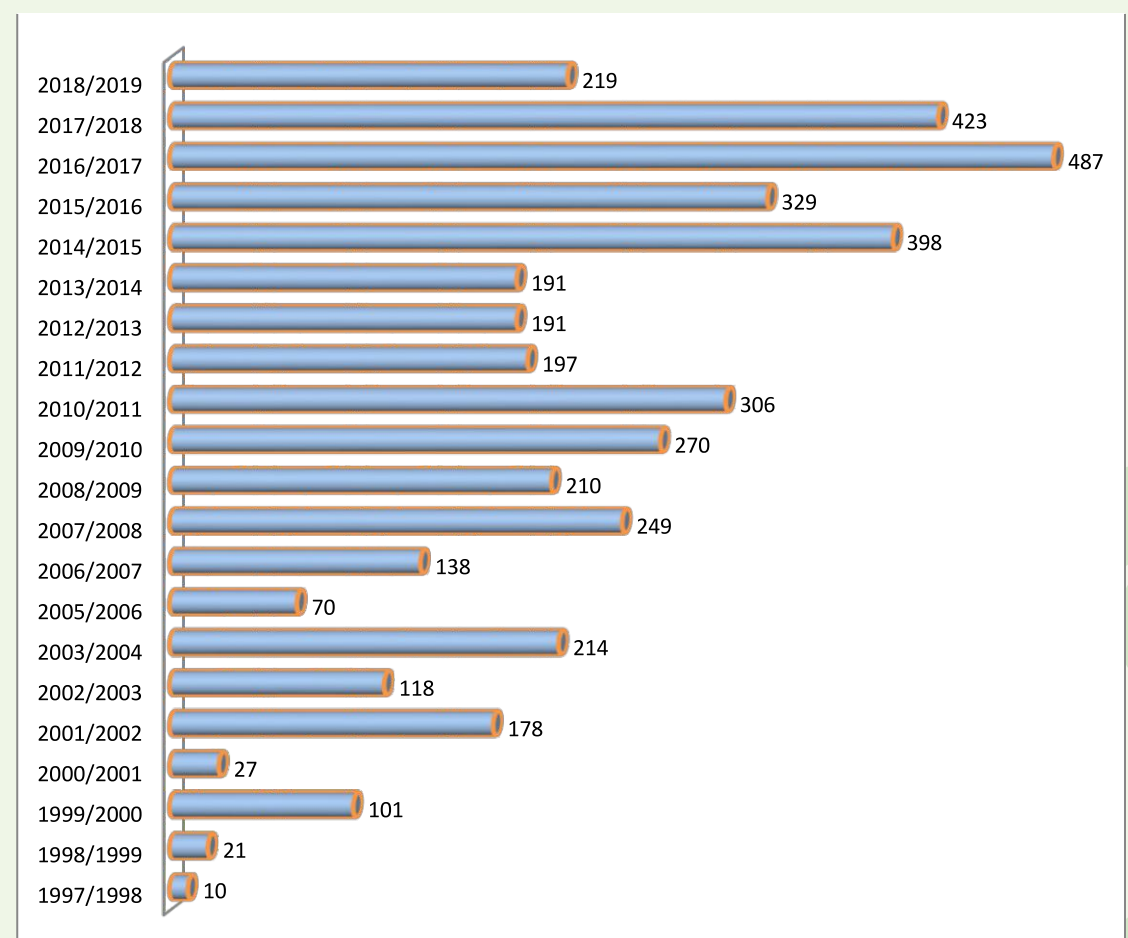


Figure 6: Postgraduate Students' Output from 1997/1998 to 2018/2019 Academic Session

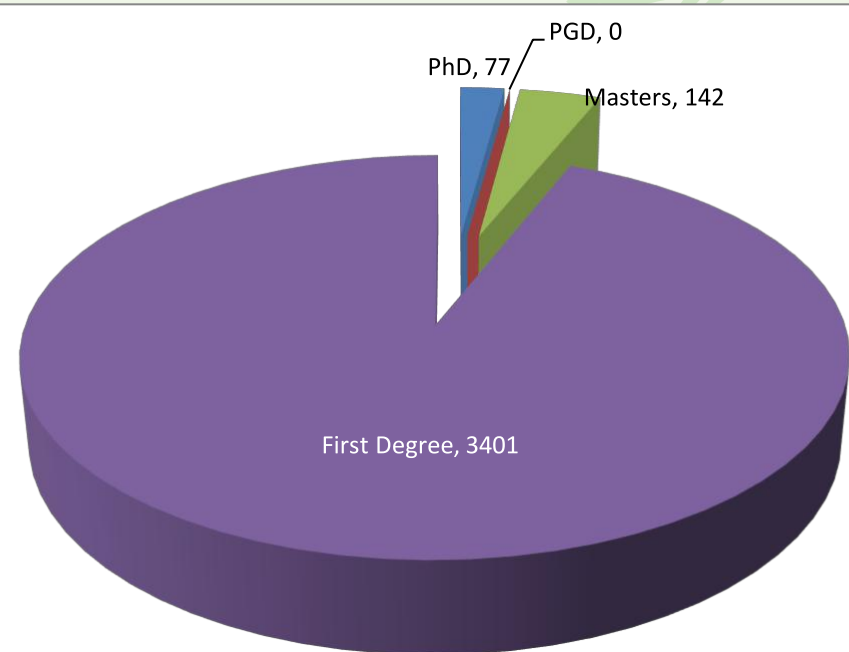


Figure 7: FUNAAB Graduation Profile for 2018/2019 Academic Session

Table 8: Academic Staff by Department, Rank and Gender as at December, 2020

COLLEGE/ DEPT/ UNIT	RANK														GRAND TOTAL		
	PROFESSOR		READER		SENIOR LECTURER		LECTURER I		LECTURER II		ASSISTANT		OTHERS		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
COLAMRUD																	
AEFM	7	1	2	0	2	0	0	0	1	2	0	0	0	0	12	3	
AERD	6	2	1	2	2	0	1	0	1	1	2	0	1	0	14	5	
AGAD	1	1	2	0	2	2	0	0	3	0	1	0	0	1	9	4	
CGNS	0	4	2	2	2	2	0	0	3	1	0	3	0	0	7	12	
SUB-TOTAL	15	8	7	4	8	4	1	0	8	4	3	3	1	1	42	24	66
COLANIM																	
ABG	4	1	2	0	1	0	2	0	3	0	0	0	0	0	12	1	
ANN	5	1	3	1	1	1	0	0	1	2	0	0	2	0	12	5	
ANP	4	0	0	0	3	1	1	0	1	1	0	1	0	1	9	4	
APH	4	1	1	1	3	0	3	1	4	1	1	0	0	1	16	5	
PRM	3	1	0	0	1	0	1	1	1	1	1	0	0	0	7	3	
SUB-TOTAL	16	3	6	2	8	2	5	2	7	5	2	1	2	2	56	18	74
COLBIOS																	
BCH	2	0	0	0	2	2	2	1	3	1	3	0	1	0	13	4	
MCB	3	3	2	1	0	1	1	0	1	4	1	2	0	0	8	11	
PAB	2	1	0	0	0	0	0	0	3	0	1	1	0	0	6	2	
PAZ	5	1	1	0	1	0	0	0	1	0	2	0	0	0	10	1	
SUB-TOTAL	12	5	3	1	3	3	3	1	8	5	7	3	1	0	37	18	55
COLENG																	
AGE	5	0	0	0	4	0	0	0	0	0	2	0	0	0	11	0	
CVE	1	0	1	0	3	0	0	1	1	0	1	0	0	1	7	2	
ELE	1	0	0	0	2	0	2	1	2	0	1	1	1	0	9	2	
MCE	3	0	1	0	1	1	0	0	3	0	1	1	0	0	9	2	
MTE	3	0	1	0	1	1	1	0	1	2	2	1	0	0	9	4	
SUB-TOTAL	13	0	3	0	11	2	3	2	7	2	7	3	1	1	45	10	55

SUB-TOTAL	13	0	3	0	11	2	3	2	7	2	7	3	1	1	45	10	55
COLERM																	
AQFM	5	4	3	0	1	0	1	3	1	1	2	1	3	0	16	9	
EMT	4	0	3	1	3	0	0	1	1	1	1	1	1	0	13	4	
FWM	6	0	3	0	5	1	1	0	0	3	1	1	0	0	16	5	
WRMA	4	0	2	1	0	0	1	0	1	2	1	1	1	1	10	5	
SUB-TOTAL	19	4	49	1	9	1	3	4	3	7	5	4	5	1	55	23	78
COLFHEC																	
HTM	0	1	1	0	0	1	1	0	2	1	1	1	0	0	5	4	
FST	6	1	2	0	0	2	0	0	1	2	0	1	0	0	9	6	
HSM	0	2	0	1	0	3	1	0	1	2	0	2	0	1	2	11	
NTD	1	2	1	0	0	1	0	0	0	3	1	0	0	0	3	6	
SUB-TOTAL	7	6	4	1	0	7	2	0	4	8	2	4	0	1	19	27	46
COLMAS																	
ACC	0	0	0	0	1	0	2	0	2	0	0	0	0	0	5	0	
BFN	0	0	0	0	1	0	0	0	2	0	0	0	0	0	3	0	
BAM	1	0	1	0	0	0	0	1	2	0	0	0	0	0	4	1	
ECO	0	1	0	0	3	0	3	0	2	0	0	0	0	0	8	1	
ETS	0	0	1	0	2	0	0	0	2	0	0	0	0	0	5	0	
SUB-TOTAL	1	1	2	0	7	0	5	1	10	0	0	0	0	0	25	2	27
COLPHYS																	
CHM	5	2	3	0	2	2	1	0	1	0	1	1	0	1	13	6	
CSC	4	0	0	2	2	1	1	1	0	0	2	1	1	0	10	5	
MTS	5	0	1	0	1	0	2	0	7	0	2	0	0	0	18	0	
PHS	5	0	0	1	4	1	2	0	2	0	1	0	0	0	14	2	
STS	0	0	2	0	1	1	0	0	3	2	1	1	1	0	8	4	
SUB-TOTAL	19	2	6	3	10	5	6	1	13	2	7	3	2	1	63	17	80
COLPLANT																	
CPT	7	0	2	0	0	0	1	0	0	1	1	1	1	0	11	1	
HRT	5	0	3	0	0	0	0	2	0	0	0	2	1	0	8	3	
PBST	6	1	1	1	2	1	1	1	0	0	0	2	1	0	10	5	
PPCP	3	0	5	0	3	1	0	0	0	0	4	0	0	1	14	1	
SSLM	7	1	3	0	0	1	0	1	0	1	1	2	2	0	12	6	
SUB-TOTAL	28	2	14	1	5	3	2	4	0	2	6	7	5	1	55	16	71
COLVET																	
PHP	0	1	1	0	3	3	0	0	1	1	0	0	0	0	5	5	
VAN	1	0	0	0	2	0	2	0	1	0	0	0	0	0	6	0	
VST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
VMV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
VPA	0	0	1	0	2	0	1	0	0	1	0	0	0	0	4	1	
VPE	1	0	1	0	2	1	2	0	2	0	0	0	0	0	8	1	
VEM	2	0	2	2	2	0	1	1	2	1	0	0	0	0	9	4	
VPB	1	0	0	1	1	2	2	0	4	1	0	0	0	0	8	4	
VPP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SUB-TOTAL	5	1	5	3	12	6	8	1	10	4	0	0	0	0	40	15	5
ACADEMIC CENTRES																	
AMREC	1	2	1	1	0	0	0	0	0	0	0	1	0	4	2	8	
BIOTECH	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0	
CENTS	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	1	
COBFAS	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	
IFSERAR	2	1	3	1	2	0						1	1	2	0	10	3
LIBRARY	0	1	1	0	4	5	4	3	0	2	2	1	1	0	12	12	
Sub-Total	4	4	6	3	7	5	4	3	0	2	3	3	4	4	28	24	52
GRAND	13	36	10	3	80	38	42	19	70	41	42	31	2	12	46	19	
	172		136		116		61		109		72		33		659	659	



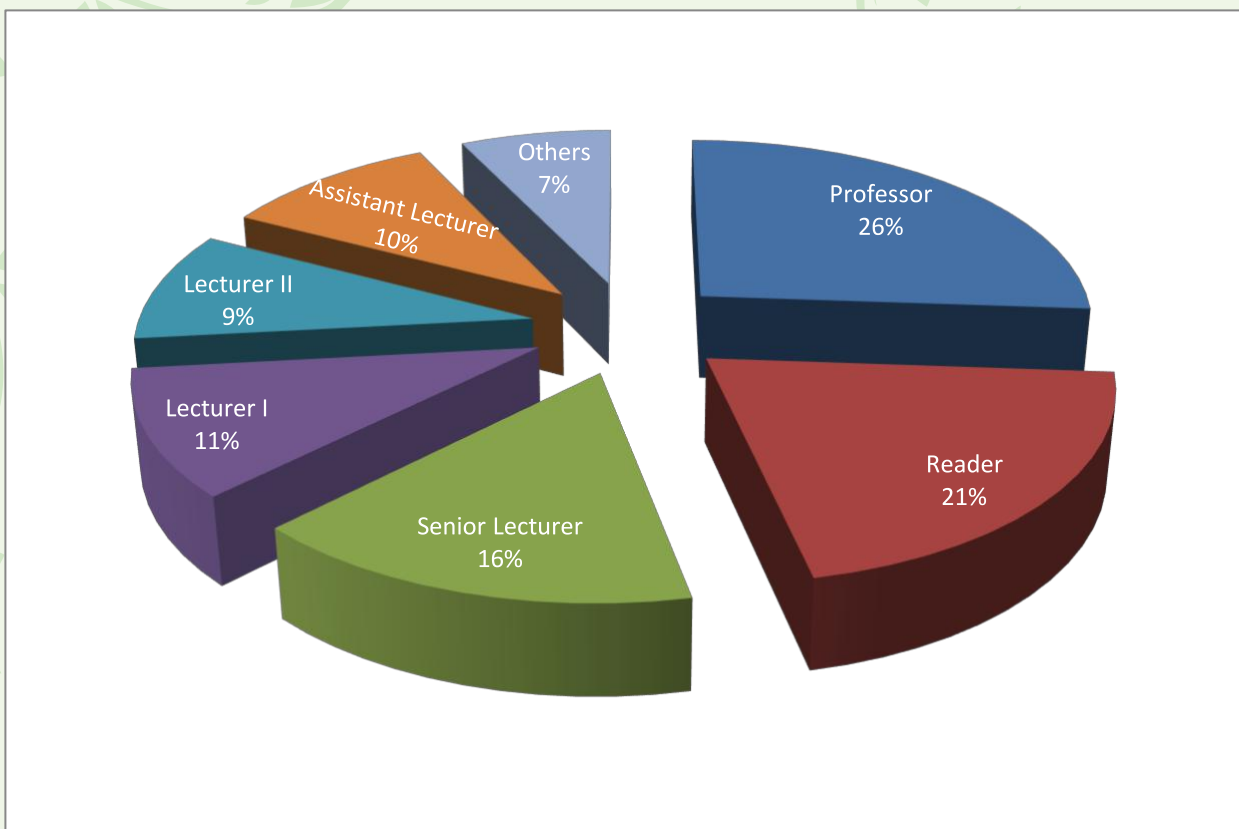


Figure 8: Academic Staff Mix by Rank in Percentage as at December, 2020

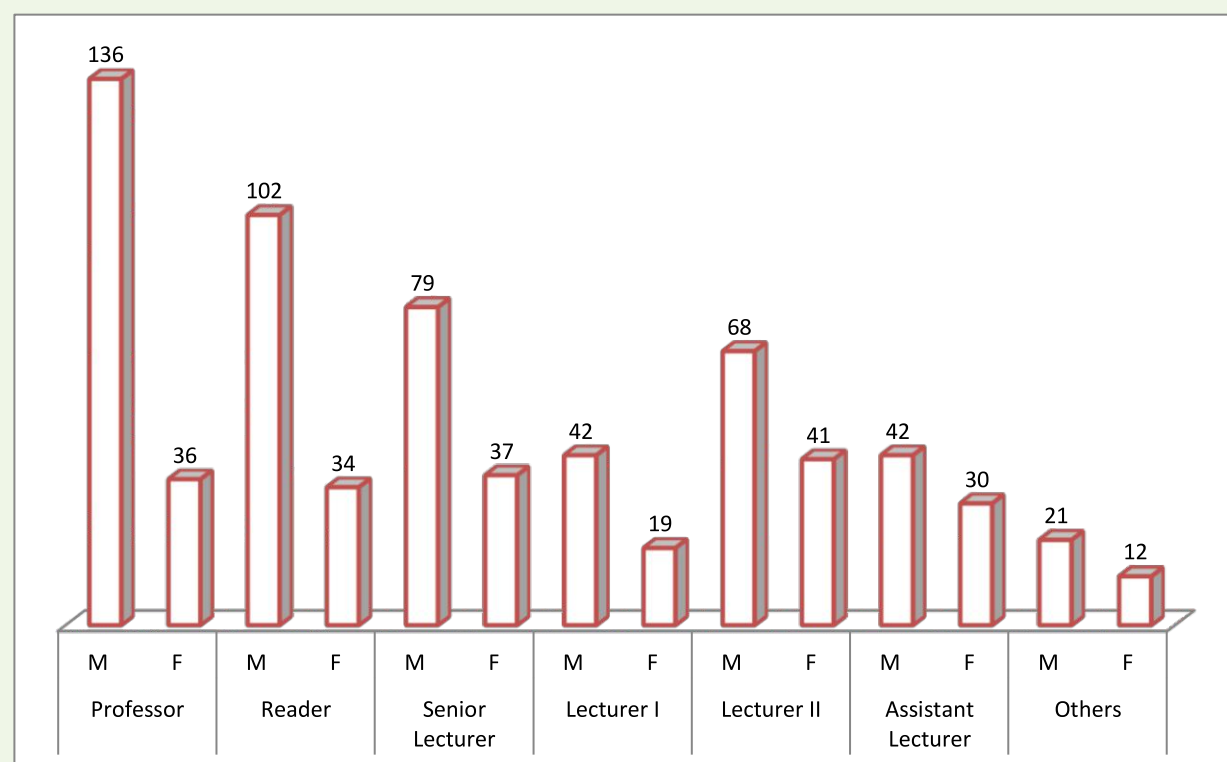


Figure 9: Academic Staff by Rank and Gender as at December, 2020.

Table 9 : Non-Teaching Staff as at December, 2020

		SENIOR TECHNICAL			SENIOR ADMINISTRATIVE			JUNIOR STAFF			TOTAL		
		M	F	T	M	F	T	M	F	T	M	F	T
	Academic Colleges and Departments												
	College of Agric. Mgt & Rural Dev.												
1	Dean's Office	5	5	10	3	3	6	15	15	30	23	23	46
2	Dept. of Agric. Econs & Farm Mgt.	1	1	2	0	1	1	0	0	0	1	2	3
3	Dept. of Agric. Extension & Rural Devp.	0	2	2	0	1	1	1	1	2	1	4	5
4	Dept. of Agric. Administration	0	0	0	0	0	0	0	0	0	0	0	0
5	Dept. of Comm. & General Studies	0	5	5	0	1	1	0	1	1	0	7	7
	Sub-Total	6	13	19	3	6	9	16	17	33	25	36	61
	College of Animal Sc. & Livestock Production												
6	Dean's Office	7	6	13	2	6	8	10	7	17	19	19	38
7	Dept. of Animal breeding & Genetics	2	1	3	0	1	1	0	0	0	2	2	4
8	Dept. of Animal Nutrition	1	1	2	0	2	2	0	0	0	1	3	4
9	Dept. of Animal Physiology	0	1	1	0	0	0	0	0	0	0	1	1
10	Dept. of Animal Production & Health	1	0	1	0	0	0	0	0	0	1	0	1
11	Dept. of Pasture & Range Management	0	1	1	0	2	2	0	1	1	0	4	4
	Sub-Total	11	10	21	2	11	13	10	8	18	23	29	52
	College of Engineering												
12	Dean's Office	9	3	12	6	1	7	10	8	18	25	12	37
13	Dept. of Agric. Engineering	5	0	5	0	2	2	0	1	1	5	3	8
14	Dept. of Civil Engineering	4	1	5	0	0	0	0	1	1	4	2	6
15	Dept. of Electrical/Electronics Engineering	4	0	4	0	1	1	1	0	1	5	1	6
16	Dept. of Mechanical Engineering	6	0	6	0	0	0	0	1	1	6	1	7
17	Dept. of Mechatronics	2	0	2	0	0	0	0	0	0	2	0	2
	Sub-Total	30	4	34	6	4	10	11	11	22	47	19	66
	College of Environmental Resource Mgt.												
	Dean's Office	6	8	14	3	5	8	16	14	30	25	27	52
18	Dept. of Aquaculture & Fisheries Mgt.	1	0	1	0	0	0	1	0	1	2	0	2
19	Dept. of Environmental Mgt. & Toxicology	4	3	7	1	1	2	0	1	1	5	5	10
20	Dept. of Forestry & Wildlife Management	6	0	6	0	1	1	0	1	1	6	2	8
21	Dept. of Water Resources Mgt. & Agrom.	3	3	6	0	0	0	0	0	0	3	3	6
	Sub-Total	20	14	34	4	7	11	17	16	33	41	37	78
	College of Food Tech. & Human Ecology												
22	Dean's Office	13	8	21	2	6	8	7	10	17	22	24	46
23	Dept. Food Science & Technology	0	0	0	0	0	0	0	0	0	0	0	0
24	Dept. of Home Science Management	2	2	4	1	1	2	1	0	1	4	3	7
25	Dept. of Nutrition & Dietetics	0	0	0	0	0	0	0	0	0	0	0	0
26	Dept. of Hospitality & Tourism	3	3	6	0	4	4	0	1	1	3	8	11
	Sub-Total	18	13	31	3	11	14	8	11	19	29	35	64
	College of Bio Sciences												
27	Dean's Office	7	4	11	4	0	4	10	9	19	21	13	34
28	Dept. of Biochemistry	2	0	2	1	0	1	0	0	0	3	0	3
29	Dept. of Pure and Applied Botany	0	3	3	0	3	3	0	0	0	0	6	6
30	Dept. of Pure and Applied Zoology	1	1	2	1	0	1	0	0	0	2	1	3
31	Dept. of Microbiology	0	2	2	0	1	1	2	0	2	2	3	5
32	Dept. of Biological Sciences	0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total	10	10	20	6	4	10	12	9	21	28	23	51
	College of Physical Sciences												
33	Deans office	7	2	9	2	8	10	10	8	18	19	18	37

34	Dept. of Chemistry	3	0	3	0	0	0	0	0	0	3	0	3
35	Dept. of Computer Sciences	2	1	3	0	1	1	2	0	2	4	2	6
36	Dept. of Mathematics	1	0	1	0	0	0	0	0	0	1	0	1
37	Dept. of Physics	4	2	6	0	0	0	0	1	1	4	3	7
38	Dept. of Statistics	0	0	0	0	0	0	0	1	1	0	1	1
	Sub-Total	17	5	22	2	9	11	12	10	22	31	24	55
39	College of Management Sciences	6	3	9	4	4	8	0	1	1	10	8	18
40	Dept. of Economics	0	0	0	0	1	1	0	1	1	0	2	2
41	Dept. of Business Administration	0	0	0	0	0	0	0	0	0	0	0	0
42	Dept. Entrepreneurialship studies	0	0	0	0	2	2	0	0	0	0	2	2
43	Dept. of Accounting	0	0	0	1	0	1	0	0	0	1	0	1
44	Dept. of Banking and Finance	0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total	6	3	9	5	7	12	0	2	2	11	12	23
	College of Plant Science & Crop Production												
45	Dean's Office	10	4	14	2	3	5	10	19	29	22	26	48
46	Dept. of Crop Protection	1	1	2	0	0	0	0	1	1	1	2	3
47	Dept. of Horticulture	1	2	3	0	1	1	0	1	1	1	4	5
48	Dept. of Plant Breeding & Seed Technology	1	0	1	0	1	1	1	1	2	2	2	4
49	Dept. of Plant Physiology & Crop Production	1	2	3	0	2	2	0	0	0	1	4	5
50	Dept. of Soil Science & Land Management	2	0	2	0	1	1	0	1	1	2	2	4
51	COLPLANT Farm	0	0	0	0	0	0	0	0	0	0	0	0
52	Teaching Farm	0	0	0	0	0	0	0	0	0	0	0	0
	Sub-Total	16	9	25	2	8	10	11	23	34	29	40	69
	College of Veterinary Medicine												
53	Dean's Office	12	4	16	2	6	8	10	14	24	24	24	48
54	Dept. of Vet. Anatomy	2	0	2	0	1	1	0	1	1	2	2	4
55	Dept. of Vet. Physiology	1	1	2	0	2	2	0	0	0	1	3	4
56	Dept. of Vet. Microbiology	0	0	0	0	0	0	0	0	0	0	0	0
57	Dept. of Vet. Pathology	2	1	3	0	2	2	2	0	2	4	3	7
58	Dept. of Vet. Medicine & Surgery	0	0	0	0	1	1	0	0	0	0	1	1
59	Dept. of Vet. Pharmacology and Entomology	2	1	3	1	0	1	1	0	1	4	1	5
60	Dept. of Vet. Teaching Hospital	2	3	5	0	3	3	1	4	5	3	10	13
61	Dept. of Vet. Physiology and Pharmacology	1	0	1	0	0	0	2	0	2	3	0	3
62	VEM	3	3	6	1	0	1	1	0	1	5	3	8
	Sub-Total	25	13	38	4	15	19	17	19	36	46	47	93
	Other Units & Centres												
1	Vice-Chancellor's Office	4	0	4	2	8	10	5	0	5	11	8	19
2	Deputy Vice-Chancellor's Office	2	0	2	3	0	3	1	0	1	6	0	6
3	Academic Planning Unit	5	1	6	1	3	4	0	0	0	6	4	10
4	Internal Audit	16	12	28	0	2	2	2	0	2	18	14	32
5	Protocol	0	0	0	0	0	0	0	0	0	0	0	0
6	SIWES	0	0	0	1	0	1	0	0	0	1	0	1
7	Physical Planning Unit	12	7	19	0	1	1	3	0	3	15	8	23
8	Student Affairs	12	17	29	4	8	12	24	29	53	40	54	94
9	Environmental Unit	125	3	128	0	1	1	42	0	42	167	4	171
10	Registry	2	1	3	5	3	8	3	0	3	10	4	14
11	Council Affairs	0	0	0	3	3	6	0	1	1	3	4	7
12	CISLT	2	0	2	0	1	1	0	0	0	2	1	3
13	FUNAABOT	5	0	5	1	0	1	5	0	5	11	0	11
14	ESTABLISHMENT MATTERS	1	6	7	3	3	6	4	0	4	8	9	17
15	Sport	5	0	5	0	0	0	1	0	1	6	0	6
16	Linkages	0	0	0	0	0	0	1	1	2	1	1	2
17	Bursary	76	15	91	3	0	3	0	2	2	79	17	96
18	Health Services	19	30	49	3	3	6	7	5	12	29	38	67

19	Works and Services	106	1	107	0	1	1	62	1	63	168	3	171
20	Information Communication Tech. Centre (ICTREC)	20	6	26	0	2	2	2	1	3	22	9	31
21	Post Graduate School	2	0	2	7	7	14	4	0	4	13	7	20
22	Library	28	14	42	0	5	5	14	20	20	42	39	67
23	Agric. Media Resource & Extension Centre	6	8	14	1	2	3	3	1	4	10	11	21
24	Biotechnology Unit	3	0	3	0	0	0	2	0	2	5	0	5
25	UNAAB Staff School	9	20	29	0	0	0	0	3	3	9	23	32
26	Equipment Maintenance Centre	0	0	0	0	0	0	0	0	0	0	0	0
27	COBFAS	17	1	18	1	0	2	7	4	11	25	5	31
28	ASSET/Publication	1	0	1	0	0	0	0	0	0	1	0	1
29	IFSERAR	12	6	18	5	3	8	5	5	10	22	14	36
30	INHURD	5	2	7	8	2	10	4	2	6	17	6	23
31	ICETOPP	0	0	0	0	0	0	8	0	8	8	0	8
32	FUCONS	7	0	7	1	0	1	1	0	1	9	0	9
33	DITTECS	7	0	7	0	0	0	3	0	3	10	0	10
34	Procurement Unit	4	3	7	2	2	4	2	1	3	8	6	14
35	PART TIME DEGREE PROGRAMME	3	0	3	0	0	0	0	0	0	3	0	3
36	CENIP	0	0	0	1	1	2	1	0	1	2	1	3
37	ZOO PARK	9	1	10	0	3	3	0	0	0	9	4	13
38	SERVICOM	0	0	0	4	1	5	0	0	0	4	1	5
39	Public Relations Unit	10	3	13	1	4	5	3	1	4	14	8	22
40	Pension Office	1	0	1	2	2	4	1	0	1	4	2	6
41	CAEDESE	0	0	0	5	0	5	1	1	2	6	1	7
42	Tractor Unit	2	0	2	0	0	0	0	0	0	2	0	2
43	CENTS	7	2	9	2	0	2	0	0	0	9	2	11
44	NHIS	1	1	2	0	2	2	0	0	0	1	3	4
45	Store	0	2	2	0	0	0	0	0	0	0	2	2
46	Office of Advancement	1	0	1	0	0	0	0	0	0	1	0	1
47	ICPD	2	0	2	0	1	1	0	0	0	2	1	3
49	Grant	25	0	25	1	0	1	8	0	8	34	0	34
50	DUFARMS	4	14	18	0	0	0	0	0	0	4	14	18
51	DISTANCE LEARNING PROGRAMME	0	0	0	0	0	0	0	0	0	0	0	0
52	SENATE AND ADMISSION	0	0	0	3	7	10	0	1	1	3	8	11
53	ENVIRONMENTAL MANAGEMENT	0	0	0	0	0	0	0	0	0	0	0	0
54	EXAMS AND RECORD	0	0	0	5	0	5	3	0	3	8	0	8
55	DEM	10	0	10	0	0	0	4	0	4	14	0	14
56	FUNAAB Radio	2	0	2	0	0	0	0	0	0	2	0	2
57	Central Workshop	1	0	1	0	0	0	1	0	0	2	0	1
58	DRIP	1	0	1	2	0	2	0	0	0	3	0	3
59	PHP	0	0	0	0	0	0	0	0	0	0	0	0
60	FUNAAB Journals	2	0	2	2	0	2	0	0	0	4	0	4
	GRAND TOTAL	594	176	770	82	81	164	237	79	301	913	336	1235
		753	270	1023	119	163	283	351	205	541	1223	638	1847



SWOT ANALYSIS

The Strengths, Weakness, Opportunities & Threats of the University are analysed using the following strategies questions:

- In which areas is the University very strong and how can they be enhanced?
- In which areas is the University particularly weak and how can such be improved upon?
- How can the University use its strengths to reduce its vulnerabilities?
- To which threats is the University particularly vulnerable and how can the University withstand them?
- How can the University leverage on its opportunities?

Strengths

- A crop of high quality academic staff (75% with Ph.D.)
- Good quality infrastructure for teaching and learning.
- Above average staff morale and loyalty
- Serene environment
- Functional research management system; enabling research policye.g CEADESE, IFSERAR, DRIP.
- Grants Management Experience
- Rapidly expanding Postgraduate School
- Capacity building with the establishment of the CEADESE, CENTS and Biotechnology centre.
- Large hectareage for Agriculture (10,200 hectares) with farm machinery and processing facilities
- Community Engagement through Agricultural Media Resource and Extension Centre (AMREC).
- Active engagement between town and gown
- Good institutional reputation
- Tradition of good governance with probity and accountability
- Participatory administrative structure using the committee system
- Largely well-behaved students

Weaknesses

- Increasing pressure on facilities due to increasing population of staff and students
- Low staff and student mobility
- Inadequate funds
- Weak staff/student ratio
- Weak industry linkage and partnership
- Weak enabling policy for support of enhancing enterprises
- Lack of enabling conditions to promote consultancy activities.
- Limited accommodation for staff and students
- Not fully-residential campus limiting research and interaction
- Inefficient maintenance culture
- Poor electricity and water supply
- Insufficient State-of-the art laboratory facilities

Opportunities

- High institutional ranking in the nation
- Government policy to increase access to University education
- High subscription rate from students
- Foreign partnerships
- Closeness (about 70km) to Lagos, the economic nerve centre of Nigeria
- Donations and endowments availability from relevant stakeholders and alumni

Threats

- National issues such as frequent industrial actions.
- General National insecurity of lives and properties
- Inconsistencies in government policies
- System of appointing members of the University Governing Councils
- Low donations and endowments
- Unstable Academic Calendar
- Outbreak of pandemic or epidemic diseases
- Financial regulations suffocating IGR

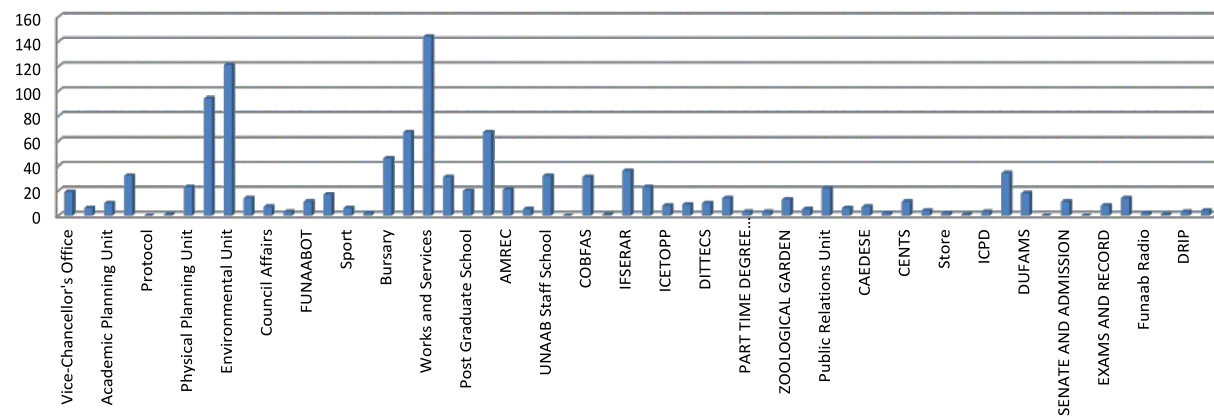


Figure 10: Non-Teaching Staff in Academic Centres and Units as at December, 2020

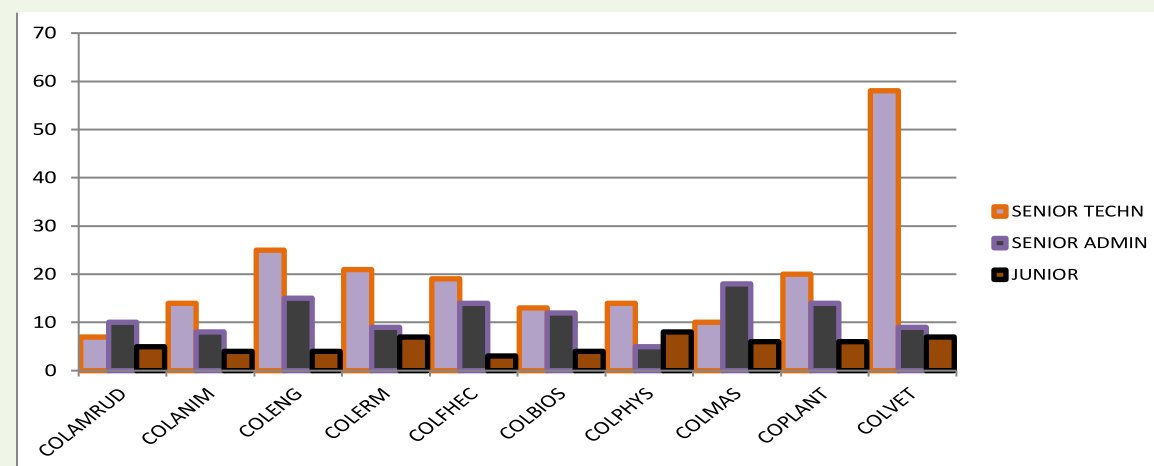


Figure 11: Non-Teaching Staff in the Colleges as at December, 2020

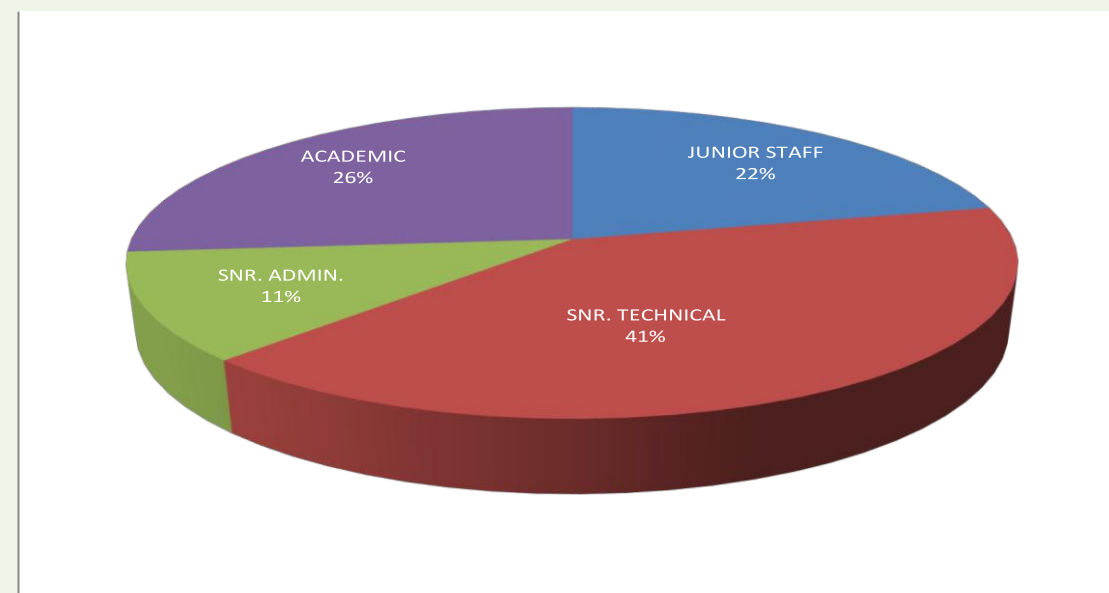


Figure 12: Staff Category as at December, 2020



CHAPTER TWO

VISION, MISSION AND CORE VALUES

2.1 Vision and Mission

2.2 Core Values

2.1 Vision and Mission



Our Vision

To be a Centre of Excellence in knowledge generation, towards global development and the sustainability of an environment-friendly society.



Our Mission

- To build great leaders, found worthy in learning and character.
- To generate and advance knowledge through teaching, research, and provision of excellent learning conditions.
- To contribute to sustainable development through community engagements

2.2 Core Values



The Federal University of Agriculture, Abeokuta is guided by the following core values categorized under five broad headings: Excellence, Integrity, Global Relevance, Innovation, and Service to Humanity (EXIGIS)

Excellence

- Ensuring the highest standards of academic excellence, competency, strong sense of responsibility and professional ethics.
- Inculcating team spirit and leadership skills among staff and students of the University
- Transforming our programmes for effective learning, discovery of knowledge and community service.

Integrity

- Accepting personal and collective responsibility on agreed objectives, to be held accountable and to challenge poor performance
- Employing well-trained and highly motivated staff that is result-oriented to achieve the University's vision and mission
- Demonstrating integrity in our interactions within and outside the University Community
- Promoting quality teaching and learning experiences that prepare student for life, work, and leadership
- Ensuring best principles of academic and professional ethics and personal conduct.

Global Relevance

- Cultivating diversity through varied academic programmes and global outreach in staff recruitment and students' enrolment.
- Networking with other educational institutions, government agencies, industries, business, and other groups to enhance our institutional orientation.

Innovation

- Equipping staff with entrepreneurial and enterprising skills to enable them serve as mentors and models for the students
- Producing responsive, creative and flexible academics and graduates always striving to do things better and following best practices
- Supporting learning, discovery, informed risk-taking ability that creates new possibilities.

Service to Humanity

- Encouraging social and civic responsibility
- Connecting our University and community through clear and frequent collaborations and communications
- Developing the ability and passion to working wisely, creative, and effectively for the betterment of humankind



CHAPTER THREE

WHERE WE WANT TO BE - STRATEGIC ISSUES

*** Mandate and Organizational Structure**

*** Human Resources Management and Social Services**

*** Financial Resources Management**

*** Research, Extension and Community Engagements**

*** Internationalization**

*** Quality Assurance**

*** Academic Programmes**

*** Physical Resources Management**

*** Gender Mainstreaming**

*** Entrepreneurship and Commercialization**

*** Security**

*** ICT and Digital Transformation**

STRATEGIC ISSUE 1

3.1 MANDATE AND ORGANISATIONAL STRUCTURE

3.1.0 Strategic Goal

To foster a vibrant and innovative approach in fulfilling the tripodal mandate of teaching, research, and community engagement. To enhance efficiency through appropriate collaboration within various organs of the University

3.1.1 Framework for Action

Objectives	Implementation Strategies	Activities	Performance Indicators	Responsible Officers/Body	Time Frame	Cost
To establish new Departments, Colleges, Institutes and Centers in response to national needs and global dynamics.	To formulate policies that will address global trends which accommodate dynamism in program establishment	Establishing additional Colleges, Institutes, Centers Departments, programmes,	Number of programs, Departments, Colleges, Centers and Institutes established.	Governing Council, Senate, Academic Planning Unit and NUC	2021 to 2025	Phased Funding
To enhance Collaboration for actualization of set Mandates	Formulate policies to ensure interdependency	Ensure effective collaboration among Institutes, Colleges and centers	Number of inter-units reviews and workshops held, joint proposals developed, number of grants for interdisciplinary research obtained.	University Management, Directorates, Institutes, Colleges and Centers	2021 to 2025	Phased Funding
To make the University attractive for students and build their capacity for excellence in any chosen career irrespective of area of study	Strengthening CENTS, COBFAS, SPORTS for talent development	Mounting programmes and activities that will positively impact students and inculcate leadership skills in them.	Number of capacity building programmes and activities floated/carried out for students	University management; CENTS; COBFAS; Sports unit; Students' Affairs Unit	2021-2025	Phased Funding

STRATEGIC ISSUE 2

3.2 HUMAN RESOURCE MANAGEMENT AND SOCIAL SERVICES

3.2.0 Strategic Goal

To attract and retain a crop of well trained and highly motivated staff who are result oriented. To provide high quality social services and welfare packages of competitive standards.

3.2.1 Framework for Action

Objectives	Implementation Strategies	Activities	Performance Indicator	Responsible Officer/Body	Time Frame	Cost
To employ and retain highly qualified staff in accordance with NUC approved guidelines.	To have a balanced staff ratio between academic and non-teaching staff.	Monitoring and ensuring compliance with NUC approved staff/students ratio for academic programs and approved academic and non-teaching staff ratio.	Improved compliance with Student/Staff Ratio. Number of employed and trained staff.	Governing Council, University Management Academic Planning Unit, Establishment Unit and SERVICOM.	2021--2025	Phased Funding
To ensure adequately motivated workforce	To promote scholarship by creating opportunities for employment of young upcoming scholars. Provision of conducive working environment and adequate facilities.	Making adequate provision for staff Capacity Building. Constant upgrading of working facilities and regular promotion of deserving staff members.	Adherence to yearly promotion calendar. Increase in number of available modern facilities and equipment.	Governing Council, University Management, Academic Planning Unit, Establishment Unit and SERVICOM	2021--2025	N100million per annum
To secure appointment of international faculties	To encourage recruitment of international staff and promote staff exchange	Initiating collaborations/MOUs with international institutions Creating partnerships to facilitate staff exchange	Number of active MOUs signed, staff mobility rate and international staff recruited.	University Management DRIP and Establishment Unit. Governing Council, University Management, and Health Services	2021--2025	Phased Funding
To provide accessible healthcare services and total wellness	Provision of required preventive, curative and health promotion facilities	Improving health facilities in tandem with the growth of the University	Increase in number of personnel and modern diagnostic medical and physical fitness equipment		2021--2025	Phased Funding
To provide enabling infrastructure such as efficient transportation system, sporting facilities, good roads, electricity, constant water supply and functional waste management system	To provide standard sporting and wellness recreational facilities and equipment. Provision of regular power and water supply, good roads with sustainable alternatives.	Procurement of adequate official vehicles and buses Providing functional gymnasium, recreation centers, up-to-date sporting facilities. Regular cleanliness and safe waste disposal systems. Ensuring constant electricity and water supply	Rate of patronage of facilities. Magnitude of met needs of end users. Degree of neatness of the University environment.	University Management, Health Services, Director of Environmental Management, Director of Works & Services and Director of Sports Centre.	2021--2025	Phased Funding
Improving town and gown relationship and community development	Ensuring cordial relations with communities in our catchment areas. Improving Corporate Social Responsibilities (CSR)	Opening infrastructural facilities for the public at a cost for rentage	Number of CSR projects implemented	AMREC, COBFAS, PARK Public Relations Unit	2021-2025	Phased Funding



Conferment of Emeritus Professorship on Prof. M.T. Adetunji (Middle)



Conferment of Emeritus Professorship on Prof. (Mrs) O. A. Adebambo (Extreme left)

STRATEGIC ISSUE 3

3.3 FINANCIAL RESOURCES MANAGEMENT

3.3.0 Strategic Goal

To device coping strategies in order to increase revenue so as to deliver on the core mandates of the University. To provide sound, efficient, secured and sustainable financial Management system

3.3.1 Framework for action

Objectives	Implementation strategies	Activities	Performance indicator	Responsible Officer/Body	Timeframe	Cost
Increasing University Internally Generated Revenue (IGR)	To increase investment in the various revenue centres.	Maximum potentials required for: INHURD, Post Graduate School, FUCONS, DUFARMS, ZOO PARK, FUNAAB Enterprises, Royal Green Guest House Limited, FUNAAB Guest House, Halls, FUNAAB International School (FUNIS), Part Time Degree Programme, Cattle Production Venture (CPV), ICPD, etc Efficient Bursary and Audit	Increase in IGR	Governing Council, University Management and IGR Units	2021-2025	Minimum investment of ₦250million to be shared into the various revenue generating centres according to needs.
Improvement of facilities for more revenue generation.	Infrastructural needs should be addressed		Inflow of extra funds from IGR Units.	Governing Council, University Management and IGR Units	2021 - 2025	
Exerting internal controls on utilisation of revenue	The Internal Audit Unit should be expanded and strengthened.		Minimized financial wastes.	University Management and IGR Units	2021-2025	Phased funding.
			Right Staffing and setting attainable targets.			
			Staff motivation and good reward system.			
Exploring other sources of University Internally Generated Revenue.	Strengthen crop and livestock production for commercialization. Establishment of crop and livestock processing unit for value addition	Establishing additional revenue sources.	Number of additional revenue sources established	University Management	2021-2025	Phased funding.
		Construction of processing factories like seed and livestock processing units				

STRATEGIC ISSUE 4

3.4 RESEARCH, EXTENSION AND COMMUNITY ENGAGEMENTS

3.4.0. Strategic Goals

To advance innovative and multidisciplinary researches stimulated by enquiries to generate discoveries and new field of knowledge. To improve capacity for information dissemination through appropriate extension methods and communication technologies.

3.4.1 Framework for Action

Objectives	Implementation Strategies	Activities	Performance Indicator	Responsible Officer/Body	Time Frame	Cost
To conduct demand driven and cutting edge research that deliver excellence with impacts.	Appropriate regular continuous and sufficient funds for research on programme basis. Continuous procurement of laboratory and field equipment	Engaging cutting-edge and demand-driven research on programme and multi-disciplines basis	Number of research breakthroughs, number of publications, patents, number of awards, recognition and prizes, Institutional Ranking.	Senate, IFSERAR, AMREC, Colleges and DRIP	2021- 2025	IFSERAR (₦200 M); AMREC (₦150 M); ₦20 Million per Department per session Phased funding
To establish an effective research management system that guarantees sustainable funding.	Effectively and efficiently manage research activities for quality output.	Capacity building of academic staff. Monitoring and evaluation of ongoing research activities.	Number of capacity building training, exhibitions, research fairs and workshops hosted and attended by staff, and Number of innovations planted, Number of grants obtained	IFSERAR, AMREC Colleges, and DRIP	2021- 2025	Phased funding
To promote ethical culture in research for development and intensify commercialization of research results.	Evaluate ongoing short, medium and long term researches	Ensure compliance with the goals and objectives of the research.	Number of MOUs & MOAs endorsed.	Quality Assurance Unit, DRIP and IFSERAR	2021- 2025	₦12million.
To foster research collaboration between the university and reputable institutions and donor agencies.	Constitute multidisciplinary research teams in the university. Commercialization of research output industries/farms, ensure public-private partnership	Bidding for foreign grants in collaboration with international research centres. Establishment of monitoring and evaluation centres, establish business collaborators				
To plan, supervise, coordinate, monitor and evaluate the extension services of the University to the community.	Monitoring and evaluating the execution of approved extension and outreach projects to ensure compliance with objectives	Organizing capacity building, training, workshop to transfer proven and adopted technologies. Linking beneficiaries in the relevant area: to agencies, companies and institutions.	Number of training workshop, agricultural shows and research fairs organized. Number of technologies disseminated, adopted and adopters	AMREC, IFSERAR and Colleges.	2021- 2025	₦15Million
To develop media material from research and extension output for information dissemination.	Organize annual in house review meetings at programme and institutional levels, Engage in transregional research/extension activities, ensure Exhibition of proven and adoptable technologies, produce and broadcast instructional programme on relevant electronic and print media.	Monitoring and evaluation of effective implementation of input procurement and delivery initiative. Developing documentaries and fixtures on extension programmes. Production and circulation of training materials.	Effective M & E Established.	AMREC & IFSERAR	2021- 2025	₦25 Million
			The volume of documentaries, fixtures and training materials. Flyers, manuals, posters, bulletins, etc Books, Journals, Machines and new equipments as pilot	IFSERAR, AMREC, and DRIP		

STRATEGIC ISSUE 5

3.5 INTERNATIONALIZATION

3.5.0 Strategic Goal

To be positioned as a hub of International projects and programmes. To strengthen partnerships and linkages.

3.5.1 Framework for action

Objectives	Implementation Strategies	Activities	Performance Indicators	Responsible Officer/Body	Time Frame	Cost
To evolve systems that support sustainable academic and research collaboration	Boosting the efficiency of the Directorate of Research, Innovations and Partnerships (DRIP).	Creating awareness about research and collaboration activities of faculties.	Number of collaborations achieved by faculties. Number of existing and active MOUs.	University Management, DRIP and ICTREC.	2021-2025	Phased funding
	Regular review of policy on internationalization	Harnessing the international collaboration of faculties.	Number of publications produced from collaborative works.			
			Number of staff that benefit from new and existing MOUs			
To facilitate staff and students exchange programmes worldwide.	To establish International programmes office under DRIP	Ensuring regular capacity building, Local and international conferences, workshops and lectures to be hosted in the University	Number of staff exposed to international conferences, trainings, workshops and number hosted by the University.	DRIP	2021-2025	Phased Funding
		Creating opportunity for staff and students exchange programmes	Number of exchange programmes implemented	APU, DRIP, Post Graduate School and ICTREC		₦50 Million
		Attraction of international students to earn FUNAAB degrees and certificates	Number of international students admitted during the period	DRIP, ICPD CEADSE, Post Graduate School and Colleges	2021-2025	Phased Funding
		Work-study programme - Engagement of people from the Industries	Number of professionals admitted during the period	DRIP, ICPD CEADSE, Post Graduate School and Colleges	2021-2025	Phased funding



Farm Practical Year (FPY) Students on their Pineapple and rice farm



Training programme on soap making for rural women by AMREC



Local Indigenous Chicken (Grand Parent Stock of Funaab Alpha (Male))

FUNAAB Alpha Poultry Breeding Centre

		Maintain robust website for internationalization	Functional website that showcases the strength of the University.	ICTREC and ICPD	2021-2025	₦10Million
		Sustain CAEDESE after the project's life span	CEADESE continuous existence	University Management and CAEDESE	2021-2025	₦300 Million
	To enhance improvement in global ranking of the University	Encouraging publication of research articles in high impact journals.	Number of publications in high impact journals published	University Management, ICTREC, APU, DRIP, Colleges and Academic Centres	2021-2025	₦30 Million
		Payment of special publication allowance to Authors of high impact articles	Number of staff benefited from the payment of special publication allowance	DRIP and APU		₦20 Million
	To attract international faculty and Postdoctoral fellows	Attract at least one International Faculty or Postdoctoral Fellows / Department/ Session	Number of International Faculty/Postdoctoral Fellows/session	DRIP, Academic Departments	2021-2025	Phased Funding
		Encourage industries to establish Chairs in various disciplines in the university for Professorships and Postdoctoral Fellows	Number of Chairs that the University is endowed with	VC's Office, Office of Advancement and DRIP	2021-2025	



International participants at CAEDESE Programme



Research Laboratory of CAEDESE



X-Ray Diffractometer in CAEDESE laboratory

STRATEGIC ISSUE 6

3.6 QUALITY ASSURANCE

3.6.0 Strategic Goals

To be an institution where academic, management, services and other curricula activities are distinguished by quality, excellence, innovativeness and best practices.

3.6.1 Framework for action

Objectives	Implementation Strategies	Activities	Performance Indicators	Responsible Officer/Body	Time Frame	Cost
To promote a culture of high level quality assurance in all programmes and services.	To develop quality assurance information system.	Developing and administering quality assurance instruments on staff and students.	Level of adherence of staff and students to the developed quality assurance instruments.	Academic Planning Unit(APU)	2021-2025	#5m
	To develop a policy on quality assurance.	Development of quality assurance policy.	Developed Quality Assurance policy.	University Management and APU.	2021-2022	#2million
	To develop a frame work for continuous quality management and control.	Establishment of functional Quality Assurance Unit.	Level of awareness and compliance with quality assurance policy.	University Management, APU, Quality Assurance Unit, SERVICOM.	2021-2025	Phased Funding.
		Distribution of policy document on quality assurance and sensitization of staff and students on quality assurance instruments.				
To ensure that the University resources are geared towards high standard performance.	Strengthening the Quality Assurance Unit towards collating and integrating all university monitoring and evaluation data related to quality assurance aimed at ensuring high performance.	Training of staff of QAU. Creating regular awareness on quality assurance through bulletins workshops and FUNAAB radio.	Number of QAU staff trained. Level of awareness of staff and students on quality assurance instruments.	University Management, Academic Planning Unit and Quality Assurance Unit.	2021-2025	#5million

STRATEGIC ISSUE 7

3.7 ACADEMIC PROGRAMMES

3.7.0 Strategic Goal

To deliver programmes that are defined by excellent conditions for teaching and learning in order to produce graduates that are globally competitive.

3.7.1 Framework for Action

Objectives	Implementation Strategies	Activities	Performance indicator	Responsible Officer/Body	Time Frame	Cost
To continue to improve human capacity in academic programmes	To institute dynamic human resource development programmes for staff	Sponsorship of appropriate training for various cadres of staff Establishing a Centre of Innovation in Teaching and Learning Technologies (CITLT)	Number of staff beneficiaries of training programmes Establishment of functional CITLT	University Management, Senate, Academic Planning Unit, Centre for Innovation in Teaching and Learning Technologies DRIP	2021 – 2025	₦100 Million per annum
To continue to develop and offer distinctive academic and professional programmes	To establish new Institutes, Colleges, Departments, and Programmes	Establishing new Institutes, Colleges, Departments and Programmes	Number of new programmes established in conformity with BMAS	University Management, Senate, Academic Planning Unit	2021 – 2025	₦150 Million
To develop students' capacity to learn through in-depth studies and enquiry	To ensure commensurate programme expansion, staff employment, students' enrolment and electronic learning capacity	Ensuring dynamism in curricula in line with global changing trends. Providing relevant and adequate digital equipment for teaching and learning	Level of compliance with BMAS for staff-student ratio, teaching and library facilities, office spaces, laboratories and equipment. Number of accredited programmes.	University Management, Senate, Academic Planning Unit, Centre for Innovation in Teaching and Learning Technologies.	2021-2025	₦100 Million
		Ensuring adequate provision of Library resources (Electronic and print) to support teaching, learning and research centrally, at Colleges and departmental levels		University Management, University Library	2021-2025	₦50 Million
To foster an environment through which research and teaching are achieved	Ensuring flexibility in study modes, instruction modules and course delivery through Virtual Learning Environment	Recruiting high calibre academic and professional staff.	Conformity with BMAS. Number of high calibre academic and professional staff recruited	University Management, Senate, Academic Planning Unit, CITLT	2021 – 2025	₦100 Million
	To ensure allocation of adequate financial resources for Teaching and Learning on programme basis	Training and retraining of staff in modern teaching techniques and technology	Number of ICT compliant staff trained.	University Management, Senate, Academic Planning Unit, CITLT, ICTREC	2021 – 2025	Phased Funding

STRATEGIC ISSUE 8

3.8 PHYSICAL RESOURCES MANAGEMENT

3.8.0 Strategic Goal

To develop academic and communal infrastructure and amenities that will make FUNAAB a conducive and attractive environment for learning, working and living with recreation facilities

3.8.1 Building and Infrastructural Facilities

Objectives	Implementation Strategies	Activities	Performance Indicator	Responsible Officer/Body	Time Frame	Cost
To provide adequate and conducive space for learning, working and research.	Investing in provision of new buildings and infrastructural facilities and services, upgrading and rehabilitation of existing facilities and services to meet current needs for a world class University standard.	Construction of new buildings, rehabilitation and upgrading of existing structures.	Construction of New Buildings	Governing Council, University Management, Procurement Unit and Physical Planning Unit	2021 - 2025	₦500Million
			Construction of Engineering Workshop			₦400Million
			Construction of Additional Block for Engineering Complex		2021 - 2025	₦600Million
			Construction of 2 nos 200-bed space students' hostel.		2023-2024	₦200Million
			Construction of Directorate of Environmental Management (DEM)		2023 - 2024	₦350Million
			Extension of Information and Communication Technology Resource Centre (ICTREC)		2022 - 2024	₦550Million
			Construction of COLAMRUD Phase II		2021 - 2023	₦550Million
			Construction of Fire Service Station and Procurement of Fire Fighting Equipment.		2023 - 2024	₦650Million
			Construction of Public Relations Building		2022 - 2024	₦250Million
			Construction of Entrepreneurship Workshop		2022 - 2025	₦350Million
			Construction of Central Incinerator and Waste Management facilities		2021 - 2023	₦700million
			Construction of glass blowing workshop, procurement and installation of glass blowing equipment.		2023- 2025	₦450Million
			Construction of Directorate of Physical Planning			



DLFA-321 PLC Designer Training System



X-Ray Machine at Veterinary Teaching Hospital

			and Procurement Building		2022 - 2024	₦300Million
			Construction of Central Store		2022 - 2025	₦500Million
			Extension of International Scholar Centre		2023 - 2025	₦300Million
			INHURD Phase II (Construction of Health and Computer Centre)		2021 - 2022	₦230Million
			Construction of 100-Seater Training Laboratory for ICTREC		2021 - 2023	₦50Million
			Construction of Vehicle washing Bay		2022	₦30million
			Rehabilitation of Existing Structures			
			Rehabilitation of COLAMRUD Building		2022 - 2023	₦100Million
			Rehabilitation of COLBIOS and COLPHYS Buildings		2021 - 2023	₦85Million
			Rehabilitation of COLERM (Phase 1 and 2 Buildings)		2022 – 2024	₦80Million
			Rehabilitation of COLVET College Building and Auditorium		2021 – 2023	₦75Million
			Rehabilitation of Post Graduate School Building		2022 – 2023	₦20Million
			Rehabilitation of Maintenance Workshop		2022 – 2024	₦5Million
	Capacity Building	Training and PPU retraining of Staff in new methods of Project Management	Number of staff trained in new methods of Project Management		2021-2025	₦ 25 Million per annum



University Library Extension



Agriculture Laboratory Complex

3.8.2 PHYSICAL RESOURCES MANAGEMENT – LABORATORIES

Objectives	Implementation Strategies	Activities	Performance Indicator	Responsible Officer/Body	Time Frame	Cost
To invest in laboratory equipment ensuring that personnel are trained, as equipment are purchased, for operations and maintenance	To ensure adequate investment in laboratory facilities and infrastructure.	Budgeting for laboratory equipment and glass blowing workshop	Number of additional laboratories built, renovated and equipped in conformity with best practices. Establishment of glass blowing workshop.	Governing Council, University Management, Academic Planning Unit, DITTECS and Physical Planning Unit.	2021-2025 2021-2025	Phased Funding Phased Funding
To ensure effective maintenance system and robust facility management	Formulate policies that will enhance regular equipment and facility maintenance.	Carrying out regular maintenance of equipment and facility	Reduction in the number of unserviceable equipments.	DITTECS and Works & Services	2021-2023	Phased Funding
To ensure effective running of laboratory services with provision of reagents, electricity, water and environment-friendly waste disposal system	Ensuring regular supply of water, electricity and gas in the Laboratories	Regular supply of water, electricity and gas.	Quality delivery of laboratory practical and research works	DITTECS and Works & Services	2021-2025	Phased Funding
		Regular maintenance of laboratory services		DITTECS and Works & Services	2022-2024	Phased Funding
		Upgrading of imaging and microscopy facilities at the Central Laboratory.	Improved Central Laboratory	University Management and DITTECS	2021 – 2023	Phased Funding
	Upgrading the Equipment Maintenance Centre.	Routine maintenance and repair of laboratory equipments	Functional Equipment Maintenance Centre	DITTECS	2021 - 2025	Phased Funding
	Ensuring Capacity building for staff of DITTECS	Training and retraining of DITTECS Staff	Number of well trained staff of DITTECS	University Management and DITTECS	2021-2025	Phased Funding

3.8.3 PHYSICAL RESOURCES MANAGEMENT – WORKS AND SERVICES

Objectives	Implementation Strategies	Activities	Performance Indicator	Responsible Officer/Body	Time Frame	Cost
To provide effective and efficient maintenance to University buildings, vehicles and other equipment as well as effective running of utilities that would enhance learning activities on Campus.	To deploy computerized maintenance management system and train staff on its use. To also acquire modern equipment to aid maintenance of vehicles and utilities.	Working with the Asset Unit of the Bursary, to come up with a register detailing the assets of the university in soft copy viz buildings, vehicles, equipment etc as a starting point to deploy computerized maintenance management system.	Development of an Asset Register for the University in soft copy which would continuously be updated.	University Management and Bursary; Works & Services.	2021-2025	Phased Funding
	To employ more staff into the Directorate to strengthen Maintenance Activities in the following Units:	Procurement of maintenance management software and deployment in phases	Efficient maintenance system aided by the acquisition of Maintenance Management Software and deployment.	University Management; Works & Services	2022-2025	Phased Funding
	Mechanical Unit in areas of Auto repairs, Generating Set and Air Conditioning Maintenance	Procurement of Tools and Equipment to facilitate maintenance activities.	Availability of up to date equipment made up as follows: Procurement of 10tonne overhead crane in the Power House. Procurement of Transformer and Earth Resistance Testing Equipment	University Management; Works and Services	2021 - 2025	Phased Funding
	Ensuring functional civil Unit in areas of Plumbing and Carpentry.		Modernization of Medium Voltage Panels in the Power House and upgrading of 2.5MVA Power Transformer to 7.5MVA Power Transformer.		2021 – 2025	Phased Funding
			Procurement of 2nos Car Diagnostic Tools, Battery Charger, Hydraulic floor Jacks and other workshop tools		2022 - 2025	Phased Funding
			Procurement of Tyre Changer		2021 - 2025	₦2million
			Procurement of Wheel Balancer.		2021-2024	₦3million
			Procurement of mobile scissors lift for street light maintenance.		2021 -2024	₦15million

			Procurement of 10tonne capacity Hiab Truck			₦30million
			Procurement of 3000litres capacity Diesel Dispensing Truck . Procurement of 2000litres capacity sewage emptier.			N20million
		Training of staff on modern maintenance systems and equipment	Number of Trained staff	University Management; Works and Services		₦50million
		Building of a Central Stores for stocking fast moving items for maintenance	Establishment of Central Stores.	University Management		₦200million



Students' Hostels

3.8.4 PHYSICAL RESOURCES MANAGEMENT – DIRECTORATE OF ENVIRONMENTAL MANAGEMENT

Objectives	Implementation strategies	Activities	Performance indicator	Responsible officer/body	Time frame	Cost
To create a globally renowned model university campus with serene and beautiful landscape conducive for learning and research	Enhanced quality in service delivery in the beautification of campus landscape	Establishment of parks and garden at strategic locations on campus for edu-tourism Fully automated watering of hedges and lawns observant of university-wide annual Environmental tree planting day	Number of additional Walkways created per annum Increased planting of hedges and trees (1500 tree seedlings) Establishment of University Parks and increased purchased machinery and tools Fence line landscaping of lodges and hostels	University Management; DEM	2021- 2025	₦135 Million
To be a major source of improved seeds and seedlings of ornamental plants	Construction of a standard plant nursery	Expansion of the nursery site Acquisition of flowers, hedges, and trees and exotic plants cuts for propagation	Well laid out plant nursery with nursery with structures (20,000 seedling turn out/month)	University Management; DEM	2021-2025	₦25 Million
To be a Centre of excellence in waste management and recycling	Development and construction of mini waste processing recycling plant	Regular evacuation and disposal of solid waste on campus	Construction of recycling plant	University Management; DEM	2021-2025	₦700Million



250-Seater computer laboratory

STRATEGIC ISSUE 9

3.9 GENDER MAINSTREAMING

3.9.0 STRATEGIC GOAL

To promote gender inclusiveness in all aspects of teaching, research and community engagements.

3.9.1 Framework for action

Objectives	Implementation strategies	Activities	Performance indicators	Responsible Officer/ Body	TIME FRAME	Cost
To promote gender inclusiveness in the design, implementation, monitoring, evaluation of policies and programs of the university	Ensuring balanced recruitment, selection and retention practise	Developing a gender sensitive human resource policy	Gender balance in staff appointment, Leadership positions, student enrolment and capacity building	University Management	2021-2025	Phased Funding
	To provide equitable working condition	Providing adequate resources for gender mainstreaming activities	Number of activities carried out	University Management	2021 -2025	Phased Funding
	To provide equal opportunity for training of all staff.	Including gender equality in all communications and consultation with stake holders	Gender Inclusiveness	University Management	2021-2025	Phased Funding
	To establish International centre for gender mainstreaming and interdisciplinary studies	Develop a working document/policy on gender mainstreaming Set up a Gender Mainstreaming directorate Staffing of directorate: Redeploy qualified existing staff Create awareness of gender inclusiveness across all programs in the university Popularise and make the policy available to both students and staff	Reduction in gender and sexual harassment cases and Gender- based Violence	University Management ICEGEMS	2021-2025	Phased Funding

STRATEGIC ISSUE 10

3.10 ENTREPRENEURSHIP AND COMMERCIALIZATION

3.10.0 Strategic Goal

To undertake creative and innovative business concepts within the University's disciplines and technological developments that are profitable and self- sustaining. To inculcate needed personnel and financial management and risk bearing skills in students.

3.10.1 Framework for action

Objectives	Implementation Strategies	Activities	Performance Indicator	Responsible Officer/Body	Time Frame	Cost
To teach entrepreneurship as an integrated part of training across disciplines.	Ensure the full integration of CENTS activities with the operations of established Units activities of the university such as IPU, FUCONS, DUFARMS and commercial activities operating as ventures.	Skill based training. Incorporating entrepreneurial and commercial activities in all aspects of teaching and research. To experience real life financial, labour and management operations.	Number of training programmes organised by the Centres. Success of business stimulation activities of trainees.	University Management, CENTS, DUFARMS, COBFAS, IPU.	2021 - 2025.	Phased Funding
To identify specific personal qualities and attitudes of students in recognising opportunities and exploiting such.	Monitoring and evaluation of students' activities.	Constant evaluation by Supervisors or Co-ordinators.	Thorough supervision of trainees. Number of successful trainees.	CENTS, COBFAS, DUFARMS.	2021 - 2025.	Phased Funding
To encourage trainers as important role models to impact positive attitudes among the students towards creativity and innovation.	Provision of needed resources and adequate motivation.		Improved delivery skills in trainers. Number of trainees enrolled.	University Management, CENTS.	2021 - 2025.	Phased Funding
Encouraging service and product developments that are commercially viable and self- sustaining.	To provide grants and aids. To translate research outputs into tangible and marketable products. To liaise with specialists and industries in relevant fields	Regular exhibitions of commercialized products and services.	Increase in the number of acceptable products and services.	University Management, CENTS, Relevant Colleges and Centres.	2021 - 2025.	Phased Funding
Collaborating with industries in skill acquisition and start-up support for trainees.	Liaise with researchers to popularise new research findings that address specific problems. To provide grants and aids. Identify trainees for start-up programmes.	Regular updates on research findings. Workshop for trainees on programmes.	New products addressing specific problems. Number of trainees enrolled.	University Management, CENTS.	2021 - 2025.	Phased Funding





Cassava Planting Machine



Trainees at Centre for Entrepreneurship (CENTS)



Maize Planting



Harvesting of Maize using Combine Harvester



Sewing Machine at CENTS



Hair Dressing Equipment at CENTS

STRATEGIC ISSUE 11

3.11 SECURITY

3.11.0 Strategic Goal

To create a safe and secured environment, promoting an atmosphere that allows for peaceful coexistence and excellent working condition.

3.11.1 Framework for action

OBJECTIVES	IMPLEMENTATION STRATEGIES	ACTIVITIES	PERFORMANCE INDICATOR	RESPONSIBLE OFFICER/BODY	TIME FRAME	COST
To protect lives and property with effective protection strategies	Deploy security and safety officers for posts, patrols, investigation and intelligence gathering duties; as well as conduct security survey and create robust relationship with the public law enforcement agencies for effective campus assets protection.	Conducting campus assets protection via posting of security and safety officers for posts, patrols, investigation and intelligence gathering duties; and liaising with the law enforcement agencies of the SSS, the Police, NSCDC, the FRSC, and TRACE.	The presence of safety and security conditions on campus and timely response to issues.	The University Management, University Environmental Unit and Security and Safety Committee	2021-2025	Phased funding
To promote a good image for the University through a public friendly campus protective services	Maintain good community relations with members of the Public and that of the University Community while conducting campus assets protective services.	Projection of good image of the University while on duties through positive appearance and good conducts. Continuous training and capacity building workshops for security personnel	Security and Safety Officers appearing neat, smart in uniforms and conducting protective services with respect and firmness while on duties.	The University Environmental Unit and Security & Safety Committee	2021-2025	Phased funding

To control crime, accident, fire and other security threats/safety hazards through proactive prevention, detection, and appropriate response	Maintain effective security presence in and around the University through deployment of technology and posting of men of the Unit at strategic positions for surveillance, deterrence, and detection of security threats and safety hazards for appropriate response.	To upgrade security surveillance with the use of digital equipment like CCTV, Drones etc. Posting of Security and Safety Officers for conducting surveillance with the aim to observe, deter and detect security threats and safety hazards for appropriate response.	Crime prevention, control and apprehension of security threats/safety hazards on campus with appropriate response initiated.	The University Management, University Environmental Unit and Security & Safety Committee	2021-2025	Phased funding
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STRATEGIC ISSUE 12

3.12 ICT AND DIGITAL TRANSFORMATION FOR DEVELOPMENT

3.12.0 Strategic Goal

To establish a robust capacity to leverage emerging information and communication technologies, ensuring a skilled workforce, protecting Information and Communication Technology Resource Centre's (ICTREC) intellectual capital, and delivering accurate effective and measurable operational results.

3.12.1 Framework for action

Objectives	Implementation Strategies	Activities	Performance indicator	Responsible Officer/Body	Time Frame	Cost
To develop effective ICT policy towards a smart Institution	Ensure strategic ICT policies for teaching and e-learning environment	Identifying the most appropriate ICT delivery model ICT Policy organization and management Evolution of Global content and Quality Assurance ICT Policy on virtual learning resources, monitoring and evaluation ICT and security strategies	Developed ICT Policy	University Management Senate ICTREC Department of Computer Science	2021-2025	Phased Funding
To facilitate ICT infrastructure development	Promote ICT infrastructure to support the University in its quest to be a smart Institution To continuously develop the University website, to showcase its strength to the world	Establish World class ICT Centre and Units Enhancement and maintenance of data communication infrastructure and services High availability Data Centre and hotspots Establishment, implementation and maintenance of modern infrastructure ICT security management plan Standard facilities (consistent power supply, cool environment and ergonomic consideration)	State of Campus-wide network and data infrastructures. Data Centre with high availability in focus. Number of Hardware and software security devices. Efficiency of University website	University Management ICTREC Physical Planning Unit Procurement Unit	2021-2025	Phased Funding
To improve access to information, education and communication materials at lower cost of service	Promote and develop more open, accountable and quality service delivery	Help Desk, Service Centres, ICT Library and Virtual Learning Environment (VLE) Internally supported application development Deployment of solution for "Anywhere, Anytime"	State of in-house and platform independent solutions.	University Management Academic Planning Unit Library ICTREC	2021-2025	Phased Funding
To provide adequate ICT awareness and training	Support staff in ICT teaching skills and confidence through innovative approach to ICT development	Establish 100 seater Computer Training Room and Certification Laboratory Capacity development and training	State of Collaborative initiatives and global standard training programmes	University Management Physical Planning Unit Academic Planning Unit ICTREC	2021-2025	N250m
To improve work practices and efficiencies using ICT	Institute business ethics and good conduct in the use of ICT tools	Making the most use of "Our People" – the key asset Ensuring reliable services and Service oriented programmes.	State of service oriented and self-sustaining programmes. Adequacy of ICT tools	University Management Registry ICTREC	2021-2025	Phased Funding



ICTREC Mini Recording Studio



CHAPTER FOUR

MONITORING AND EVALUATION

Monitoring and Evaluation Structure in the Strategic Plan

Key Questions for the Monitoring and Evaluation -

Key Units Involved in Monitoring and Evaluation

Review-of Plan

4. Monitoring and Evaluation

4.1 Monitoring and Evaluation (M and E) Structure in the Strategic Plan

Monitoring is a routine function which compares what is delivered with what is planned. Evaluation, on the other hand, is a systematic means to assess the achievements as well as positive/negative and intended/unintended effects in the entire duration of the strategic plan. While Monitoring is usually done by people directly involved in the implementation of the strategic plan, evaluation may be best conducted by independent observers or end users in conjunction with those executing the plan.

The monitoring and evaluation of the strategic plan will be carried out through the following:

- Performance indicators (already included in the strategic plan)
- Assessment Instruments (to be developed by relevant units and executed yearly)
- Evaluation audits (to be done biannually)
- Achievement records (to be updated from time to time)
- Challenges records (to be updated from time to time)

4.2 Key Questions for the Monitoring and Evaluation

The following questions will form the premise on which the M and E will be carried out are:

- Is the Institution moving in the direction of achieving the strategic goals? If yes, how fast or slow? If no, what is the corresponding action?
- Are the strategic objectives being

realised? If yes, detail progress. If no, detail challenges

- Are the progress made consistent with the deadlines stated in the plan?
- Are the goals and objectives still realistic, given the dynamics of events? Should priorities be adjusted to suit the dynamics?
- Do personnel have sufficient resources to achieve goals?

4.3. Key Units involved in Monitoring and Evaluation

The Key units that would be involved in the Monitoring and Evaluation are:

- Academic Planning Unit
- Centre for Innovation and Strategy in Learning and Teaching
- Exam and Records
- Bursary
- Registry
- Students
- ICT Resource Centre
- Colleges and Department
- Postgraduate School
- University Senate
- National Universities Commission

4.4. Review of Plan Identified challenge would be studied with a view to strengthening weakness and improving the strengths.

This will entail:

- Monitoring and Evaluation Committee review meetings
- Feedback mechanisms



2021 – 2025 STRATEGIC PLAN STEERING COMMITTEE

S/N	NAMES	
1.	Prof. O.B. Kehinde	Chairman
2.	Prof. M.O. Atayese	Member
3.	Prof. J.J. Atungwu	Member
4.	Prof. (Mrs.) B. B. Phillip	Member
5.	Prof. (Mrs.) I.A. Kehinde	Member
6.	Prof. (Mrs.) A.M.Omemu	Member
7.	Prof. A. O. Talabi	Member
8.	Prof. O.J. Olaoye	Member
9.	Prof. O.A. Jayeola	Member
10.	Prof. W.O. Abdul	Member
11.	Prof. F.I. Adeosun	Member
12.	Dr. O.B. Ajayi	Member
13.	Dr. A.O. Amusan	Member
14.	Dr. M.A. Busari	Member
15.	Dr. J.O. Amira	Member
16.	Engr. O.O. Akinyele	Member
17.	Dr. O.B. Bamgboye	Member
18.	Dr. (Mrs.) S.I. Kuye	Member
20.	Dr. (Mrs.) J.N. Odedina	Member
21.	Mr. P.T. Akinlabi	Member
22.	Mr. O.J. Olusanwo	Member
23.	Mrs. Y.P. Bayewu	Member
24.	Mrs. O.K. Akinsola	Member
25.	Mr. J.J. Olobasola	Member
26.	Mr. L.O. Kazeem	Member
27.	Mrs. O.O. Banuso	Member
28.	Mr. K. Adepoju	Member
29.	Mr. O.O. Maraiyesa	Member
30.	Mr. S.B. Peter	Member
31.	Mr. S.A. Dosunmu	Asst. Secretary

ACRONYMS

ABE	Department of Agricultural and Bio-Resources Engineering	GLY	Department of Geology
ABG	Department of Animal Breeding and Genetics	HRT	Department of Horticulture
ACC	Department of Accounting	HSM	Department Home Science and Management
AEFM	Department of Agricultural Economics and Farm Management	HTM	Department of Hospitality and Tourism
AERD	Department of Agricultural Extension and Rural Development	MCB	Department of Microbiology
AGAD	Department of Agricultural Administration	MCE	Department of Mechanical Engineering
ANN	Department of Animal Nutrition	MTE	Department of Mechatronic Engineering
ANP	Department of Animal Physiology	MTS	Department of Mathematics
APH	Department of Animal Production and Health	NTD	Department of Nutrition and Dietetics
AQFM	Department of Aquaculture and Fisheries Management	NUC	National Universities Commission
BAM	Department of Business Administration	OORBDA	Ogun-Osun River Basin Development Authority
BCH	Department of Biochemistry	PAB	Department of Pure and Applied Botany
BFN	Department of Banking and Finance	PAZ	Department of Pure and Applied Zoology
BIO	Department of Biological Science (Now split to PAB & PAZ)	PBST	Department of Plant Breeding and Seed Technology
BMAS	Benchmark Minimum Academic Standards	PHS	Department of Physics
CGNS	Department of Communication and General Studies	PPCP	Department of Plant Physiology and Crop Production
CHM	Department of Chemistry	PRM	Department of Pasture and Range Management
COLAMRUD	College of Agricultural Management and Rural Development	PR&S	Personnel Records & Statistics Unit
COLANIM	College of Animal Science and Livestock Production	SIWES	Students Industrial work Experience Scheme
COLBIOS	College of Biosciences	SSLM	Department of Soil Sciences and Land Management
COLENG	College of Engineering	STS	Department of Statistics
COLERM	College of Environmental Resources Management	VBA	Department of Veterinary Anatomy
COLFHEC	College of Food Science and Human Ecology	VCM	Department of Veterinary Medicine
COLMAS	College of Management Sciences	VMP	Department of Veterinary Microbiology
COLPHYS	College of Physical Sciences	VPR	Department of Veterinary Parasitology and Entomology
COLPLANT	College of Plant Science and Crop Production	VPB	Department of Veterinary Physiology and Biochemistry
COLVET	College of Veterinary Medicine	VPC & TX	Department of Veterinary Pharmacology and Toxicology
ECO	Department of Economics	VPH & PM	Department of Veterinary Public Health and Preventive Medicine
EMT	Department Environment Management and Toxicology	VPT	Department of Veterinary Pathology
ETS	Department of Entrepreneurial Studies	VST	Department of Veterinary Surgery and Theriogenology
FST	Department of Food Science and Technology	WRMA	Department of Water Resources Management and Agrometeorology
FWM	Department of Forestry and Wildlife Management		